



International Baccalaureate[®]
Baccalauréat International
Bachillerato Internacional

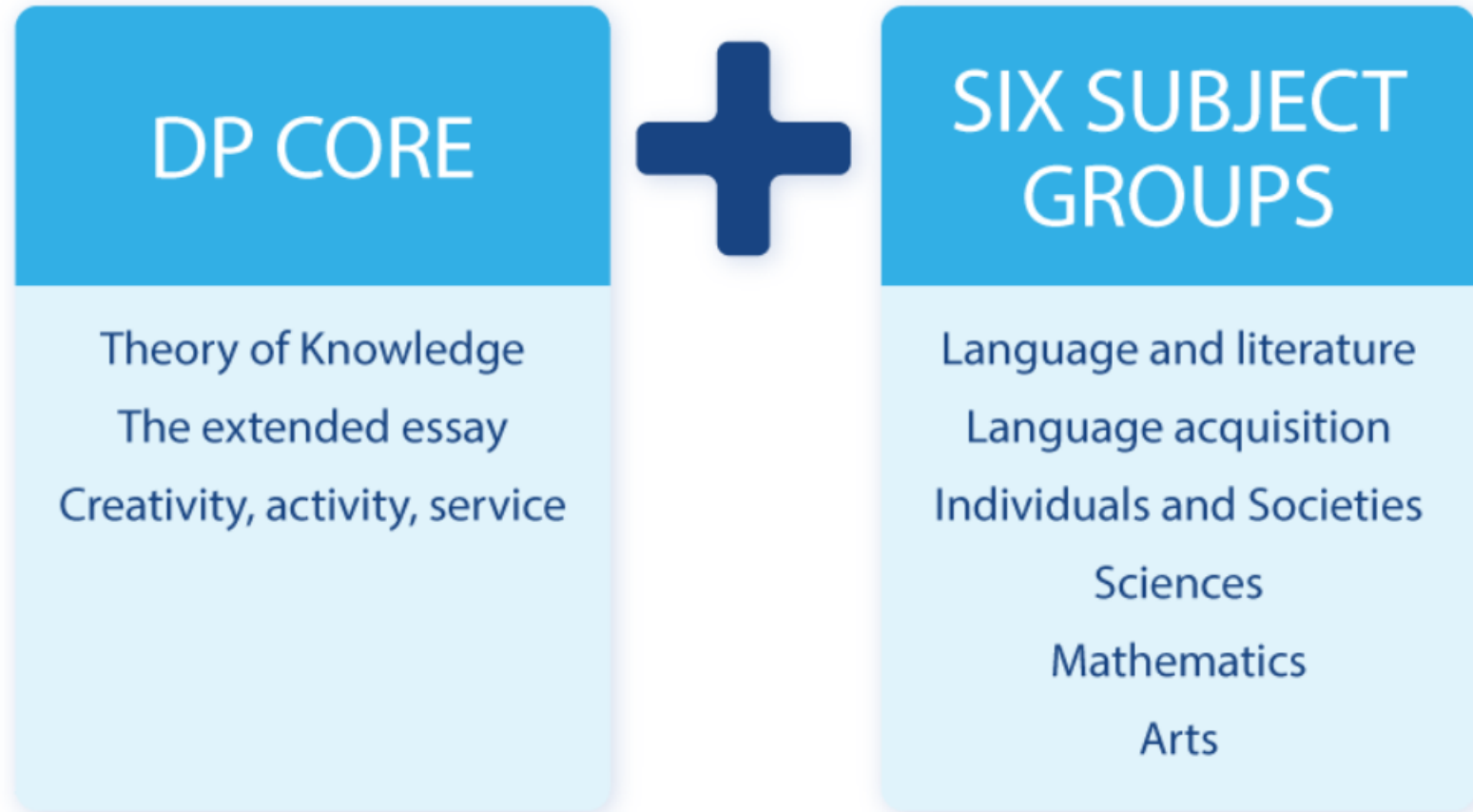
Diploma Programme

Class of 2025

The unique benefits of the DP

Contents: What does the Full Diploma Programme curriculum contain?

The curriculum contains six subject groups and a core of three parts.



Each subject can be taken at Higher level or Standard level

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The curriculum contains six subject groups and a core of three parts.



Students study concurrently:

3 Higher Level classes

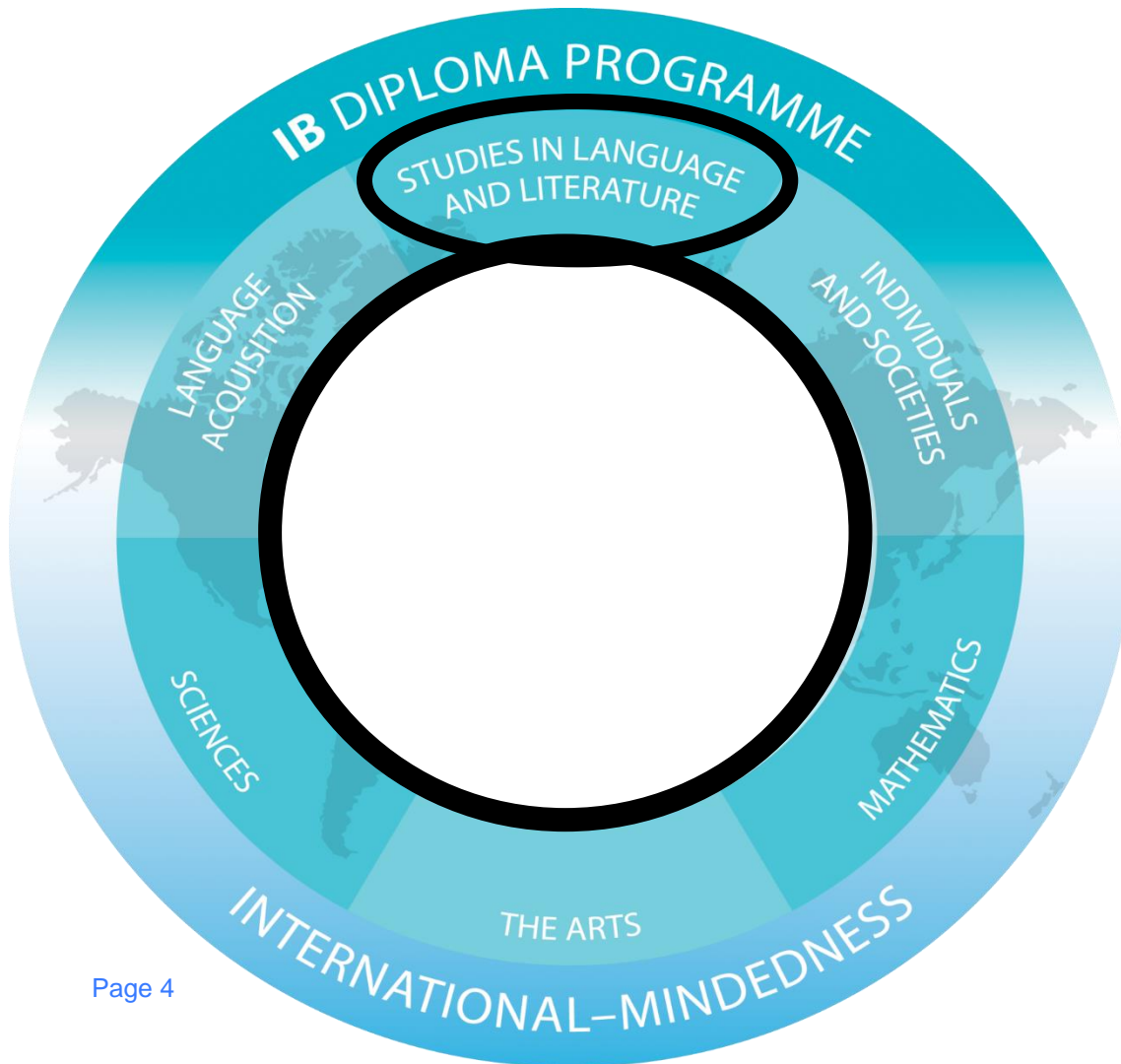
Higher Level classes should have a minimum of 240 hours. Marking schemes are more rigorous in some courses and there is more course content.

3 Standard Level classes

Standard Level classes should have a minimum of 150 hours. May not be areas of student's strength or interest.

all three parts of the core.

Subjects offered: What subjects are offered within the six groups at IAA?



Studies in Language and Literature

Often referred to as “Language A”

- Arabic Literature (SL or HL)

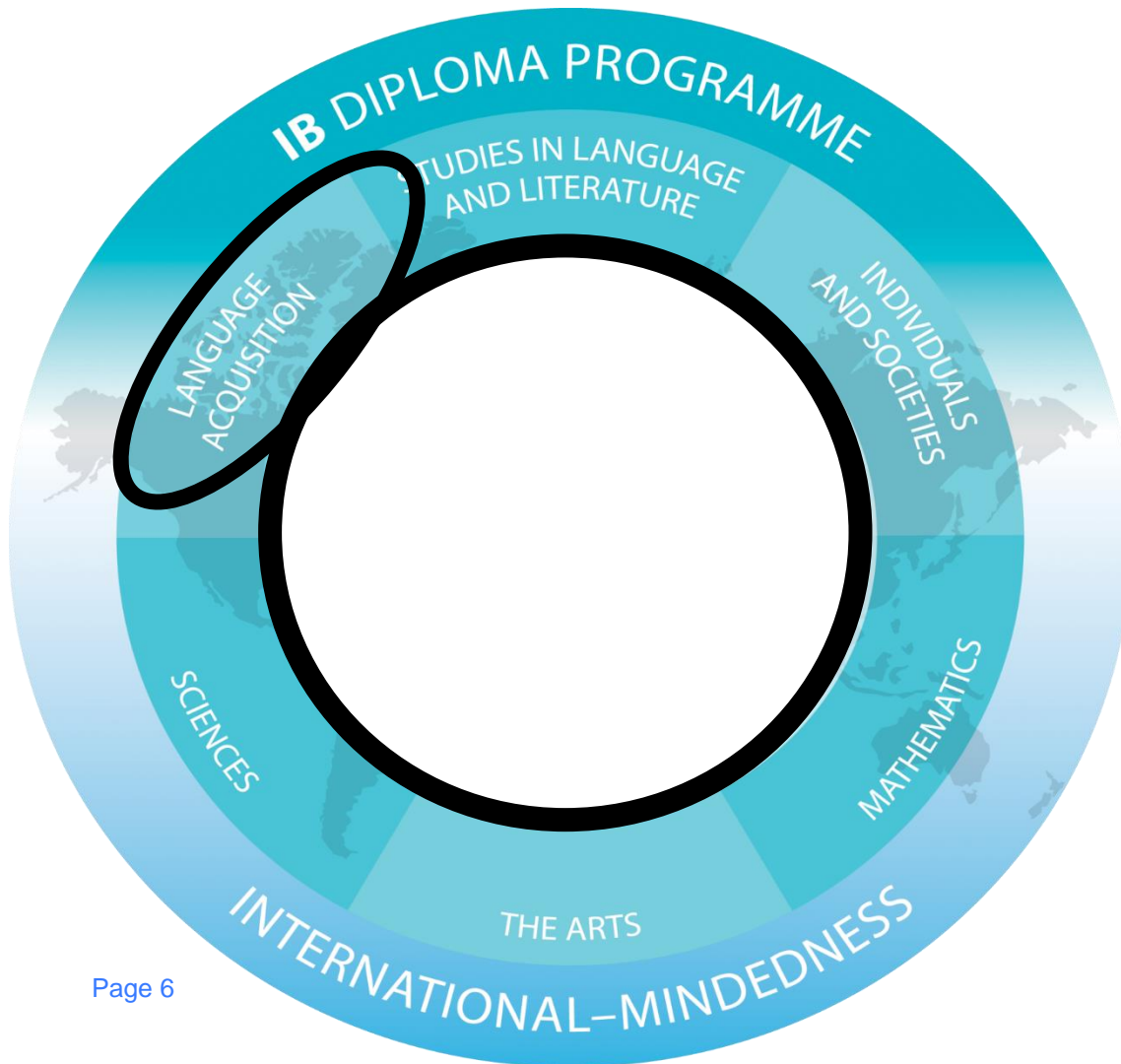
AND/OR

- English Language and Literature (SL or HL)

The Bilingual Diploma

- If students choose **both** Arabic and English at the Language A level, they will receive a bilingual IB Diploma and will not be required to complete an Language Acquisition course.

Subjects offered: What subjects are offered within the six groups at IAA?



Language Acquisition

- Arabic ab initio *for beginners* (ab initio qualifies as an SL course)
- Language B: Arabic or Spanish SL or HL or English B HL– the language acquisition course **must** be an educational challenge.

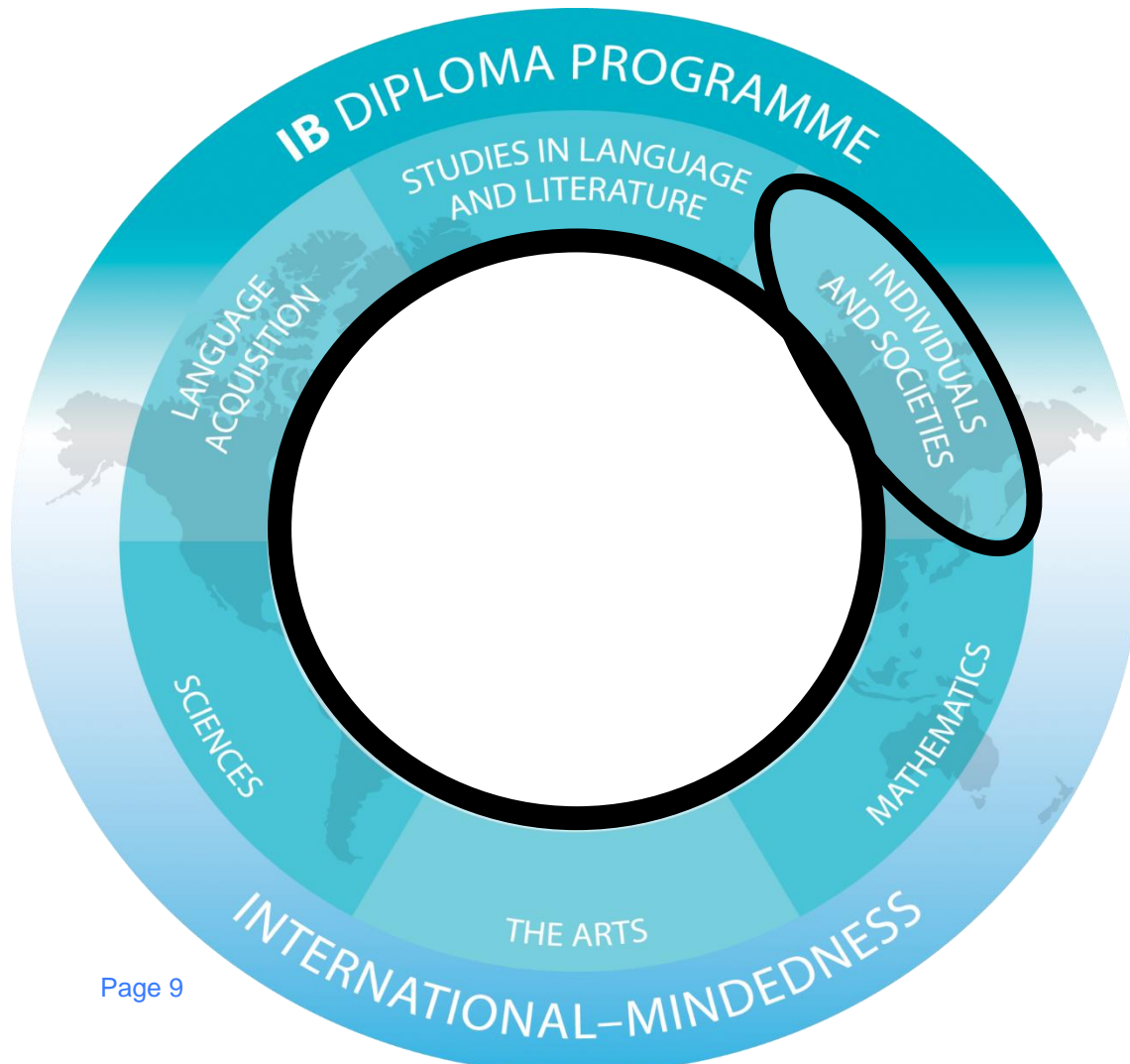
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Individuals and Societies

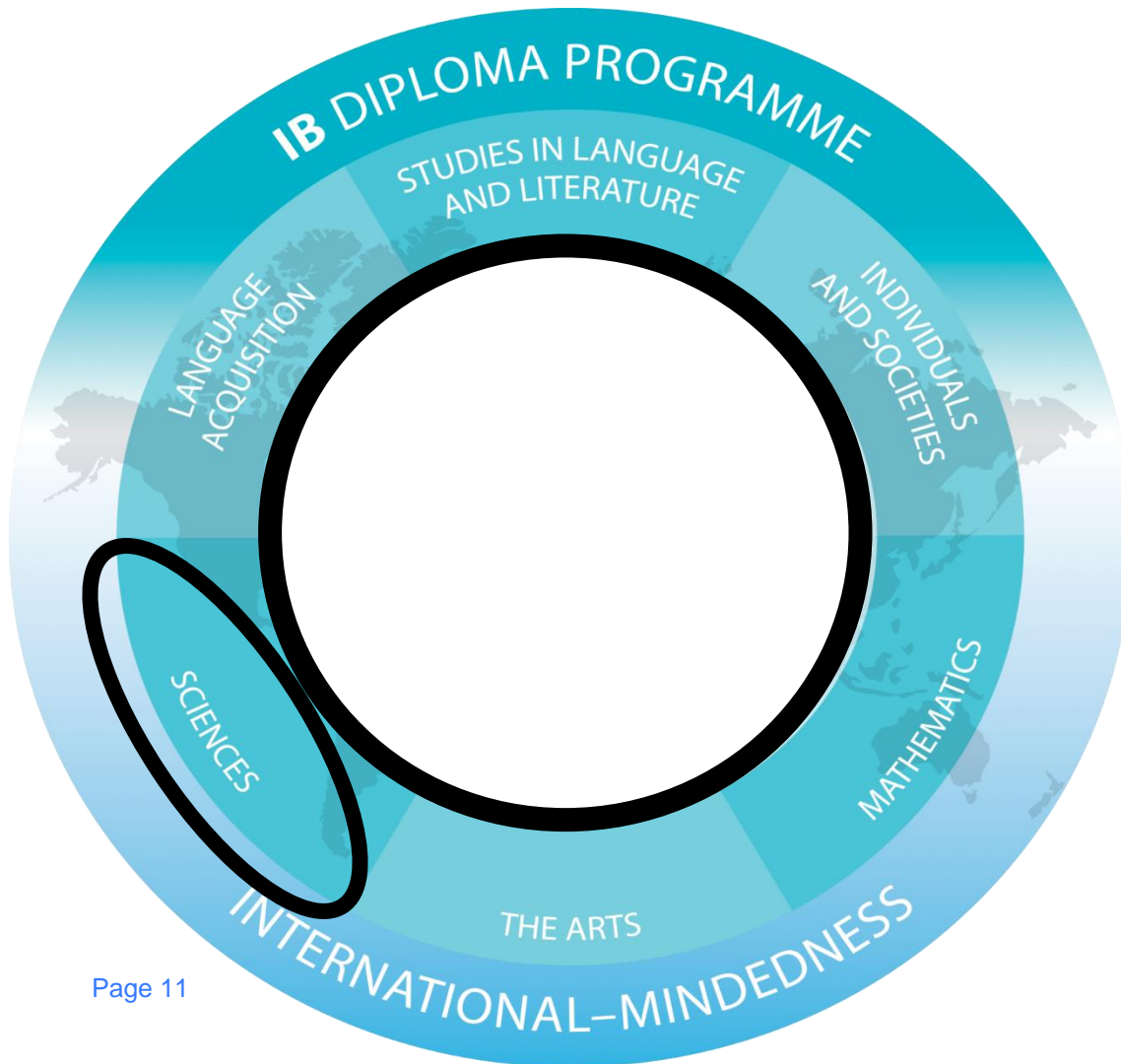
Each of the following courses are available at the SL and HL level:

- Business Management
- Economics
- Psychology
- Global Politics
- History

Subjects offered: What subjects are offered within the six groups at IAA?



Subjects offered: What subjects are offered within the six groups at IAA?



Sciences

Each of the following courses are available at both the SL and HL level:

- Biology
- Chemistry
- Computer Science
- Physics
- Sports, Exercise and Health Science
- Design Technology

Environmental Systems and Societies

- This is an interdisciplinary course that bridges two Groups: Individuals and Societies and Science
- This *one* course will fulfill *both* the Individuals and Societies and Science requirements.

Subjects offered: What subjects are offered within the six groups at IAA?



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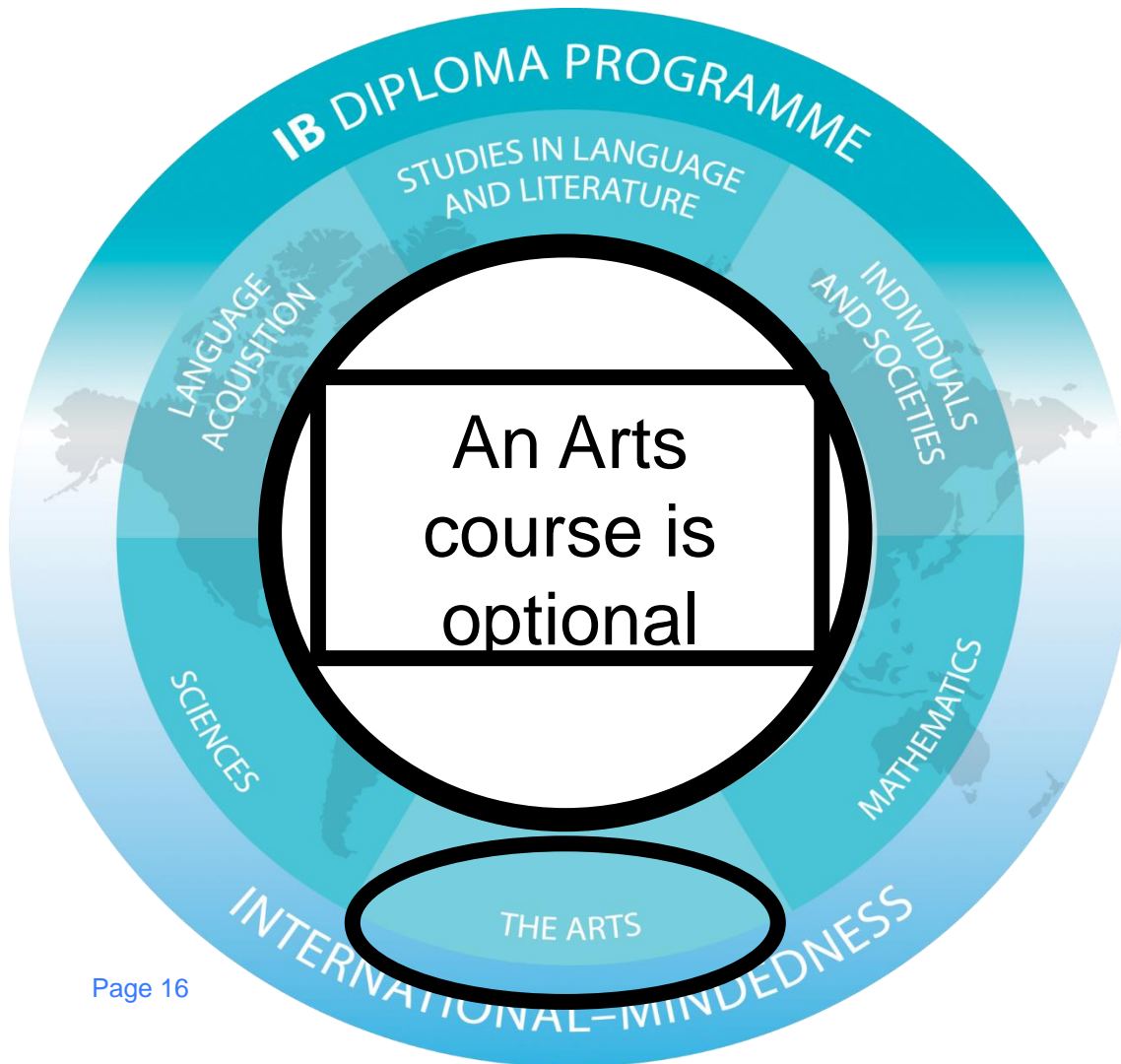
Mathematics

- Analysis and Approaches SL or HL
- Applications and Interpretation SL

Subjects offered: What subjects are offered within the six groups at IAA?



Subjects offered: What subjects are offered within the six groups at IAA?



- The Arts are optional, so, instead of taking the Visual Arts HL/SL course, students can take a second Individuals and Societies or Science course.

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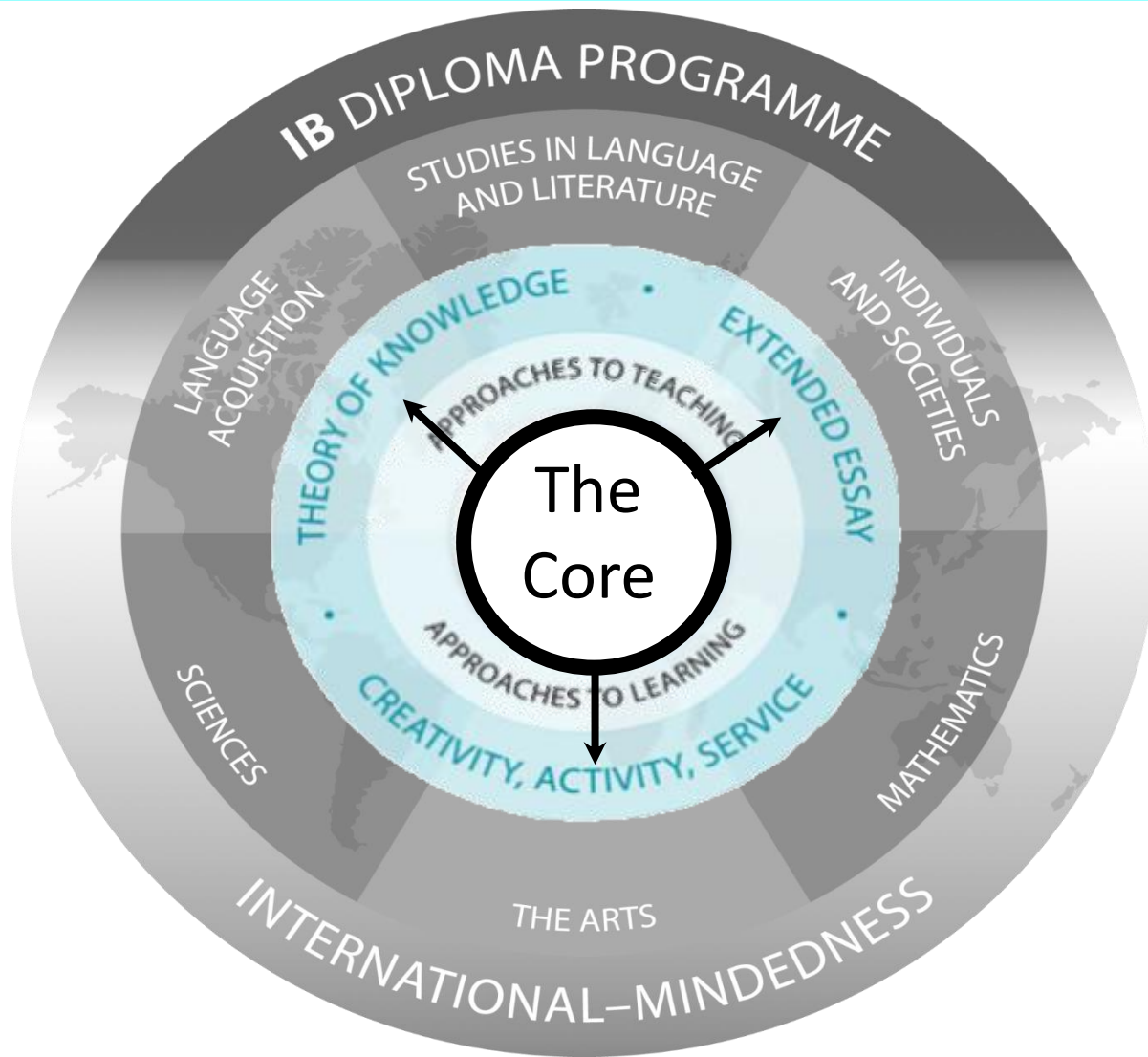


Making choices at IAA

Four things to consider

- **First consideration: Meet IB requirements** – choose 1 subject from each group; group 6: the arts can be replaced with another subject from another group; thus, group 6 is ‘arts and electives’
- **Second consideration: Meet IAA requirements** – as we don’t have unlimited time and teachers, like any school IAA has to put their subjects into ‘blocks’ and have students choose from a ‘menu’
- **Third consideration: Meet Tawjihi requirements** – for science stream you require 2 Science and a Math, 2 of which need to be at HL; for science or arts stream you can’t be Arabic Ab Initio. Also, Psychology is not a Science in IB; ESS is a Science in IB but not for Tawjihi
- **Fourth consideration: Meet University requirements** – UK architecture, good schools want HL Mathematics Analysis; also, some may ask for Visual Art, in which case we apply for an “irregular diploma” in which you are exempted from having to take a Group 3 subject, so the student can still have Tawjihi science stream...





Contents: What does the Diploma Programme curriculum contain?

There are three core requirements

The extended essay:

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest – normally a topic connected to one of a student's classes (probably HL)
- Familiarises students with the independent research and writing skills expected at university



Contents: What does the Diploma Programme curriculum contain?

Creativity, Activity and Service (CAS):

- Encourages students to be involved in artistic pursuits, sports and community service
- Education outside the classroom
- Students write reflections and provide evidence to demonstrate involvement in their activities
- Completion of a CAS Project
- Development of the learner profile



Contents: What does the Diploma Programme curriculum contain?

Theory of knowledge:

- Interdisciplinary
- Explores the nature of knowledge across disciplines
- Encouraging an appreciation of other cultural perspectives

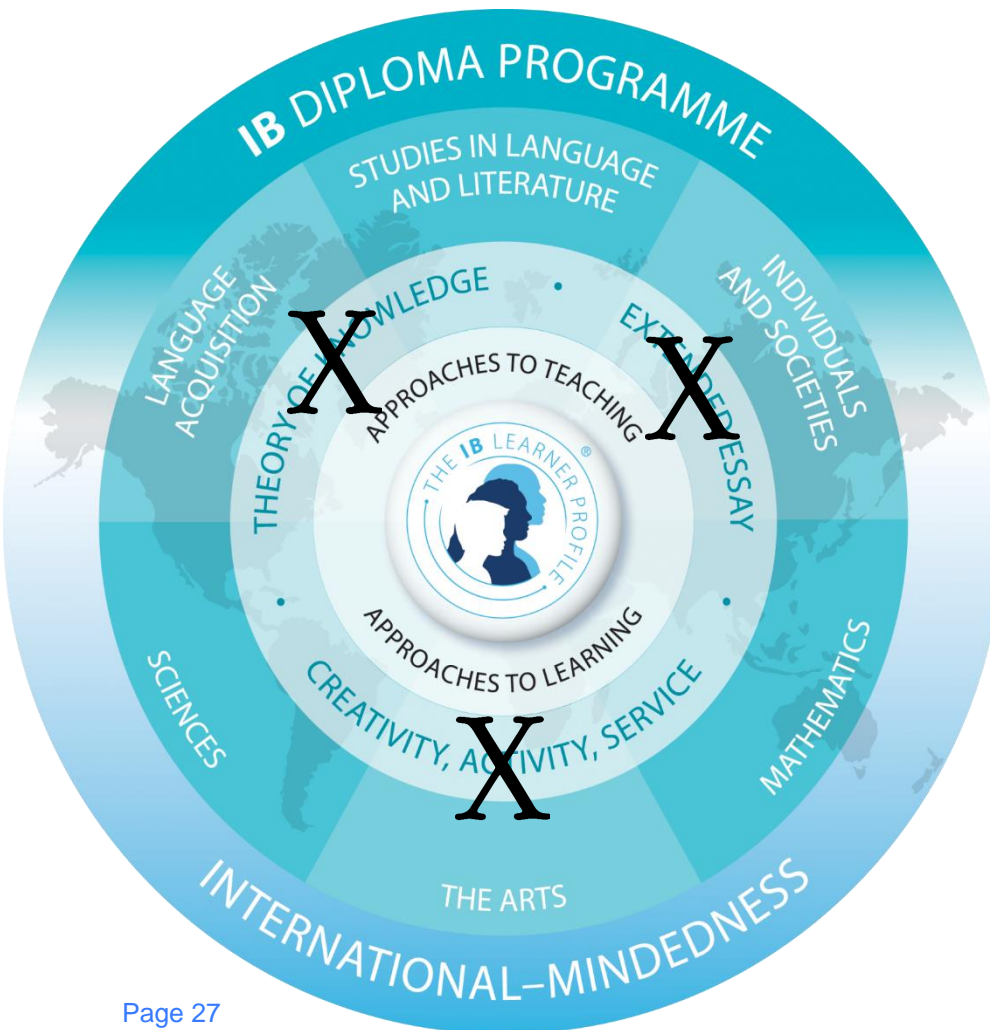


World Exams and Results:

- Each course maximum score: 7
- TOK and EE combine for 3 points and are graded on an A-E scale (see image below)
- Minimum score: 24 (must have 12 in HLs and 9 in SLs amongst other requirements)
- Maximum total score: 45
- Results come out in July

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				

Contents: What does the Courses curriculum contain?



Students study concurrently:

2-3 Higher Level classes

Higher Level classes should have a minimum of 240 hours. Marking schemes are more rigorous in some courses and there is more course content.

3-4 Standard Level classes

Standard Level classes should have a minimum of 150 hours. May not be areas of student's strength or interest.

Students who opt for courses certificate are not required to fulfill the requirements of the core.

Courses selection criteria has to fulfill Tawjihi equivalency requirements.

World Exams and Results:

World Exams

- comprise between 50-75 percent of a course grade (with the exception of the Arts)
- Take place in May of year 2, over the course of three weeks

Internal and External Assessments

- Internal assessments are graded by teachers and then moderated by an IB examiner
- External assessments are completed prior to World Exams and graded exclusively by an IB examiner

University recognition: How well is the diploma recognized by universities?

The IB diploma is widely recognized by the world's leading universities.

The IB works closely with universities in all regions of the world to gain recognition for the IB diploma:

- Direct online access for university admissions officers and government officials to syllabuses and recent examination papers
- A database of university admission policies on www.ibo.org
- Recognition in over 100 countries
- Recognition by over 2,000 universities
- Some universities offer scholarships and advanced placement for IB students

Students applying to a particular university can access their grades directly from the IB's secure web site.

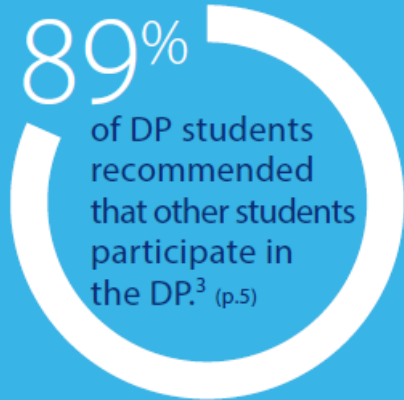
Facts and Figures

1.3 million*
DP graduates
140+ countries

*as of May 2015



In a recent DP study at the University of Oregon's Honors College,



sample size: 18 students

DP students in the US who enrolled in post-secondary education immediately after high school **enrolled in and graduated from four-year institutions at much higher rates than the national average.**

95%
of DP cohort
60% national cohort

enrollment at four-year institutions (public and private)



79%
of DP cohort
39% national cohort

average graduation rate at four-year institutions (public and private)



Facts and Figures

A+

University admissions officials say the DP is the best qualification for developing students' non-academic skills and preparing them for further education and careers.⁵

Encouraging independent inquiry



Developing workplace skills



Nurturing an open mind



International-mindedness means having the opportunity to have doors opened in other countries and widely renowned universities.⁷

(DP student, p.38).

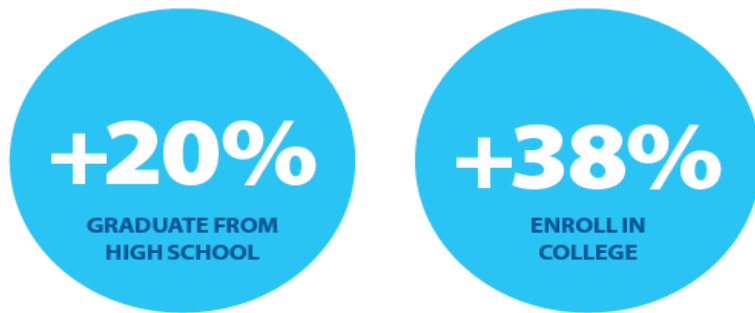
Facts and Figures



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The effect of enrollment in the full DP

A large-scale study of public schools in an urban US district indicated that enrollment in the DP **increases the probability** that students will graduate from high school and enroll in college. ²

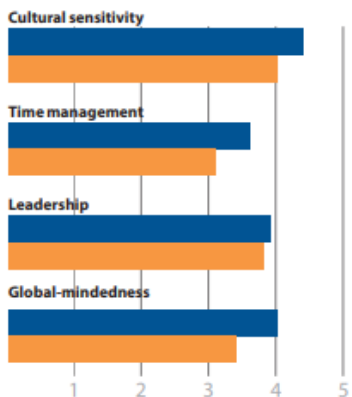


Perceived capacity for 21st century skills

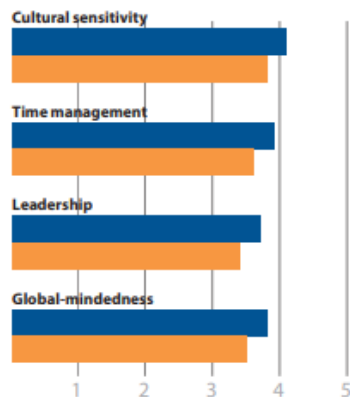
Compared to non-DP peers, DP graduates at universities in Australia and East Asia reported higher capacities for 21st century skills. ³

● IB ● Non-IB

Australia



East Asia

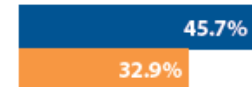


Outcomes at university

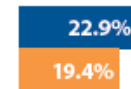
In the UK, DP students outperform their A Level peers in terms of enrolling in top universities and achieving first- or second-class honors. ⁴

● DP students
● A level students

Enrollment in a top 20 university



Achieving a first-class honors degree



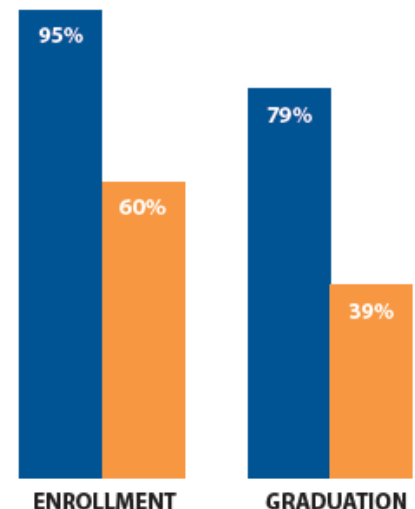
Achieving at least a second-class honors degree



University enrollment and graduation

DP students in the US have higher rates of university enrollment and graduation at four-year institutions compared to the national average. ⁶

● DP cohort
● National cohort



May 2022 Session

DP Diploma Qualification Overview

Candidates	Candidate Subjects	Subjects	Countries	Schools
113,706	540,143	215	150	2,932

Mean Grade	Number of First Languages	Number of First Nationalities
5.10	170	204

Diploma Results

Pass Rate	Mean Grade	Mean Total Points	Candidates with 45 Points
85.85	5.12 IAA: 5.71	31.98 IAA: 36	651

Number of Candidates by School Country Subjects

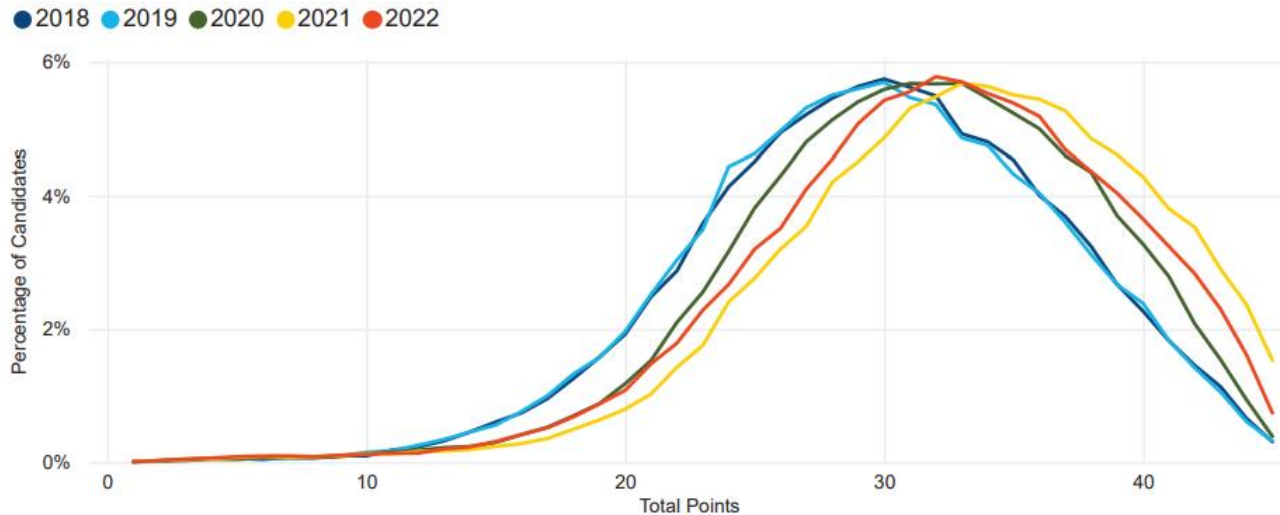
JORDAN

743

Subjects with fewer than 10 candidates are excluded from these lists

Grade Distribution by Subject Group

Group	Candidates	Mean Grade	% 1	% 2	% 3	% 4	% 5	% 6	% 7
Studies in Language and Literature	130,698	5.08	0.0	0.7	5.5	23.6	33.8	28.4	8.1
Language acquisition	99,620	5.39	0.1	1.6	6.1	15.7	24.9	31.4	20.2
Individuals and societies	153,128	5.00	0.2	2.2	9.2	22.1	29.8	25.1	11.5
Sciences	127,972	4.75	0.5	5.2	14.2	24.5	23.2	19.1	13.3
Mathematics	104,260	4.80	0.9	4.4	12.7	23.2	26.5	20.0	12.4
The arts	26,731	4.50	0.3	3.7	17.0	30.2	27.4	16.0	5.4
Interdisciplinary	18,151	4.47	1.1	5.1	19.2	24.5	27.5	15.2	7.4
Total	660,560	4.96	0.3	2.9	10.1	22.4	27.9	24.1	12.3



Moving forward: what next?

The process starts in earnest in January 2023.

- The DP Handbook, as well as this presentation, will be available in Moodle, under the 'Students and parents' tab (both documents will also be emailed).
- In January we will start meeting with G10 students/parents to 'pre-select' DP subject choices, noting:
 - Students/Parents will meet with an University Counsellor (Ms Aya or Ms Farah) and myself, Ms. Mariam
 - Subject choices are provisional – you can change, however Mr Martin will build the timetable for next year based upon your initial selections
 - Meetings will be scheduled via Moodle, as with parent-teacher meetings; we will email you when the system opens.

What makes us special is
when you combine the ideas
behind the words

International and Baccalaureate

