



International Baccalaureate®  
Baccalauréat International  
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## Diploma Programme

Grade 11 Parents – 17<sup>th</sup> Sept.  
2020

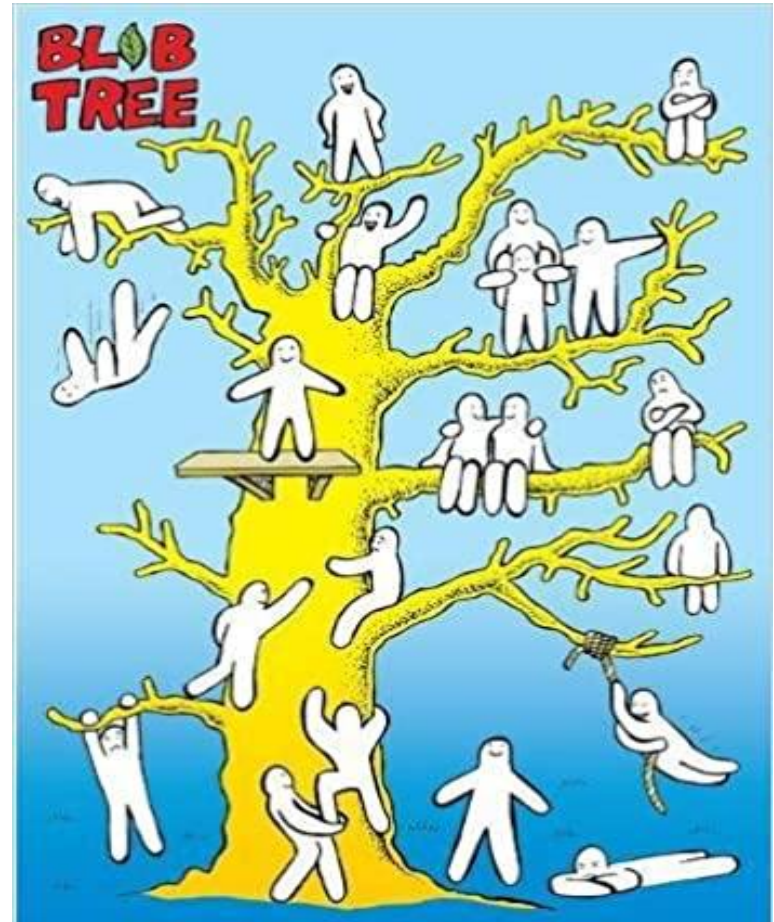


*"The International Academy, Amman", [www.conexjo.com,2019](http://www.conexjo.com,2019),  
<https://www.conexjo.com/portfolio/the-international-academy-amman/>*

The unique benefits of the DP

# Reflecting

How are you feeling right now as parents? How are you feeling about your son/daughter and what lies ahead?



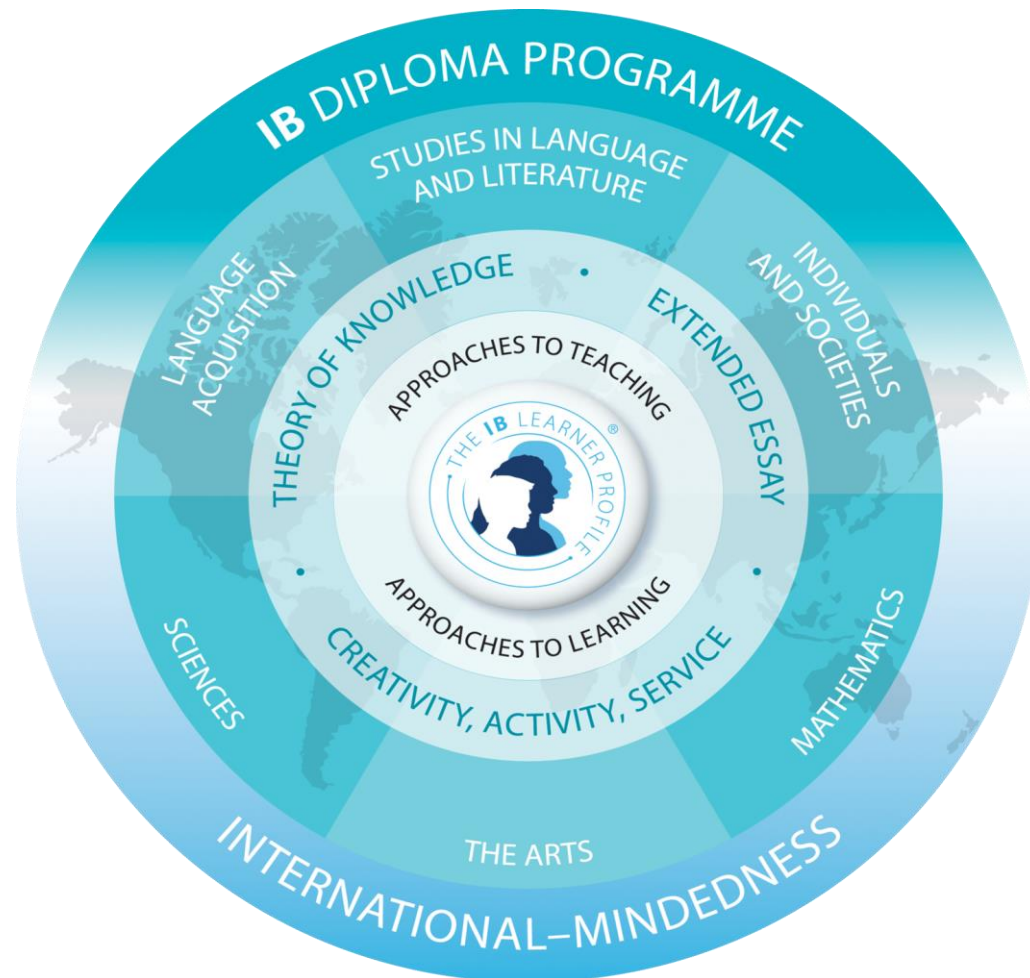
## Services: What is special about IB assessment?

*IB assessment is rigorous, criterion related, consistent and differentiating of student ability.*

- Diploma Programme assessment includes both final examinations and internal assessment undertaken by the teacher to IB criteria and then externally moderated by the IB.
- All 4,000 examiners are 'quality checked' through a process of moderation.
- The IB undertakes random inspections of schools during exams.
- Results are published on 5 July for May session
- The diploma is graded over 45 points giving ample scope to differentiate student ability
- Marks awarded for each course range from 1 (lowest) to 7 (highest).
- Diploma is awarded to students who gain at least 24 points, and meet some other conditions (e.g. min 12 pts HL)
- The overall diploma pass rate is broadly consistent year on year
- Diploma Programme assessment – principles and practice – available on **[www.ibo.org](http://www.ibo.org)**

## Contents: What does the Diploma Programme curriculum contain?

*The curriculum contains six subject groups and a core of three parts.*



Students study concurrently:

- three subjects at higher level (240 hours each).
- three subjects at standard level (150 hours each).
- all three parts of the core.

The IB Learner Profile and the core are central to the philosophy of the Diploma Programme.



## Contents: What does the Diploma Programme curriculum contain?

*There are three core requirements:*

### **Creativity, activity and service (CAS):**

- Encourages students to be involved in artistic pursuits, sports and community service
- Education outside the classroom
- Development of the learner profile
- Provides stress relief and balance
- Progress recorded on ManageBac



# CAS Examples of Experiences and Projects

- Online cooking courses (**creativity** and **service**)
  - Online football/basketball skills course (**activity** and **service**)
  - Tutoring for younger students (**service**)
  - Helping elders with groceries and donations to old age homes (**service**)
  - Learn a new skill and take an online class through [Coursera](#), [Udemy](#), [Khan Academy](#) or many of the other online learning platforms (**creativity**, maybe **activity** if it's a sports class)
  - Do sports challenges with friends and neighbors i.e. who can hold a plank the longest? Football tournaments etc. (**activity**)
  - Host a live [Zoom](#) session with your friends for some mindful yoga or Pilates. Maybe even open up the class to their family and other friends (**activity**)
  - Start taking care of your diet - analyse your diet and create an informed nutritional plan with recipe ideas and juice recipes. You could use the website [HappyForks](#) or the [myfood24 app](#) (**creativity**, **activity**)
  - Reach beyond your local community, and volunteer to teach English/Arabic to helpers at home or maybe even an ex-pat teacher or student (**creativity**)
  - Support the elderly or needy community in Amman or outside the city with grocery runs and donating them through local charities and institutions (**service**)

## Contents: What does the Diploma Programme curriculum contain?

*There are three core requirements:*

### The Extended Essay:

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest
- Familiarises students with the independent research and writing skills expected at university



*To what extent can the design and construction of 'mud brick' housing represent a sustainable alternative to standard cement-brick housing in the Jordan Valley?*

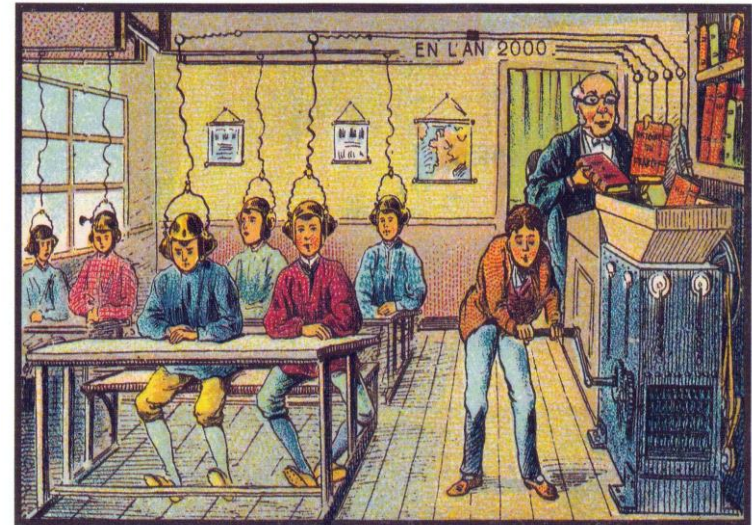
## Contents: What does the Diploma Programme curriculum contain?

*There are three core requirements*

**Theory of knowledge:** ‘How do we know what we know’?

*‘The TOK course provides students with an opportunity to explore and reflect on the nature of knowledge and the process of knowing’.* Theory of Knowledge Guide, IB Organization

- Assessed through an **exhibition** and an **essay**. Throughout the course, students are asked to respond to questions like:
  - In what sense, if any, can a machine be said to know something?
  - Are there situations where ignorance/lack of knowledge is an excuse for unethical behaviour?



At School



# IB Diploma Points Matrix

## The diploma points matrix

May 2015 onwards

		Theory of knowledge					
		Grade <b>A</b>	Grade <b>B</b>	Grade <b>C</b>	Grade <b>D</b>	Grade <b>E</b>	No grade <b>N</b>
Extended essay	Grade <b>A</b>	3	3	2	2	Failing condition	Failing condition
	Grade <b>B</b>	3	2	2	1	Failing condition	Failing condition
	Grade <b>C</b>	2	2	1	0	Failing condition	Failing condition
	Grade <b>D</b>	2	1	0	0	Failing condition	Failing condition
	Grade <b>E</b>	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade <b>N</b>	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition



## Why the IB Diploma?

*The IB diploma is widely recognized by over 2,000 universities*

**1.3** million\*  
DP graduates

**140+** countries

\*as of May 2015



Alumni of the Diploma Programme attend top-ranking universities, studies find.<sup>1</sup>

DP students not only do well academically while in high school, but also go on to perform well at the university level.<sup>2</sup>

### Developing workplace skills



**A+**

University admissions officials say the **DP is the best qualification** for developing students' non-academic skills and preparing them for further education and careers.<sup>5</sup>

<https://www.ibo.org/globalassets/digital-toolkit/brochures/15-10-dp-infographic-a4-en.pdf>

# IB Diploma and Tawjihi Equivalency

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**When making subject choices in G.10 , we look to satisfy three different areas:**

- 1) IB requirements for Diploma / Course
  - 2) University requirements in relation to the chosen major
  - 3) Jordanian Tawjihi equivalency:
    - **Sciences Stream:**  
2 science subjects at HL.  
If Math is HL , only one of the sciences must be HL.
    - **Arts Stream :**  
2 arts subjects at HL
- \*\* Every student **MUST** take Arabic (at least Arabic B SL)

# IB Diploma and Tawjihi Equivalency

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## IB to Tawjihi Conversion:

IB SCORE	TAWJIHI
7	100 %
6	95 %
5	88 %
4	77 %
3	66 %
2	55 %



# Counselor's Office Responsibilities

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**Our mission** is to ensure that each student applies for and secures the best fit university for him/herself.

## OUR ROLE:

- Advise on choice of universities
- Work with students on completing applications
- Compile transcripts and predicted grades
- Write references
- Facilitate university visits (virtual)

## STUDENT'S ROLE:

- Maintain a good IB average
- Research for university requirements
- Engage in CAS, internships and other activities
- Prep for other exams: SAT, IELTS, UCAT, LNAT
- Draft personal statement, essay, and CV
- Check emails and meet deadlines

# Can I predict your burning questions...?



*"Animated Zaltana Fortune Teller", [www.grandinroad.com](http://www.grandinroad.com), 2020,  
<https://www.grandinroad.com/animated-zaltana-fortune-teller/905492>*

# Can my Son/Daughter Change Courses?

STUDENT NAME: \_\_\_\_\_

## Block 1 Choice:

Subject	HL	SL
English A Language and Literature		
English B		

## Block 2 Choice:

Subject	HL	SL
Arabic A Literature		
Arabic B		
Spanish B		
Arabic <i>Ab Initio</i>		

## Block 3 Choice:

Subject	HL	SL
Math Analysis & Approaches		
Math Applications & Interpretation		

## Block 4 Choice:

Subject	HL	SL
Business management		
History		
Economics		
Visual Art		
Computer Science		
Chemistry		
Biology		

## Block 5 Choice:

Subject	HL	SL
Psychology		
Chemistry		
Business Management		
Economics		
Design technology		
ESS		

## Block 6 Choice:

Subject	HL	SL
Physics		
Biology		
Sports Science		
Business Management		
Economics		
Global Politics		

1. Collect DP Subject Change form

2. Complete DP Subject Change form with signatures from (in order of) both teachers, Ms Aya and yourself

3. Return form to Mr Justin for final review

4. Change occurs – start attending new subject class



# What is the likely impact of Co-vid 19 on the Diploma programme?

Component(s) removed	Components removed and amended	Component(s) amended	In-session mitigations <u>only</u>
Remove one or more entire component(s).	Remove one or more components <b>and</b> amend requirements for others.	Amend component(s) by eliminating questions or sections, or by changing submission or delivery requirements.	Changes made, as necessary, during standardisation, marking, and grade awarding.

Group 1: Language and literature	Group 2: Language acquisition	Group 3: Individuals and societies	Group 4: Sciences	Group 5: Mathematics	Group 6: The arts	School-based syllabuses
Language A: language and literature	Language <i>ab initio</i>	Business management	Biology	Mathematics: analysis and approaches	Dance	Art history
		Economics	Chemistry		Film	Astronomy
		Geography	Computer science		Music	Brazilian social studies
		Global politics	Design technology			Classical Greek and Roman Studies
Language A: literature	Language B	History	Environmental systems and societies (interdisciplinary)	Mathematics: applications and interpretation	Theatre	Food science and technology
		Information technology in a global society	Nature of science (pilot)			Marine science
		Philosophy			Theatre (pilot)	Modern history of Kazakhstan
Literature and performance (interdisciplinary)	Classical languages	Psychology	Physics			Political thought
		Social and cultural anthropology	Sports, exercise and health science		Visual arts	Turkey in the 20 <sup>th</sup> century
		World religions				World arts and cultures



# Importance of Academic Honesty

- Likely that **ALL** Internal Assessment will be submitted to the IB
- Staff will be asked to double check the authenticity of submitted work and follow up on any suspicions of ‘outsourcing’



## 3 Important Calendars

1. Grade 11 IB Internal Assessment Deadlines



2. Moodle Assessment Calendar, includes the above as well as IAA Summative Assessment Deadlines

3. Counselling Deadlines, to be shared by Ms. Aya



DRAFT Grade 11 Deadlines for Class of 2022

**IMPORTANT: Notes for use**

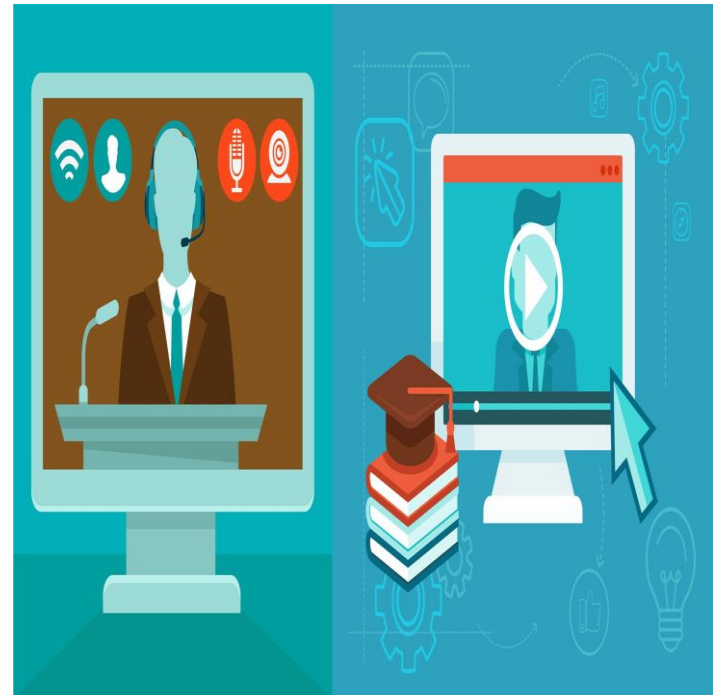
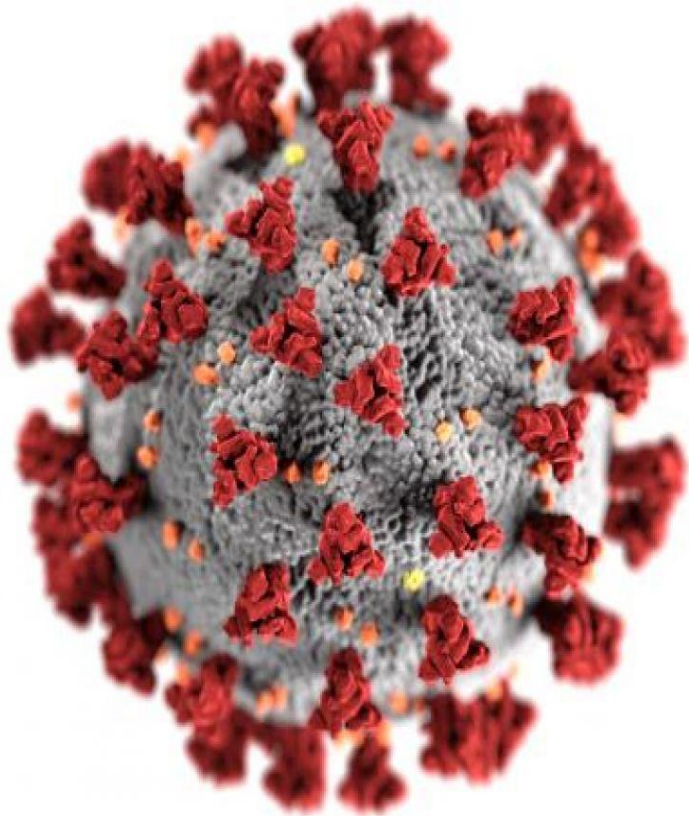
Please provide a date for both the **draft** and a date for **submission** and clearly label them as such

**During Reporting Period 1 (up to Progress Report 1 – November 3rd):**

**SEPTEMBER**

Tuesday 15th	Visual Arts – Final Submission: Studio Work 1 Object Study/Still Life Visual Arts - Visual Journal Object Study/Still Life
Wednesday 16 <sup>th</sup>	English B HL Summative 1
Tuesday 22 <sup>nd</sup>	SEHS – Topic: Anatomy
Tuesday 22 <sup>nd</sup>	Spanish Summative 1 (after school)
Tuesday 22 <sup>nd</sup>	Computer Science Summative 1
Tuesday 22 <sup>nd</sup>	History Summative Paper 3
Thursday 24th	ESS – Predator Prey Lab
Thursday 24th	Design Summative 1
Thursday 24 <sup>th</sup>	Chemistry Summative 1
Sunday 27 <sup>th</sup>	BM – Summative 1 (Pd6)
Sunday 27 <sup>th</sup>	Econ – Summative 1 (B) (Pd8&9) – Ms Rula Abujaber
Monday 28 <sup>th</sup>	Econ – Summative 1 (A) (Pd8&9) – Ms Rula Abujaber
Monday 28 <sup>th</sup>	BM- Summative 1 (Pd1&2)
Tuesday 29 <sup>th</sup>	Global Politics Summative 1
Tuesday 29 <sup>th</sup>	Biology HL SL Summative 1
Wednesday 30th	Maths – Summative 1

# Contingency Planning



*"Digital Communication and Clean Energy Responding to Covid-19", [www.cccmcluster.org](http://www.cccmcluster.org), 2020,  
<https://ccmcluster.org/events/Digital-communication-and-clean-energy-in-responding-to-COVID-19>*

# Grade 11: Online Learning 2020/2021

International Academy-Amman, Saeed Khair Street King Hussein Park

	Reg 7:50 - 8:05	Period 1 8:05 - 8:50	Period 2 8:50 - 9:35	Period 3 9:35 - 10:15	Period 4 10:15 - 10:55	Period 5 10:55 - 11:40	Period 6 11:40 - 12:25	Period 7 12:25 - 13:05	Period 8 13:05 - 13:45	Period 9 13:45 - 14:30	Period 10 14:30 - 15:15
Sun	Reg	Bio, Econ BM, Vis Art, Chem Hist Comp Sci	G11 Maths	Break	SAT/Study		Study	Break	Psych, ESS DT, Chem Econ, BM		G11 English
Mon		Psych ESS, DT Chem Econ BM	Study	Break	Arabic Spanish	Study	G11: English	Break	BM, Econ Phys, Sports Sci, Bio, GP	Study	G11 Maths
Tues		SAT Study	SAT Study	Break	BM, Econ Phys, Sports Sci, Bio, GP		G11 Maths	Break	Bio, Econ BM, Vis Art Chem, Hist Comp Sci		Study
Wed		BM Econ Phys Sports Sci, Bio GP	Study	Break	Arabic Spanish	Study	G11: English	Break	G11: Maths		TOK
Thurs		G11 English	TOK	Break	Bio, Econ BM, Vis Art Chem, Hist Comp Sci	Study	Arabic/ Spanish	Break	Psych, ESS DT, Chem Econ, BM	Study	G11 Maths



# How can you best support your son/daughter for online learning?

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1. Stay in communication with the teachers
2. Set up a designated Workspace and help them stay in the school routine
3. Get to know the Online Learning Platform the students will use – Moodle, Google classroom, Managebac
4. Ensure the online timetable is adhered to and that your son/daughter uses the designated break times to rest/get fresh air/eat etc
5. Be familiar with the deadlines and talk to your son/daughter about them
6. Inform the school if your son/daughter is unable to attend online lessons
7. Encourage your son/daughter to use the support systems available – teachers, tutor, grade leader, pastoral & university counsellors and me

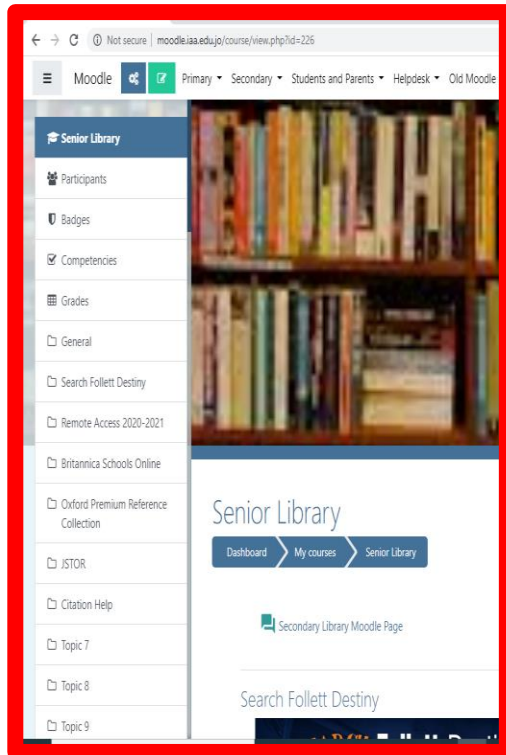
# Online Platforms

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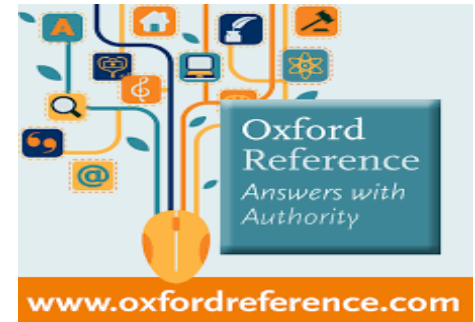
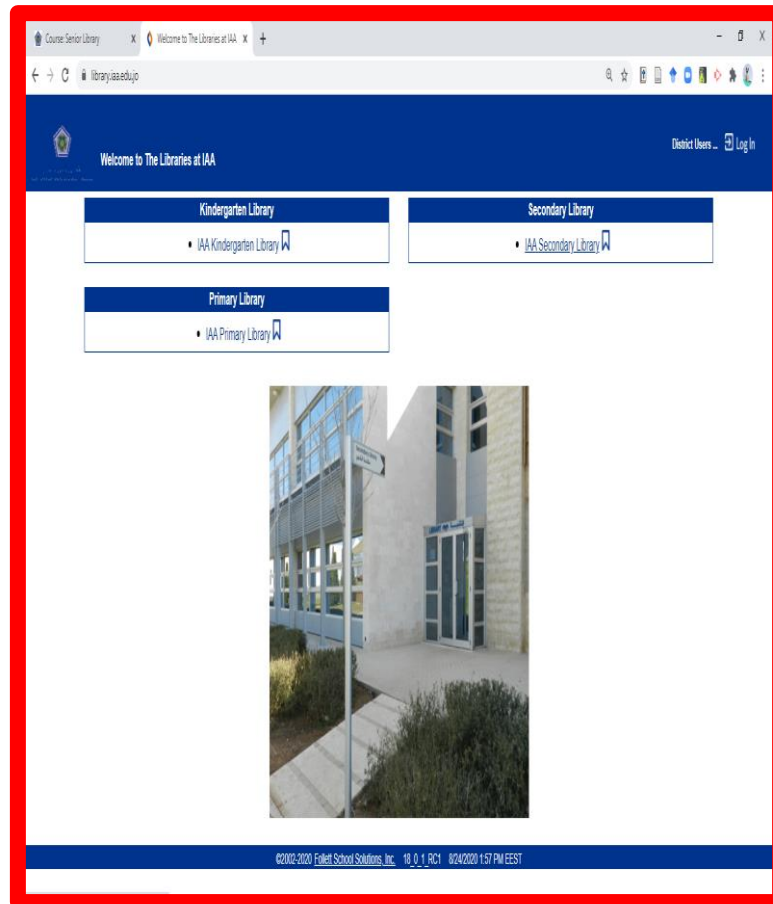
- **Moodle**
  - Online timetables posted under the Student-Parent tab
  - Weekly overview posted by Sunday at 8am
  - Zoom details posted at top of the page
  - Summative assessment tasks posted
  - Homework posted
  - Assessment calendar
  - Turn-it in
  - For technical support, email [moodle@iaa.edu.jo](mailto:moodle@iaa.edu.jo)
- **Google Classroom**
  - Resources
  - Zoom recordings of classes
  - Uploading homework
  - Maintaining notebook
  - Working on formatives – teachers can provide “live” feedback

# Library Resources

moodle.iaa.edu.jo



library.iaa.edu.jo



# Advice to G11 students

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- Listen to advice and be realistic
- Subject content knowledge vital – note-taking – organized electronic folders and files
- Complete pre-reading prior to the lesson
- Understand where predicted grades come from
- Complete CAS!
- Get the first draft of the EE completed over the summer
- Expect to work over the summer
- Build a strong portfolio / resume / work experience for university apps



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# 2020 IAA Results

## School statistics

### School statistics

Number of candidates registered in the session:	60
Number of diploma and retake candidates registered in the session:	58
Number of subject entries in the session:	476
Number of candidates who passed the diploma:	58
Average points obtained by candidates who passed the diploma:	38
Highest diploma points awarded to a candidate:	45
Average grade obtained at the school by candidates who passed the diploma:	5.98
Total number of candidates excluded from statistics:	0



# 2020 IAA Results

Point Score	No. of IAA students 2020	% of IAA students	% of Students worldwide 2019
40-45	21	35%	7.58%
35-39	27	45%	17.76%
30-34	10	16.7%	26.18%
24-29	2	3.3%	30.51%
23 Points or lower	0	0%	17.97%
Total	60	100%	100%
<b>Average Point Score</b>	<b>38</b>		

- 35% of Diploma students, 21/60, achieved 40+ points
- All but one course\* (SL and HL) achieved equal to or greater than the world average

\*Course containing 1 Student

