



الأكاديمية الدولية - عمان  
THE INTERNATIONAL ACADEMY - AMMAN

# IAA Secondary School 2021-2022

## ORIENTATION SESSION

*IAA WELCOMES OUR  
NEW STUDENTS AND PARENTS*





# Who's Who?

- Secondary Principal– Martin Thompson
- Head of Middle School (G9-G10) – Zena Muhtaseb
- Deputy Head of Middle School (G6-G8) – Yaaseen Hoozer
- MYP Coordinator – Rana Abu Laban
- DP Coordinator – Justin Hayward
- Pastoral Counsellor – Carin Vogelaar
- Athletics Director– Samer Taha
- Secondary Librarian– Melissa Cline





# Who's Who?

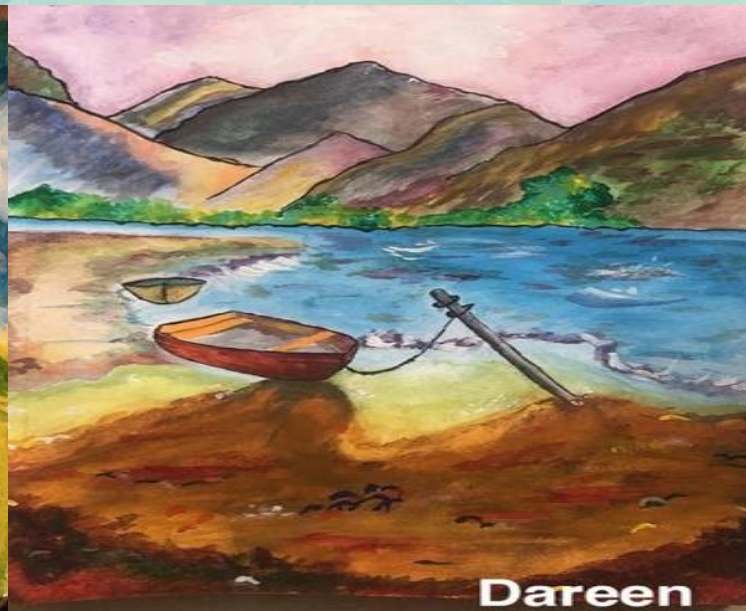
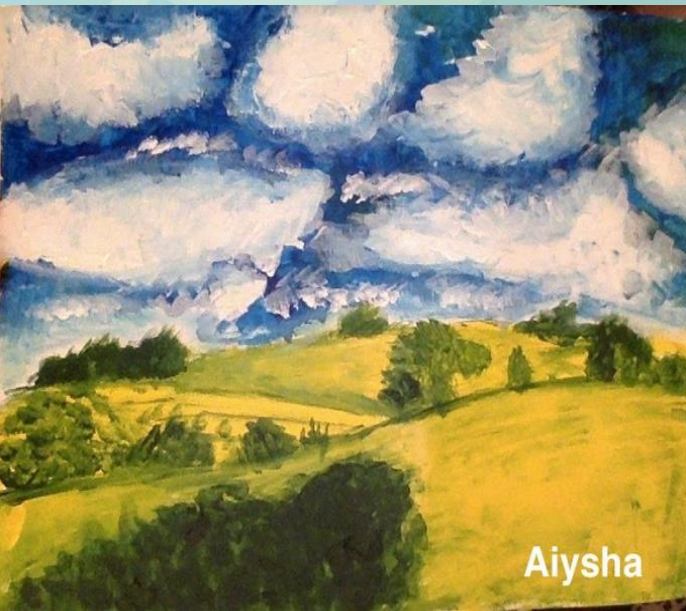
- **Grade Level Leaders**

- **G6 A, B Zaina Zananiri**
- **G6 C, D Rund Al Fanek**
- **G7 A, B Ghadeer Khoury**
- **G7 C, D Hind Hassan**
- **G8 A, B Rasha Al Laham**
- **G8 C, D Sana' Shaban**

**G9 Aida Tanboor**

**G10 Laila Ewawi**

**G11 Reem Yassin and Layal Mousa**







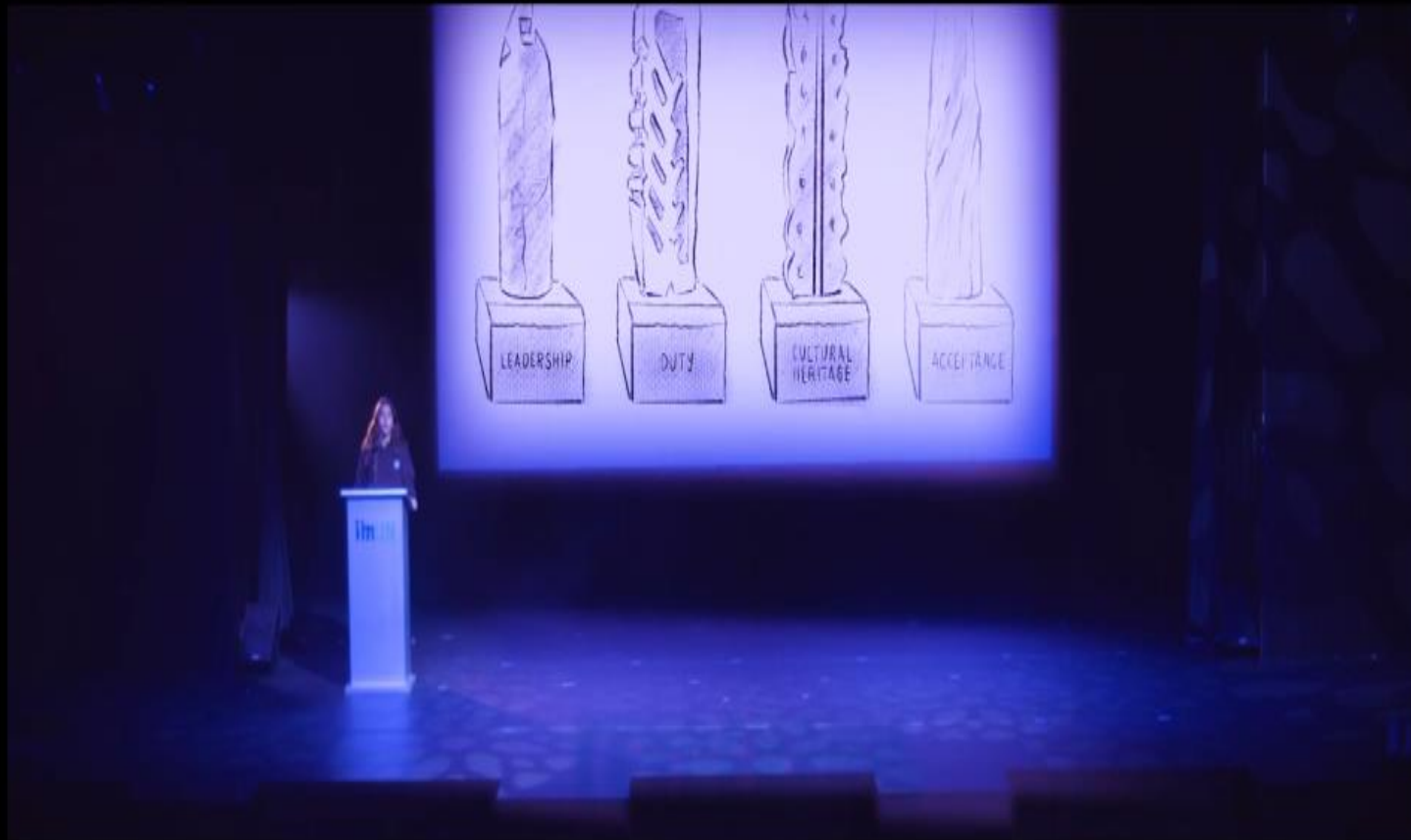
<https://www.youtube.com/watch?v=IRpTtT-3tA4&feature=youtu.be>





# Parent Teacher Association





Moodle.iaa.edu.jo

Login

Username

z.muhtaseb@iaa.edu.jo

Password

.....

Remember username

Log in

Lost password?

- Student Parent Handbook 2021-2022
- End of Year Revision booklet
- Timetables 2020-2021
- MYP at IAA
- DP at IAA
- Personal Project handbook 2021-2022
- Distance Learning at IAA
- Print Centre
- MUN
- Library
- Homework Timetables
- Transition booklet for G5 students 2021
- MYP Assessment Criteria
- College Handbook
- Peer Helpers
- Policies
- Academic Honesty and MLA Referencing
- Counselling at IAA Secondary

**moodle.iaa.edu.jo**



# Parent Student Handbook

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# 9A

International Academy Amman, Saeed kheir Street King Hussein Park

	Reg 7:50 - 8:05	Period 1 8:05 - 8:50	Period 2 8:50 - 9:35	Period 3 9:35 - 10:15	Period 4 10:15 - 10:55	Period 5 10:55 - 11:40	Period 6 11:40 - 12:25	Period 7 12:25 - 13:05	Period 8 13:05 - 13:45	Period 9 13:45 - 14:30	Period 10 14:30 - 15:15
<b>Sun</b>	<b>Reg</b>	G9 B4 DT, PHE Art Music SS Emad / Obeida / Aida / Marjorie / Valerie / Nour / LS2	Maths Tahani	Break 1 A Martin	IAS (E) Ruba	Arabic Alaa AH / Rasha A / Ghadeer / Sahar		Break 2 A Martin	SG Farah / Eyad / Ahmad		Eng Susanne
<b>Mon</b>		Arabic Alaa AH / Rasha A / Ghadeer / Sahar	Relig Kayed / Abeer / Sahar	Break 1 A Martin	Maths Tahani	Eng Susanne	G9 B2: Int Sci, Phys, Chem Khalid / Neme / Maha / Zena	Break 2 A Martin	G9 B3: Chem, Bio, DT, PHE Emad / Eyad / Lubna / Maha		IAS (E) Ruba
<b>Tues</b>		IAS (A) SN F1 29 Sana'	Relig Kayed / Abeer / Sahar	Break 1 A Martin	G9 B1: Int Sci, Phys, Bio Emad / Khalid / Neme / Zena	IAS (E) Ruba	Maths Tahani	Break 2 A Martin	Maths Mohammad / Usama / Tahani / Hind		Staff Mtg Martin
<b>Wed</b>		IAS (E) Ruba	Eng Susanne	Break 1 A Martin	G9 B2: Int Sci, Phys, Chem Khalid / Neme / Maha / Zena		Arabic Alaa AH / Rasha A / Ghadeer / Sahar	Break 2 A Martin	G9 B4: DT, PHE, Art, Music, SS Eyad / Obeida / Aida / Marjorie / Nour / Valerie / LS2		G9 B3: Chem, Bio, DT, PHE Emad / Eyad / Lubna / Maha / Farah
<b>Thurs</b>		IAS (A) SN F1 29 Sana'	PSHE G9A Zena / Tahani / Aida / Lubna / Rana / Farah	Break 1 A Martin	Arabic Alaa AH / Rasha A / Ghadeer / Sahar	Eng Susanne		Break 2 A Martin	G9 B1: Int Sci, Phys, Bio Emad / Khalid / Neme / Zena		Maths Tahani

# moodle.iaa.edu.jo

- Students – username and password
- Teachers post homework, overview of the week, assessment dates
- Assessment calendar
- Information Sessions
- Google classroom – resources
  - Same login details as moodle

## Grade 10 Assessment Calendar

Dashboard > Courses > Miscellaneous > Grade 10 Assessment Calendar > September 2021

Month: Grade 10 Assessment Calendar New event

← September 2021 October 2021 November 2021 →

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12 No summa...	13 No summa...	14 PP Product...	15	16
17 Midterm b...	18 Midterm b...	19 Midterm b...	20 Midterm b...	21 Midterm b...	22	23
24 No summa...	25 No summa...	26	27	28	29	30
31						

Science with Miss Maha  
MYP Grade 6C 2019-2020

Stream Classwork People Grades

### Science with Miss Maha

MYP Grade 6C 2019-2020

Class code `ljcih6g`

Meet link [Generate Meet link](#)

Upcoming

No work due soon



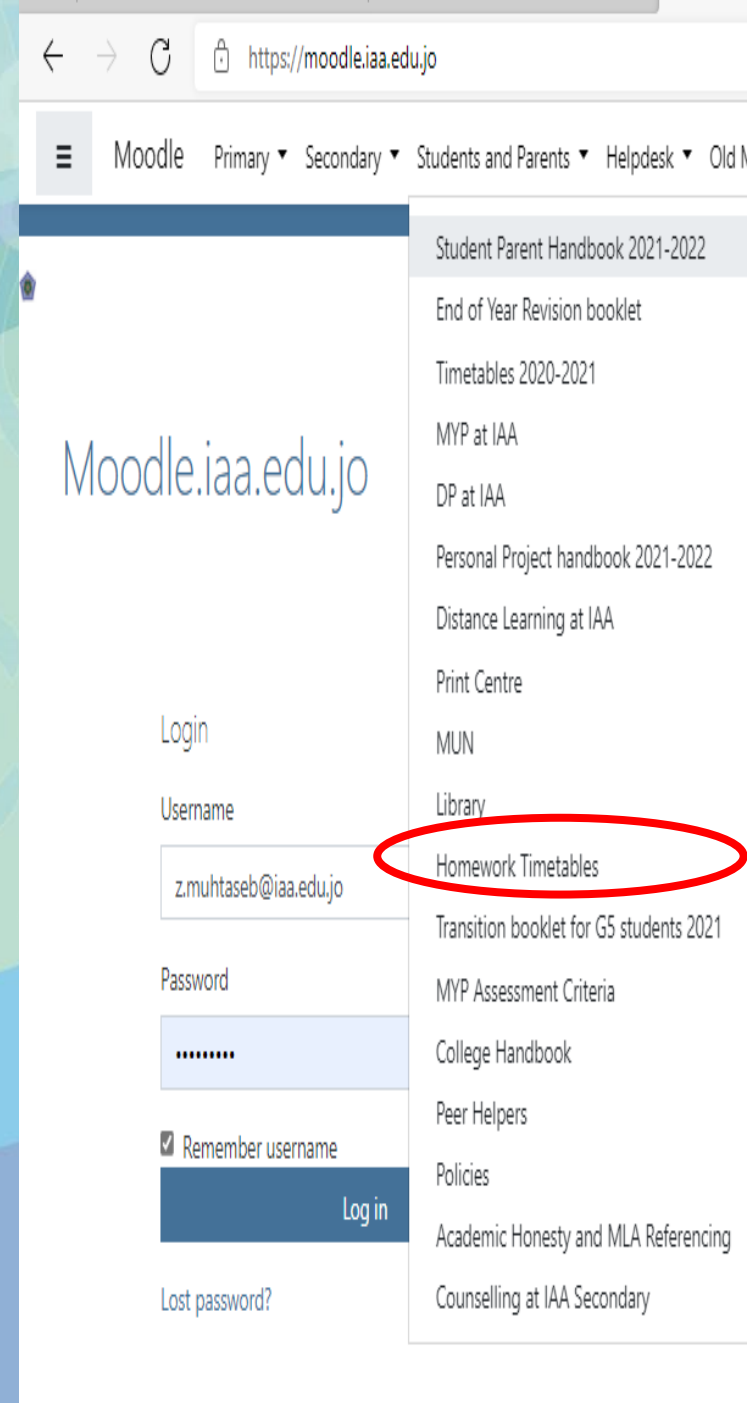
Share something with your class...





# Homework

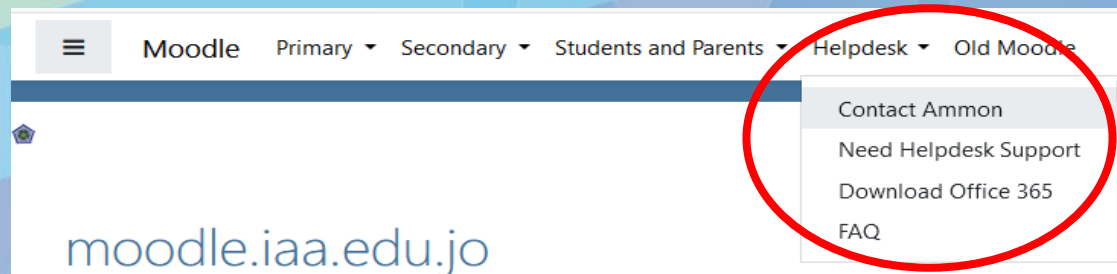
- Homework timetables for G6-8
- Students are not expected to exceed the following maximum of time allocation per school week night completing out-of-class work:
  - G6-7: 1 hour
  - G8: 1.5 hours
  - G9: 2 hours
  - G10 – 12: 2.5 hours
- It is also expected that students will read independently for at least 15 minutes every day.



The screenshot shows the Moodle LMS interface. The browser address bar displays <https://moodle.iaa.edu.jo>. The navigation menu includes 'Moodle', 'Primary', 'Secondary', 'Students and Parents', 'Helpdesk', and 'Old M...'. A dropdown menu is open, listing various resources: 'Student Parent Handbook 2021-2022', 'End of Year Revision booklet', 'Timetables 2020-2021', 'MYP at IAA', 'DP at IAA', 'Personal Project handbook 2021-2022', 'Distance Learning at IAA', 'Print Centre', 'MUN', 'Library', 'Homework Timetables' (highlighted with a red circle), 'Transition booklet for G5 students 2021', 'MYP Assessment Criteria', 'College Handbook', 'Peer Helpers', 'Policies', 'Academic Honesty and MLA Referencing', and 'Counselling at IAA Secondary'. The login form is visible, with the username 'z.muhtaseb@iaa.edu.jo' and a 'Log in' button.

# Bring Your Own Device (BYOD)

- Laptop, charger, adaptor (outlets: 3 pronged)
- IT help desk on Moodle
- Students responsible for their laptop
- Lockers – locks needed
- Refer to student-parent handbook regarding equipment list





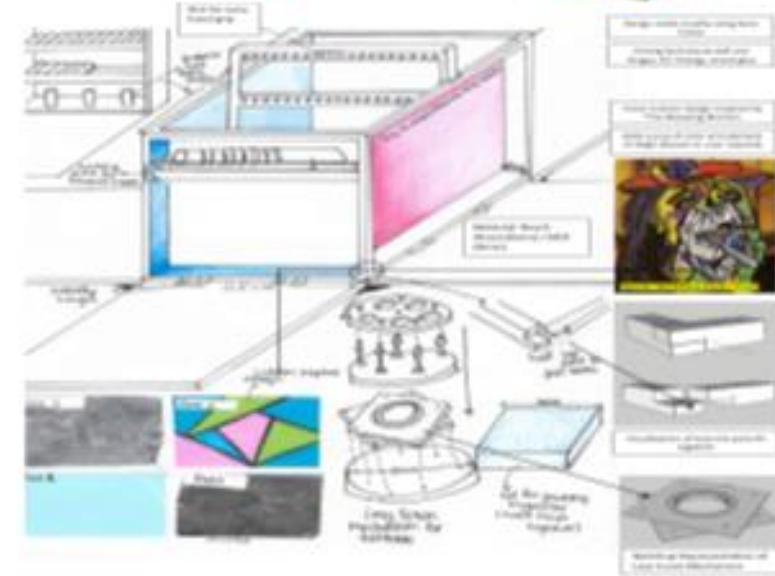
# Academic Issues

- Subject Teachers

Contacted regarding specific subject/class concerns.

- Heads of Department

Contacted regarding the teaching and learning within the subject area if the Subject Teacher has not been able to answer an initial enquiry



# Pastoral Issues

- Home Room Tutor

Contacted about any general (non-academic) concerns you have about your child's life at IAA.

- Grade Leaders

If an issue has not been resolved with the Home Room Tutor, then contact the Grade Leader.

Minor pastoral issues, such as homework completion and behaviour.

Should Pastoral issues become such that significant intervention is needed then this will involve Mr Yaas (6 to 8), Ms Zena (9 and 10) or Mr Justin (11 and 12).





# Specialist Services

- Counsellors (Ms. Carin)

Contacted if you have any significant concerns about your child's social/emotional wellbeing

- College and Careers Counsellor (Ms Aya Abdel Hadi)

Offering advice on careers and assisting students with university information and applications.

- School Nurse (Ms Daad Mdanat)

Contacted if your child is unable to come to school due to illness, or can come to school but needs special care due to a medical condition.

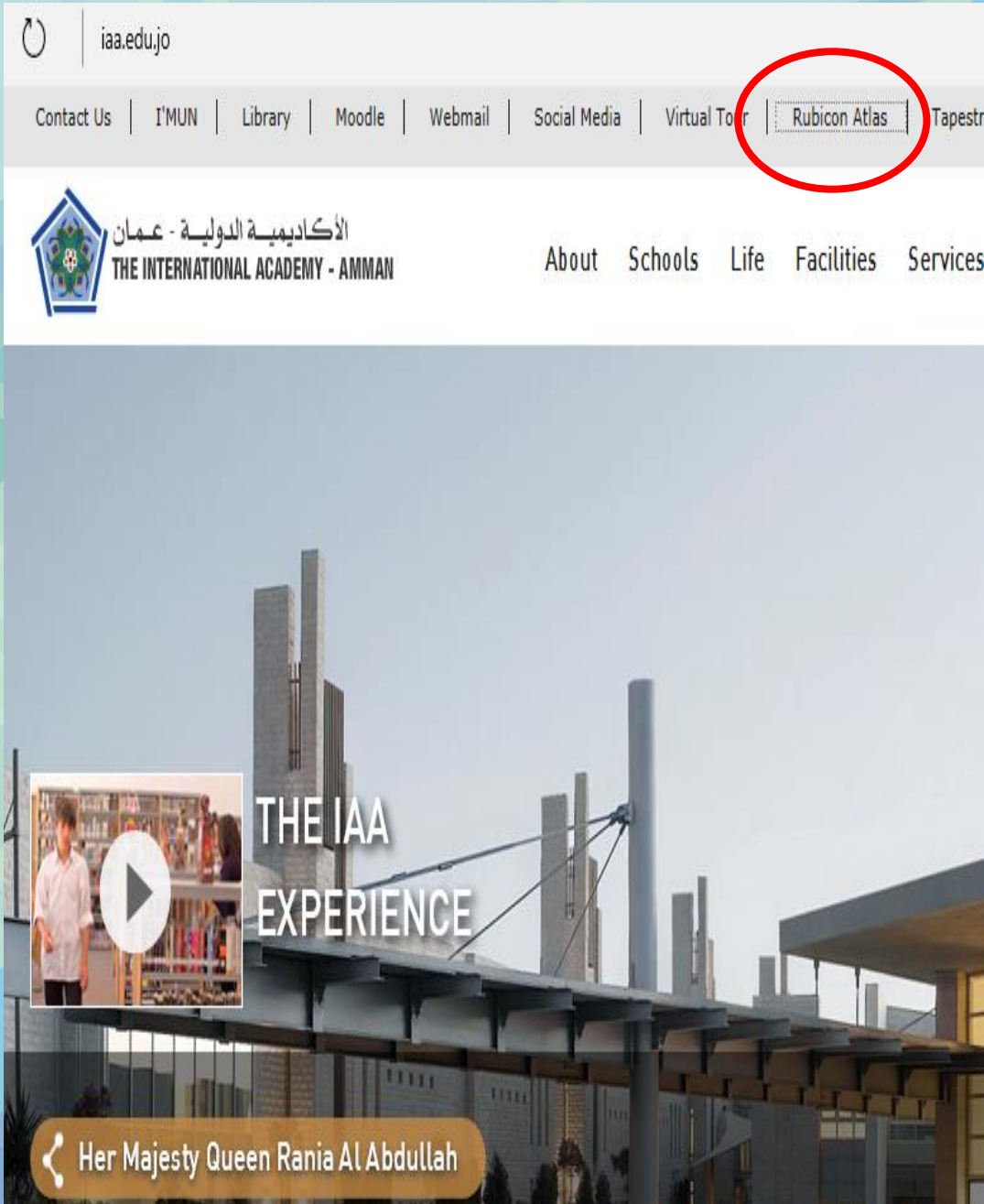
Notified about medication and chronic conditions

Ext 3911



# Atlas

- Unit Plans – concepts, global context, inquiry questions, statement of inquiry, objectives
- Password is iaaatlas
- Click on “Browser” and select the subject that you want to access



The screenshot shows the website for The International Academy - Amman. The URL is [iaa.edu.jo](http://iaa.edu.jo). The navigation menu includes: Contact Us, I'MUN, Library, Moodle, Webmail, Social Media, Virtual Tour, **Rubicon Atlas** (circled in red), and Tapestry. The main header features the IAA logo and the text "الأكاديمية الدولية - عمان" and "THE INTERNATIONAL ACADEMY - AMMAN". Below the header, there is a large image of the academy building with the text "THE IAA EXPERIENCE" overlaid. A video player thumbnail is visible on the left side of the main image, and a banner at the bottom reads "Her Majesty Queen Rania Al Abdullah".





[Show all Columns and Rows](#)

Unit	x Enduring Understandings/Statement of Inquiry	x Essential Questions/Inquiry Questions	x Content/Knowledge	x Skills
x <b>Dystopia vs Utopia -The Giver (31.5hrs)</b> (Week 1, 9 Weeks)	The dystopian genre explores themes of human nature and moral reasoning within communities that have grown out of catastrophic events.	<ul style="list-style-type: none"> <li>•Factual: What are typical conventions and themes of the dystopian genre?</li> <li>•Conceptual: How does the author create a dystopian world, as opposed to a utopian world in the novel? What makes a "good" society? What happens when we lose or gain our individuality?</li> <li>•Debatable:</li> </ul>	Week 1: <ul style="list-style-type: none"> <li>• the dystopian <b>genre</b> has a number of common conventions</li> <li>• dystopian fiction tends to introduce utopian ideals that are then criticised or warned against via common <b>themes</b></li> <li>• dystopian fiction often deals with ideas of <b>identity</b> in a <b>community</b></li> </ul>	Week 1: <ul style="list-style-type: none"> <li>• identify the key and related concepts, and global context of the unit from the statement of inquiry and understand the focus of the unit's inquiry</li> <li>• consider their own identity - what makes them who they are?</li> <li>• identify key elements of dystopias and</li> </ul>



# Important Dates – events calendar on school website

Thurs 2<sup>nd</sup>: Overview of MYP (9am-10am)

Sun 5<sup>th</sup>: Assessment in the MYP (9am-10am)

Tues 7<sup>th</sup>: Back to School afternoon Grades: 6, 8, 10 (2:30pm – 4:00pm)


Thurs 9<sup>th</sup> Grade 11 information meeting (9am-10am)

Tues 14<sup>th</sup>: Back to School afternoon Grades 7, 9, 11 (2:30pm – 4:00pm)

Thurs 23<sup>rd</sup>: Service as Action and Interdisciplinary Learning in the MYP, (RAL 9am)

## IAA FACES & PLACES



 LIKE OUR PAGE

NEWSLETTER

NEWSLETTER ARCHIVE

PHOTO ALBUM

SOCIAL MEDIA

## WEEKLY CALENDER

30 AUG	Start date ALL students PK - 12	>
25 OCT	Mid Term Break	>
29 OCT	Prophet Mohammad's Birth Date (PBUH)	>
17 NOV	Parent Teacher Conferences	>
20 DEC	Winter Break	>

ALL UPCOMING EVENTS

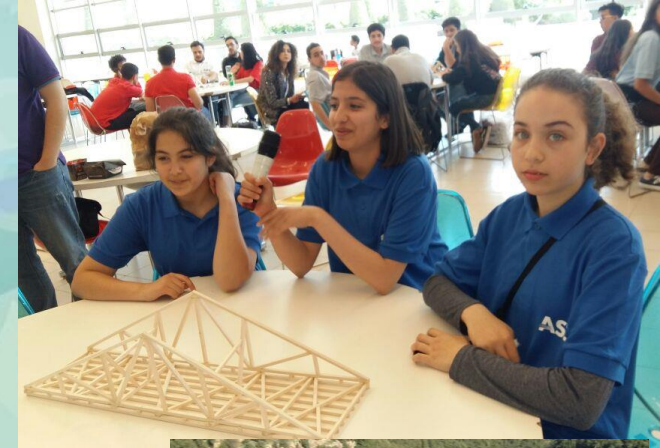
# Protocols for Covid-19

- Once inside the building, students must have masks on at all time
- Temperatures will be taken upon entry
- Parent communications will happen by school phone or zoom
- Information sessions for parents – via zoom
- If a student develops COVID-related symptoms, child stays at home until they have been assessed by a health care provider and then inform school nurse
- If a student tests positive for COVID-19, they must stay at home for 14 days. Prior to returning to school, must submit neg result for COVID test
- COVID rapid tests conducted randomly for students
- PE classes will proceed with precaution and in accordance with MOE regulartions



# Activities – Get Involved

- Athletics
- Model United Nations
- Student Representative Council
- Robotics
- Engineering activities
- Drama production
- Music Corner
- Music Concerts
- School Newspaper
- Science and Maths competitions
- World Scholar's Cup and other academic competitions





# LOOKING FORWARD TO A GREAT YEAR



Ahmad Al Ghazal