Grade 12 – Class of 2022



"The International Academy, Amman", www.conexjo.com/portfolio/the-international-academy-amman/

New Members of the Team

Ms Carin Vogelaar – Secondary School Counsellor

Ms Melissa Cline – Secondary Librarian





The DP - Recap

- 3 Higher Level classes (240 hours minimum)
 - More course content and mark schemes more rigorous .
- 3 Standard Level classes (150 hours minimum)
 - May not be areas of the students strength.
- Each course maximum score: 7
- TOK and EE combine for 3 points and are graded on an A-E scale.
- Minimum score: 24 (must have 12 in HL's and 9 for SL's, among other requirements)
- Maximum total score: 45

Core Update

Theory Of Knowledge

 Assessed through an exhibition and an essay. The exhibition was submitted in June and the essay titles were published yesterday. Students to choose one.

Extended Essay

- Major work of academic research of up to 4000 words. Based on a topic of the students own choosing with a focused research question
- Students started the process last December and should be submitting their full 4,000 word draft on the 5th September. The final submission is due on the 24th October



"There is no such thing as an apple core",

www.medicaldaily..com,2013,

https://www.medicaldaily.com/there-no-such-thing-apple-coreeat-entire-fruit-safely-263017

Creativity, Activity and Service (CAS)

- Balance of C, A and S
- Addresses seven learning outcomes several times
- Students write reflections and provide evidence to demonstrate involvement in their activities.
- Students complete a CAS project

CAS (Creativity, Activity, Service)

Deadlines this year:

- 30th September
- January 4th
- 1st March FINAL DEADLINE



All completed activities should now be properly described with critical reflections and evidence on ManageBac

Second round of interviews are planned to start mid-November

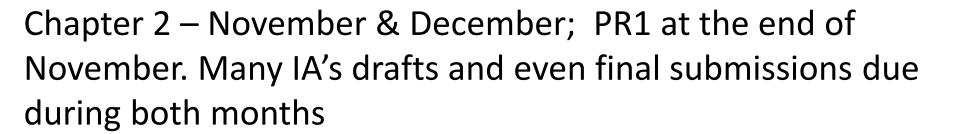
Final round of exit interviews will be in March

CAS examples of experiences and projects

- Cooking courses (creativity and service)
- Football/basketball training and/or coaching (activity and service)
- Tutoring for younger students (service)
- Helping underserved communities through volunteering programs (service)
- Learn a new skill and take an online class through Coursera, Udemy, Khan Academy or many of the other online learning platforms (creativity, maybe activity if it's a sports class)
- Do sports challenges with friends i.e. who can hold a plank the longest? Football tournaments etc. (activity)
- Host a session with your friends for some mindful yoga or Pilates or an art session. Maybe even open up the class to their family and other friends (activity and/or creativity)
- Start taking care of your diet analyse your diet and create an informed nutritional plan with recipe ideas and juice recipes. You could use the website HappyForks or the myfood24 app (creativity, activity)
- Reach beyond your local community, and volunteer to teach English/Arabic to helpers at home or maybe even an ex-pat teacher or student (creativity)
- Support communities in and around Amman with clothes drives, animal welfare and food packages through local charities and institutions (service)
- Get involved in school! Join the play, fashion show, IMUN etc.

THE FINAL COUNTDOWN - 4 CHAPTERS:

Chapter 1* – Sept. & October; EBOY's. Uni. Predicted Grades, Extended Essay Deadline (mid/end October)



Chapter 3 – January & February; Pre-Mocks, Sem 1 report and finishing all IA's

Chapter 4 – March & April; Mock exams, last IAA report and preparing for finals

*Challenge compounded if the students did not complete HW and EE Summer Tasks...



"The final countdown", <u>www.besttillblognz.nz</u> 2016, https://www.bestillblog.nz/single-post/2016/11/16/The-final-countdown

At-a-glance: the May and November 2021 and 2022 examination sessions for the Diploma and Career-related Programmes

| Component(s) removed and | | emove one or more components and | | Amend component(s) by eliminating questions or sections, or by changing submission or delivery requirements. | | | In-session mitigations only Changes made, as necessary, during standardisation, marking, and grade awarding. | |
|--|-------------------------------------|--|-----------------------------|--|-------------------------------------|--------|---|--|
| | | | | | | | | |
| Group 1: Language and literature | Group 2: Language acquisition | Group 3: Individuals and societies | Grou Scien | ces | Group 5: Mathematics | The | oup 6: arts | School- based syllabuses |
| Language A: language and literature | Language ab Initio | Business management | Biolog | ý. | Mathematics: analysis and | Dan | ce | Art history |
| | | Economics | Chemi | stry | approaches | Film | C. | Astronomy |
| | | Geography | Comp | ter science | | Mus | ic | Brazilian social studies |
| | | Global politics | Design | technology | | | | Classical Greek and Roman Studies |
| Language A; literature | Language 8 | History | system and so | | | The | stre | Food science and technology |
| | | Information technology in a global society | Nature (pilot) | of science | | | | Marine science |
| | | Philosophy | | | Mathematics: applications and | Thei | stre (pilot) | Modern history of Kazakhstan |
| Literature and performance (interdisciplinary) | Classical languages | es Psychology | Physic | • | interpretation | | | Political thought |
| | | Social and cultural anthropology World religions | Sports and he science | | | Visu | al arts | Turkey in the 20 th century World arts and cultures |
| DP core Creativity, a | activity, service | Extend | ded essay | | | Theory | of knowledge | |

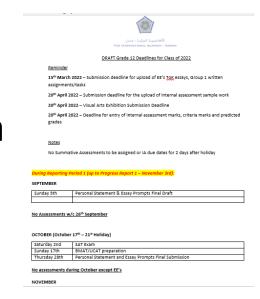
3 Important Calendars



1. Grade 12 IA/IO's/EA Deadlines & key University dates

2. Moodle Assessment Calendar, IAA Summative Assessment Deadlines to be added this week

3. More University Deadlines, to be shared by Ms. Aya



Grade 12 IA/University Deadlines for Class of 2022

SEPTEMBER

| Sunday 5th | Personal Statement & Essay Prompts Final Draft |
|---------------------------|--|
| Wednesday 29th | UCAT (last testing date – September 29 th) |
| September | |
| Thursday 30 th | CAS – Completed Activities with Critical Reflections/Evidence/Demonstrations |
| | onto Managebac |

No Assessments during September

OCTOBER (October 17th - 21st Holiday)

| Saturday 2nd | SAT Exam |
|------------------------|---|
| Sunday 3 rd | Deadline for Personal Statement & Essay Prompts - 2nd draft. |
| Sunday 10th | Deadline for submitting FINAL Personal Statements & Essay Prompts |
| Sunday 24th | Extended Essay Final Submission |
| Thursday 28th | Personal Statement and Essay Prompts Final Submission |

NOVEMBER

| Monday 1st | Design Technology – Design Project IA Criterion C strand 1 |
|----------------------------|---|
| Monday 1st | Global Politics PEA Draft |
| Tuesday 2nd | CS (SL/HL) Criteria A, B final and C full draft (Code+ documentation) |
| Wednesday 3rd | BMAT Examination |
| Thursday 4th | Economics Macro IA Draft |
| Sunday 7 th | Business Management IA Draft |
| Tuesday 9 th | Visual Arts: Visual Journal Review and Studio Review 1 |
| Wednesday 10 th | Physics IA Draft |
| Wednesday 10 th | Biology IA Draft |
| Tuesday 16 th | Parent Conference (all day) |
| Thursday 18th | Economics Micro IA Final Submission |
| Monday 22nd | History IA Draft |
| Wednesday 24th | Psychology IA Draft |
| Tuesday 30 th | Deadline for California |

No assessments on 3rd & 25th - 30th November

DECEMBER (December 19th - January 3rd holiday)

| Wednesday 1st | CS (SL/HL) Criteria A, B, C final & D draft |
|----------------------------|--|
| Thursday 2nd | Economics Macro IA Final Submission |
| Saturday 4 th | SAT Exam |
| Saturday 4 th | English B HL IO |
| Sunday 5 th | Maths Applications SL and Maths Analysis HL/SL IA Draft |
| Tuesday 7 th | Visual Arts: Visual Journal Review & Studio Review 2 |
| Wednesday 8th | ESS IA Draft |
| Thursday 9th | Design Technology – Design Project IA Criterion C strand 2 |
| Thursday 9 th | Global Politics – PEA Final Submission |
| Saturday 11 th | English B HL IO |
| Wednesday 15 th | IAA Deadline for All Applications |
| | |

No Assessments wc 12th December

JANUARY

| Tuesday 4 th | CAS for all completed activities with critical reflections and evidence/demonstrations uploaded onto Managebac |
|---------------------------|--|
| Saturday 15 th | UCAS Deadline |
| Saturday 15th | English A Language and Literature IO's |
| Monday 17 th | Arabic B HL SL Ab IO's |
| Tuesday 18th | Economics Global Economy IA Draft |
| Tuesday 18th | Visual Arts HL Draft: Comparative Study Crit F (making connections) |
| Wednesday 19th | Visual Arts: Visual Journal Review and Studio 3 |
| Thursday 20 th | ToK Essay Draft |
| Sunday 23 rd | Maths Applications SL and Maths Analysis HL/SL IA Final Submission |
| Monday 24 th | CS (SL/HL) Criteria A, B, C, D final & E draft |
| Monday 24 th | SEHS IA Draft |
| Tuesday 25th | Chemistry IA Draft |

No Assessments 4th- 17th January (Pre-Mocks)

| Thursday 27 th | Psychology IA Final Submission |
|---------------------------|--|
| Thursday 27th | Design Technology – Design Project IA Criterion C strand 3 |
| Friday 28 th | History IA Final Submission |
| Sunday 30th | English A Language and Literature – HL Essay Submission |
| Monday 31st | Grade 12 ToK Writing Morning 8am-10.55 (MPR) |

FEBRUARY

| Tuesday 1st | Grade 12 ToK Writing Morning 8am-10.55 (MPR) |
|----------------------------|---|
| Thursday 3 rd | Economics Global Economy IA Final Submission |
| Saturday 5 th | Arabic A SL IO |
| Sunday 6 th | Business Management IA Final Submission |
| Thursday 3 rd - | French Ab initio IO Window (date to be confirmed) |
| Wednesday 23rd | |
| Tuesday 8 th | Parent Conference |
| Wednesday 9th | Visual Arts: Process Portfolio Draft |
| Wednesday 9th | Chemistry Final Submission |
| Thursday 10th | ESS IA Final Submission |
| Thursday 10th | CS (SL/HL) IA final A-E submission |
| Sunday 13 th | TOK Essay Final Submission |
| Monday 14 th | Spanish Ab IO |
| Tuesday 15 th | Physics IA Final Submission |
| Tuesday 15 th | Biology IA Final Submission |
| Thursday 17 th | Spanish B HL IO |
| Sunday 20 th | Design Technology – Design Project IA Final Submission Criteria A-C HL/SL |
| Tuesday 22nd | Visual Arts SL & HL Revised Comparative Study |
| Thursday 24 th | SEHS IA Final Submission |
| Sunday 27th | Visual Arts HL Submission: CS Crit F Final (making connections) |

MARCH (March 2nd-3rd Holiday)

| Tuesday 1st | CAS Final Deadline for all activities and projects uploaded onto Managebac |
|---------------------------|--|
| Saturday 12 th | SAT Exam |
| Tuesday 15th | Visual Arts: Studio 4 |
| | |

Mock Exams 20th March – 31st March

April

| Sunday 3 rd April | Visual Arts: Curatorial Rationale & Exhibition Text |
|------------------------------|---|
| Monday 4th | Visual Arts: Submission of Process Portfolio / CS |
| Tuesday 5th | Visual Arts: Submission of Exhibition |
| Sunday 10 th - | Art Exhibition (MPR) |
| Tuesday 12 th | |

Final Exams 28th April – Friday 20th May

Importance of Academic Integrity

- Likely that ALL
 Internal
 Assessment will
 be submitted to
 the IB
- Staff will be asked to double check the authenticity of submitted work and follow up on any suspicions of 'outsourcing'



"Ensuring Academic Integrity and Information Organisation", www.medium.com/@apeksha.0503/ensuring-academic-integrity-and-information-organization-c4bcc1fbb5cd

COUNSELOR'S OFFICE RESPONSIBILITIES

Acceptances into universities are based on a number of conditions however, our responsibility is to help ensure that our students are well-prepared when they apply to universities of their choice. The IAA Counselor assists in the following ways:

- Compiles, together with the student, the initial list of Writing the official school recommendation letter universities for consideration.
- 2. Provides opportunities for students/parents to understand the University Admission process through effective communication, including guides and seminars.
- 3. Informs students and parents of University Representative visits.

- 4. Reminds students of registration deadlines, including SAT tests
- 5. Provides ongoing support and advice for students to University Admission officials, including the following:
- Completing any necessary school-based forms from universities
- Assisting in the editing of university essays
- Helping students to maintain accomplishment portfolios of activities (mid-year/end of year)

TIMELINE FOR THE APPLICATION PROCESS

| Month | Tasks to complete: |
|-----------|--|
| September | Create University Accounts Start Personal Statement/Essay Draft Register for LNAT/BMAT/UCAT |
| October | Continue applications Oxbridge deadline UK Medicine deadline Deadline for Personal Statement/Essay |
| November | Deadline for Early Decision/Early Action Deadline for Early Financial Aid Deadline for UC & UC State Universities |
| December | Deadline for Texas Universities IAA Deadline for all applications UK universities start to respond UK Medicine Interviews |
| January | Deadline for UK/US/Canada/Ireland applications Application for UK Foundation program Documents prepared and sent UK Medicine interviews continue |

| February | Deadline for Documents & US Midyear report |
|---------------|---|
| March & April | University Offers Students make university choices |
| May | Students book dorms External Exams begin Application deadline for Australian Universities (July intake) |
| June | External Exams continue Seat reservation for Jordanian Universities |
| July | IB Exam results Visa preparation Tawjihi equivalency process through MOE |
| September | Travel to your chosen university for orientation week |

Class of 2021:

School statistics

| School statistics | |
|--|------|
| Number of candidates registered in the session: | 51 |
| Number of diploma and retake candidates registered in the session: | 42 |
| Number of subject entries in the session: | 391 |
| Number of candidates who passed the diploma: | 42 |
| Average points obtained by candidates who passed the diploma: | 37 |
| Highest diploma points awarded to a candidate: | 44 |
| Average grade obtained at the school by candidates who passed the diploma: | 5.90 |
| Total number of candidates excluded from statistics: | 0 |



"Back to School: A letter to the class of 2020", www.sandiegouniontribune.2020, https://www.sandiegouniontribune.com/pom erado-news/opinion/editorial/back-to-school/story/2020-05-14/back-to-school-a-letter-to-the-class-of-2020

Class of 2021:

| Point Score | No. of IAA students 2021 | % of IAA Students | % of Students worldwide 2021 |
|--|-----------------------------|-------------------|------------------------------|
| 40-45 | 14 | 27.4% | 20.53% |
| 35-39 | 16 | 31.4% | 29.11% |
| 30-34 | 18 | 35.3% | 30.18% |
| 24-29 | 2 | 3.9% | 20.16% |
| 23 Points or lower | 1 | 2% | |
| Total | 51 | 100% | |
| Average Point Score (Diploma Students) | 37 | | 33 |
| Average Grade (Diploma Students) | 5.9 | | 5.33 |