

International Baccalaureate Baccalauréat International Bachillerato Internacional

Diploma Programme

Class of 2023



Contents: What does the Full Diploma Programme curriculum contain?

The curriculum contains six subject groups and a core of three parts.



Students study concurrently:

3 Higher Level classes

Higher Level classes should have a minimum of 240 hours. Marking schemes are more rigorous in some courses and there is more course content.

3 Standard Level classes

Standard Level classes should have a minimum of 150 hours. May not be areas of student's strength or interest.

all three parts of the core.





Studies in Language and Literature

Often referred to as "Language A"

 Arabic Literature (SL or HL)

AND/OR

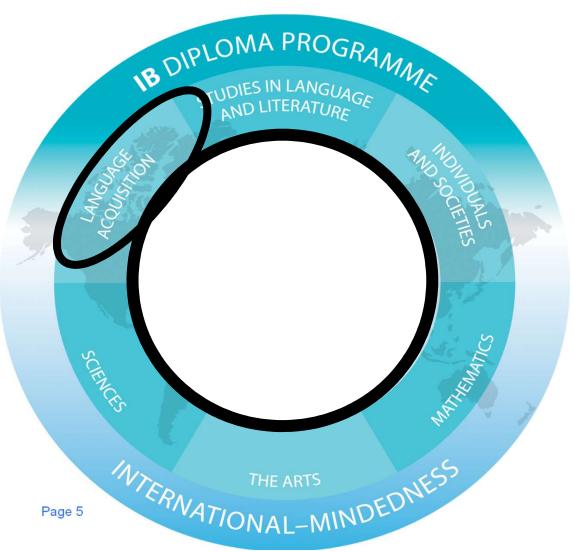
English Language and Literature (SL or HL)



The Bilingual Diploma

• If students choose **both** Arabic and English at the Language A level, they will receive a bilingual IB Diploma and will not be required to complete an Language Acquisition course.





Language Acquisition

- Arabic ab initio for beginners (ab initio qualifies as an SL course)
- Language B: Arabic or Spanish SL or HL or English B HL— the language acquisition course *must* be an educational challenge.
- Students who completed Arabic A in G10 *must* if they opt for Arabic B choose HL.













Individuals and Societies

Each of the following courses are available at the SL and HL level:

- Business Management
- Economics
- Psychology
- Global Politics
- History









Sciences

Each of the following courses are available at both the SL and HL level:

- Biology
- Chemistry
- Computer Science
- Physics
- Sports, Exercise and Health Science
- Design Technology



Environmental Systems and Societies

- This is an interdisciplinary course that bridges two Groups:
 Individuals and Societies and Science
- This one course will fulfill both the Individuals and Societies and Science requirements.









Mathematics

- Analysis and Approaches SL or HL
- Applications and Interpretation SL









 The Arts are optional, so, instead of taking the Visual Arts HL/SL course, students can take a second Individuals and Societies or Science course.















Making choices at IAA

Four things to consider

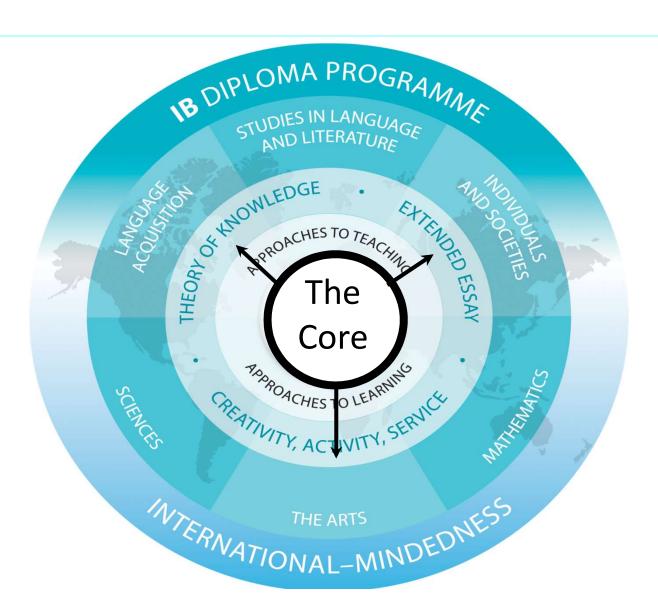
- First consideration: Meet IB
 requirements choose 1 subject
 from each group; group 6: the
 arts can be replaced with another
 subject from another group; thus,
 group 6 is 'arts and electives'
- Second consideration: Meet
 IAA requirements as we don't
 have unlimited time and teachers,
 like any school IAA has to put
 their subjects into 'blocks' and
 have students choose from a
 'menu'



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- Third consideration: Meet Tawjihi requirements – for science stream you require 2 Science and a Math, 2 of which need to be at HL; for science or arts stream you can't be Arabic Ab Initio. Also, Psychology is not a Science in IB; ESS is a Science in IB but not for Tawjihi
- Fourth consideration: Meet University requirements – UK architecture, good schools want HL Mathematics Analysis; also, some may ask for Visual Art, in which case we apply for an "irregular diploma" in which you are exempted from having to take a Group 3 subject, so the student can still have Tawjihi science stream...







Contents: What does the Diploma Programme curriculum contain?

There are three core requirements

The extended essay:

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest

 normally a topic connected to one of a student's classes (probably HL)
- Familiarises students with the independent research and writing skills expected at university





Contents: What does the Diploma Programme curriculum contain?

Creativity, Activity and Service (CAS):

- Encourages students to be involved in artistic pursuits, sports and community service
- Education outside the classroom
- Students write reflections and provide evidence to demonstrate involvement in their activities
- Completion of a CAS Project
- Development of the learner profile





Contents: What does the Diploma Programme curriculum contain?

Theory of knowledge:

- Interdisciplinary
- Explores the nature of knowledge across disciplines
- Encouraging an appreciation of other cultural perspectives





World Exams and Results:

World Exams

- comprise between 50-75 percent of a course grade (with the exception of the Arts)
- Take place in May of year 2, over the course of three weeks

Internal and External Assessments

- Internal assessments are graded by teachers and then moderated by an IB examiner
- External assessments are completed prior to World Exams and graded exclusively by an IB examiner



World Exams and Results:

Each course maximum score: 7

 TOK and EE combine for 3 points and are graded on an A-E scale (see image below)

Minimum score: 24 (must have 12 in HLs and 9 in SLs amongst other)

requirements)

Maximum total score: 45

Results come out in July

ToK/EE	А	В	С	D	E		
А	3	3	2	2			
В	3	2	2	1	Failing condition		
С	2	2	1	0	ondition		
D	2	1	0	0			
E	Failing condition						



University recognition: How well is the diploma recognized by universities?

The IB diploma is widely recognized by the world's leading universities.

The IB works closely with universities in all regions of the world to gain recognition for the IB diploma:

- Direct online access for university admissions officers and government officials to syllabuses and recent examination papers
- A database of university admission policies on www.ibo.org
- Recognition in over 100 countries
- Recognition by over 2,000 universities
- Some universities offer scholarships and advanced placement for IB students

Students applying to a particular university can access their grades directly from the IB's secure web site.

Facts and Figures







DP students in the US who enrolled in post-secondary education immediately after high school enrolled in and graduated from four-year institutions at much higher rates than the national average.

enrollment at four-year institutions (public and private)



60% national cohort

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average graduation rate at four-year institutions (public and private)







Facts and Figures

University admissions officials say the DP is the best qualification for developing students' non-academic skills and preparing them for further education and careers.⁵

Encouraging independent inquiry

37% A Levels87% Diploma Programme47% Scottish Highers



3% A Levels57% Diploma Programme9% Scottish Highers

Nurturing an open mind

15%	A Levels
71%	Diploma Programme
26%	Scottish Highers



Internationalmindedness means having the opportunity to have doors opened in other countries and widely renowned universities.⁷

(DP student, p.38).

Facts and Figures



The effect of enrollment in the full DP

A large-scale study of public schools in an urban US district indicated that enrollment in the DP **increases the probability** that students will graduate from high school and enroll in college. ²



Of the 89 DP students that enrolled in ranked universities in Mexico, 73 enrolled in a top 5 programme. 8



Outcomes at university

In the UK, DP students outperform their A Level peers in terms of enrolling in top universities and achieving firstor second-class honors. 4

DP students

A level students

Enrollment in a top 20 university



Achieving a first-class honors degree



Achieving at least a second-class honors degree

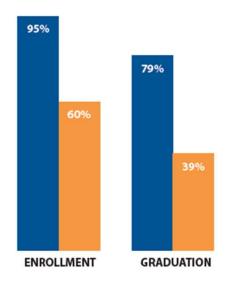
84.8%
80.4%

University enrollment and graduation

DP students in the US have higher rates of university enrollment and graduation at four-year institutions compared to the national average. ⁶

DP cohort

National cohort



May 2020 Session



Candidates Candidate Subjects Subjects Countries Schools 170,335 645.024 219 146 3,020 Mean Grade Number of First Languages Number of First Nationalities 4.95 192 211 Diploma Average Total Diploma Candidates Diploma Pass Rate Diploma Mean Grade Points with 45 Points 85.18 5.08 31.34 339 IAA: 38 Regional Distribution of Candidates IBA
 IBAEM
 IBAP 65.94% 21.97% Regional Distribution of Schools IBA
 IBAEM
 IBAP 50.33% 32.88% Percentage Split by Gender oF oM oX 56.47%

May 2020 Session



Number of Candidates by School Country

JORDAN

607

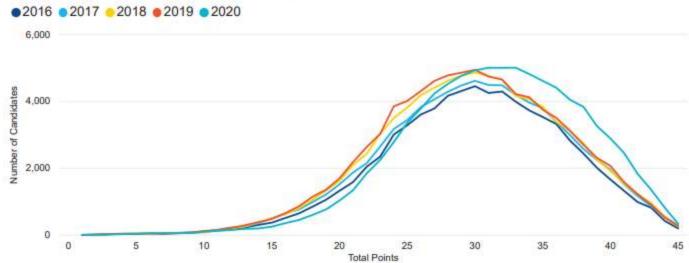
Subjects

Subjects with fewer than 10 candidates are excluded from these lists

Grade Distribution by Subject Group

Group	Candidates	Mean Grade	% 1	% 2	% 3	% 4	% 5	% 6	% 7
Studies in Language and Literature	124,580	5.21	0.0	0.4	4.5	20.6	34.4	28.5	11.7
Language acquisition	98,486	5.43	0.0	0.9	6.1	15.8	23.6	32.5	21.0
Individuals and societies	148,789	4.96	0.1	2.2	8.8	25.3	28.9	23.5	11.2
Sciences	124,593	4.68	0.5	4.3	16.6	23.9	24.8	19.3	10.6
Mathematics	103,914	4.72	0.9	4.3	11.5	25.2	30.0	19.4	8.7
The arts	28,146	4.33	0.2	5.6	20.6	29.5	27.0	13.0	4.0
Interdisciplinary	16,516	4.37	0.8	6.3	22.2	23.2	26.7	14.5	6.3
Total	645,024	4.95	0.3	2.6	10.3	22.8	28.4	23.7	11.9

Total Points Distribution



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What makes us special is when you combine the ideas behind the words

International and Baccalaureate