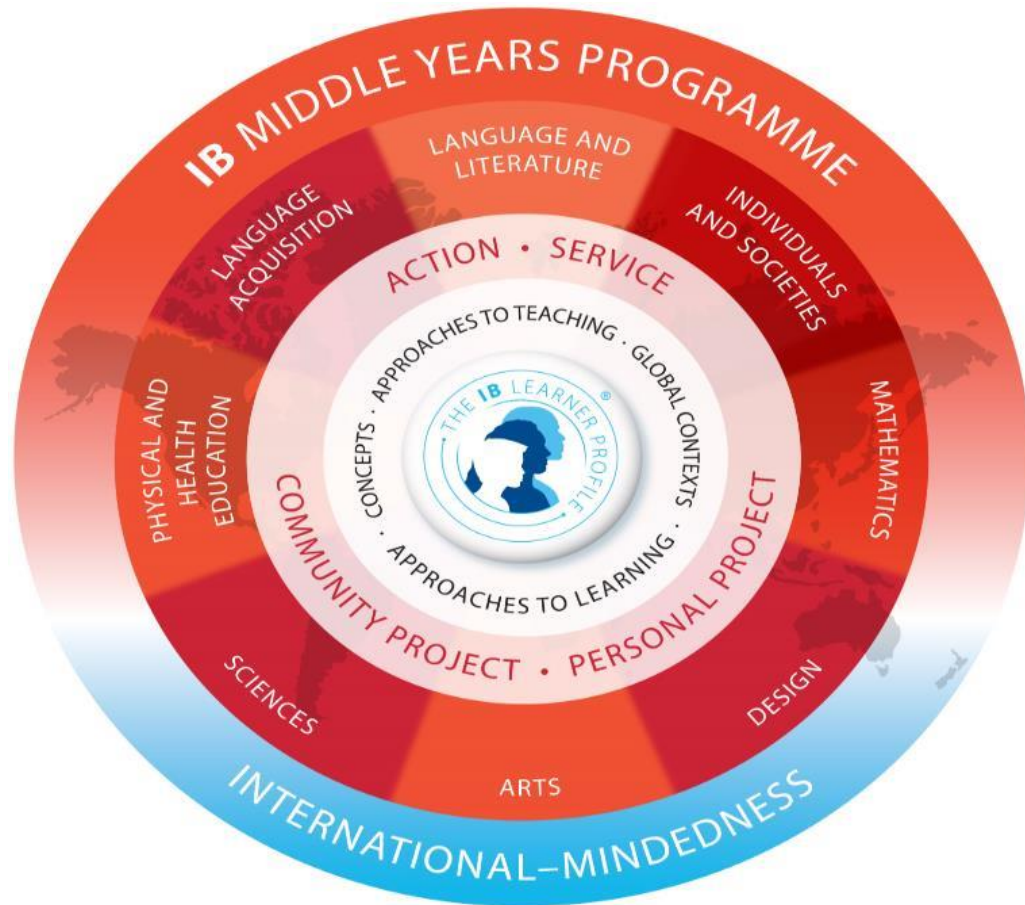


Personal Project

2020-2021



The Personal Project occupies a central position in the MYP framework

The aims of the MYP Personal Projects

- ▶ *To research relevant topics within a Global Context*
- ▶ *To demonstrate the skills, attitudes and knowledge needed to complete a project over an extended period of time*
- ▶ *To develop deeper understandings through in-depth investigation*
- ▶ *To reflect on learning and knowledge*
- ▶ *To communicate effectively in a variety of situations*
- ▶ *To appreciate the process of learning and develop confidence as a lifelong learner*
- ▶ *To engage in principled action*

Throughout the project, students focus on the completion of 3 essential components

1. the Process Journal
2. the Product/Outcome
3. the Report

Stages

- ▶ Investigating
- ▶ Planning
- ▶ Taking Action
- ▶ Reflecting
- ▶ Writing the Report
- ▶ Demonstrating

Documentation

- ▶ Through keeping an individual process journal on Google Classroom

In this process journal, students should:

- document all rough ideas, rough drawings, etc.
- record progress in the journal, using notes/drawings to reflect on ideas, achievements, obstacles, etc.
- Reflect on growth and improvement in terms of knowledge and skills

Investigating

Here, students will:

- ❖ Brainstorm to identify a suitable topic that THEY are interested in
- ❖ Identify relevant prior learning and subject knowledge
- ❖ Identify ONE Global Context and exploration
- ❖ Formulate a challenging, realistic goal that THEY can accomplish

The goal should be starting with:

- To offer a solution
 - To inform
 - To direct
 - To compose
 - To explore
 - To write and publish
- ❖ Determine a product / outcome (an app, a play, a book, a documentary, a service, and event)
 - ❖ Find reliable, relevant sources to conduct your research

Planning

- ▶ Continue research
- ▶ Create success criteria to evaluate product / outcome

Which they will use to evaluate the success of their project?

- ▶ Develop an action plan to create product / outcome

Here they create short and long term plans

- ▶ Record all process in the Process Journal

Taking Action

That's when they use the research and planning to create the outcome/product. Here they:

- ▶ Analyse and evaluate information -Why does this information matter? How is it relevant to my goal?
- ▶ Transfer and apply research to your goal by: making decisions, creating solutions, developing understanding
- ▶ Create the product / outcome defined by your goal

Reflecting

Now it's time to measure the impact/success

- ▶ Evaluate the product / outcome using success criteria
- ▶ Explain how the project extends knowledge/understanding of the topic and global context
- ▶ Explain how completing the project made him/her grow as a learner
- ▶ Explain how what was learned has impacted his/her attitudes and behaviour

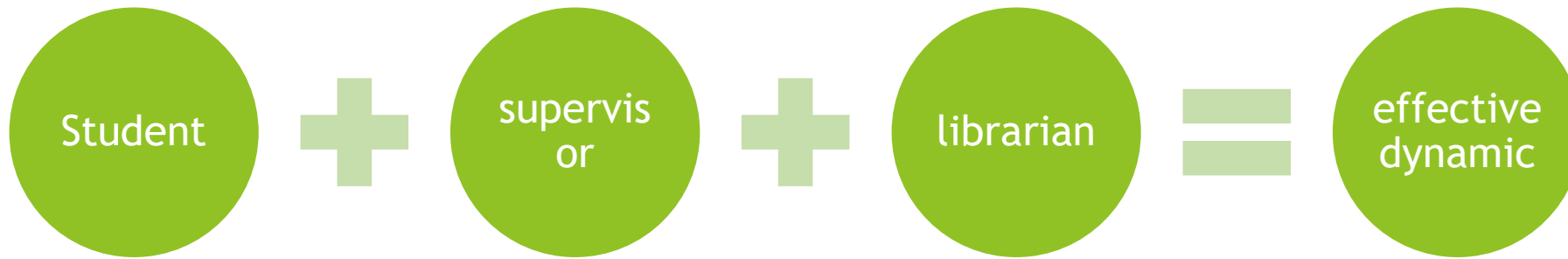
Writing the Report

- ▶ Use their Process Journal to write the report
- ▶ Must follow the required format
- ▶ Will learn how to write clearly and concisely
- ▶ Will choose a number of PJ extracts in the Appendix - one of which includes photo of project

Demonstrating

- ▶ Personal Project Exhibition

Who



When

- ▶ Starts in grade 9
- ▶ Students also work during the summer holiday
- ▶ End in grade 10 (December)

Assessment

- ▶ Like all the other subjects- 4 criteria and a grade out of 7
- ▶ Must be completed in order to obtain the MYP Certificate
- ▶ Marked internally and moderated externally

Your Role

- ▶ Help with brainstorming ideas
- ▶ Encouragement at home
- ▶ Regular conversations with your child to keep track of and celebrate progress
- ▶ Time management
- ▶ Support, encourage and celebrate!

Where will you find this information?

- ▶ Personal Project Handbook
- ▶ Personal Project Moodle Page
- ▶ Google Classroom

Questions?

