

THE UNIVERSITY APPLICATION GUIDEBOOK
2020-2021



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Dear Grades 11 and 12,

I want to take this opportunity to welcome you to your senior year at IAA. Approaching the end of high school can hold mixed feelings-some of excitement and apprehension, others of sadness and confusion. Nonetheless, you will all graduate from IAA armed with a solid foundation, one that will help you make the transition to university life as smooth as possible.

Planning for your future career can be a daunting task. It is for this reason this booklet has been prepared. It includes deadlines, requirements, responsibilities and expectations, among other topics. This booklet is by no means the only support you will receive; I am also available to guide and assist you throughout the whole process. To contact me, please visit my office located in the Secondary Library. I am also available on 06 5502055, ext. 3530 during school hours (7:30 am – 3:30 pm, Sunday to Thursday). Additionally, I can be reached via email at a.abdelhadi@iaa.edu.jo.

I hope you will find the booklet useful, and I look forward to working with you.

Aya M Abdelhadi
Career & College Counselor
The International Academy – Amman





COUNSELOR'S OFFICE RESPONSIBILITIES

Acceptances into universities are based on a number of conditions however, our responsibility is to help ensure that our students are well-prepared when they apply to universities of their choice. The IAA Counselor assists in the following ways:

1. Compiles, together with the student, the initial list of universities for consideration.
2. Provides opportunities for students/parents to understand the University Admission process through effective communication, including guides and seminars.
3. Informs students and parents of University Representative visits.

4. Reminds students of registration deadlines, including SAT tests.

5. Provides ongoing support and advice for students to University Admission officials, including the following:

- Writing the official school recommendation letter
- Completing any necessary school-based forms from universities
- Assisting in the editing of university essays
- Helping students to maintain accomplishment portfolios of activities (mid-year/end of year)



STUDENT RESPONSIBILITIES

Applying to universities requires foresight, planning, initiative, organization, work and time. It is primarily the responsibility of the student along with the guidance and support of his/her parents and College Counselor. The reward, of course, is the opportunity to attend a university that matches a student's profile and needs.

Students are expected to:

1. Complete preliminary research on colleges and universities using the many available resources, websites, catalogues, brochures and interviews.
2. Maintain and regularly update, a 'University Application' file for all personal and academic records.
3. Attend University Representative presentations.
4. Complete applications, meet deadlines and fulfill (to the letter) specific requests.
5. Request that forms be sent to universities well in advance of the due date.
6. Request necessary recommendations from teachers well in advance of the due date.
7. Write application essays and have them checked by a teacher, Counselor or a parent.
8. Take the SATs (if required by university) several times as well as the appropriate SAT II tests, as needed, and have the test scores sent to each university directly.
9. When applying, advise the Counselor well in advance so that the school can send the appropriate supplemental materials.
10. Notify the Counselor of their status with each of the universities to which they've applied: e.g. accepted, deferred, waitlisted, denied.
11. Send acceptance deposits well before the deadline indicated in the Letters of Acceptance. Note: places may be lost if the deposit is not received in time.



PARENT/GUARDIAN ROLE

- 1) It is important for parents to give students support and encouragement to explore the many options available to find the best career fit for them (the student), as opposed to trying to live out their own unfulfilled career dreams through their child.
- 2) It is important to start the discussion as early as possible. If the process is started early, there is less likelihood of making unwise decisions.
- 3) It is important for the parent to stay positive and give encouragement at all times. Your attitude matters a great deal! Stay positive!
- 4) Keep the lines of communication open, as you encourage them to gather as much information on any particular career as possible.
- 5) Help them with their research by either spending time researching on the computer, or if possible, taking a trip to see the universities and the programmes they offer

- 6) Make sure that they go to some 'Open Days' and attend university presentations. These are a must for students trying to come to terms with the various colleges and courses.
- 7) Choosing a highly ranked university isn't the only aspect one should look for; location, cost, campus facilities, campus life and available scholarship programmes are some of the other things that should be considered.
- 8) Have realistic expectations. Grades are an indication of the student's level. Promises to perform better in the coming term may not be achievable.

A FEW SIMPLE RULES
Be involved but not in control.
Advise, but do not decide.
Support, but do not dominate



CRITERIA TO CONSIDER IN COMPARING AND SELECTING UNIVERSITIES

CURRICULUM

Academic – The modules that will be covered during the 3-4 years of study; majors offered in your area of interest; breadth and depth of courses in your areas of interest; interdisciplinary courses and Majors Exchange Programmes.

Teaching Style – Tutorials; seminars; research opportunities; field work.

Standards – Accreditation Grading System Honor System.

STUDENT ENROLLMENT

Enrollment – Total % Undergraduates; freshman/first year class size.

Retention – % Freshmen/first year who graduate.

Composition of Student Body – Male to female ratio; % resident vs commuter; geographic distribution; % Financial Aid; % of students of your religious affiliation.

Selectivity – % offered admission; range of SAT and ACT scores accepted; required IB score.





UNIVERSITY TYPE & PHILOSOPHY

Type – Private; government; college; university.

Purpose – Liberal Arts; pre-professional for Business, Education, Law, Medicine.

Calendar – Semester; trimester; quarter.

COST & FINANCIAL AID

Costs – Minimum/maximum total cost per year; student budget for tuition and fees /room and board/books/personal expenses/travel; admission application and enrollment.

Family Resources – What your family can pay toward college expenses; your earnings and savings.

Awards and Financial Aid – % Students receiving aid; range of awards based on need/merit/funds available; jobs available; available loans.

CAMPUS & STUDENT LIFE

Types of Students – Diversity and tolerance of differences.

Type of Community – School spirit – cohesive; fragmented; controversial campus issues; liberal/restrictive social regulations.

Living Arrangements – Predominantly large residential halls/houses; availability of single rooms/doubles/ensuite; roommate selection; centralized dining/alternative dining.

Campus Activity – Activity related to your interests; emphasis on social life/ sports/extracurricular; clubs and organizations; competitiveness/creativity; presence of religious/ethnic/cultural groups.





ACADEMIC ENVIRONMENT

Faculty – % with Ph.D; origins of Degrees earned; faculty research and scholarship.

Teaching Course Load – Expectations for Teaching/ Scholarship/ Advising and other College Service.

Faculty – Faculty to student ratio; advising class size; opportunity for discussion/ student presentation/idea exchange; % who go to graduate school; job placement.

LOCATION & SURROUNDING

Location – Geographic region; distance from home; travel costs.

Setting – Urban vs rural; weather; nearest city; recreation.

Facilities – Library; labs; student centre; athletic facilities; art and music.





TIMELINE FOR THE APPLICATION PROCESS

Month	What I Need To Do:
April	Research University websites
May	Research University websites Take SAT, TOFEL, IELTS Application to Australian Universities (February Admission)
June	Exams
July	IB results Registration for October SAT1
September	Create accounts with Universities Plan your Personal Statement Registration for November SAT1, LNAT, BMAT, UKCAT Complete the 'Student Profile Form'
October	Continue with University accounts SAT1 Exam Registration for December SAT1 Begin writing Personal Statement Universities visit schools UK Medicine deadline (15 th Oct) Oxford and Cambridge University deadline Application deadline to Australian Universities (February intake)
November	SAT1 Exam Registration for SAT1 (January) University visits continue Personal Statement revised US Early Decision Application Deadline (1 st -30 th Nov)

December	UK Medicine Interviews SAT1 Exam UK Universities respond
January	US/UK/Canada Application Deadline Packages prepared and sent Medicine interviews continue
February	Packages Deadline US Mid- Year Report
March & April	University offers AUB offers Students make University choice
May	Students book dorms External exams begin Application deadline for Australian Universities (July intake)
June	External exams continue Seat reservation for Jordanian Universities
July	Exam results Visa preparation Tawjihi Equivalency process through MoE
September	Travel to your chosen University for orientation



THE COMMON APPLICATION: US. UNIVERSITIES

- The majority of US Universities have a Common Application System: www.commonapp.org
- Acceptance into American Universities is based primarily on student's performance in the SAT test, school's transcripts (Grades 9-12), written essays, extra-curricular activities and recommendation letters from teachers and counselors. The more competitive the university, the higher the requirements.
- Students are required to complete an online application form as an initial stage of the process but must follow-up with paper application and other official documents.
- Students applying to some American Universities, including the Ivy League, are required to sit for SATII tests (2-3 subjects). Choice of SATII subjects will depend on the major they have chosen to study. (A list of universities that require SATII is on page 8).

- Once the online application form has been completed, the supplementary forms must be done. The required application fee (price varies from college to college – ranging from \$50 to \$100 each) must be paid. Students are required to send supporting documents to individual universities by post (registered mail and/or by courier).

SUPPORTING DOCUMENTS INCLUDE:

- a. Recommendation forms from Counselor, including predicted grades
- b. Recommendation forms from teachers
- c. Transcripts for Grades 9 – 11 (Grade 12 will be sent at a later stage)
- d. Any other relevant forms which can help with the admission (e.g. unofficial SAT scores)

Universities that are not members of the Common Application System have their own application forms which can be obtained through their websites.



UNIVERSITIES THAT REQUIRE SATII ARE:

<p><u>California</u> California Institute of Technology Fresno Pacific University* Harvy Mudd College Pomona College* University of California* Berkley Davis Irvine Los Angeles Riverside San Diego Santa Barbra Santa Cruz University of California: Merced</p> <p><u>Connecticut</u> Wesleyan University* Yale University*</p> <p><u>Hawaii</u> Chaminade University of Honolulu</p>	<p><u>Massachusetts</u> Amherst College* Boston College* Boston University Franklin W.Olin College of Engineering Harvard College Massachusetts Institute of Technology Tufts University* Wellesley College* Williams College*</p> <p><u>Minnesota</u> Winona State University *</p> <p><u>Missouri</u> Missouri Southern State University</p> <p><u>New Hampshire</u> Dartmouth College</p> <p><u>New Jersey</u> Princeton University</p> <p><u>New York</u> Barnard College*</p>	<p><u>Kansas</u> Newman University</p> <p><u>Illinois</u> University of Illinois* Chicago</p> <p><u>Rhode Island</u> Brown University</p> <p><u>Texas</u> Rice University*</p> <p><u>Virginia</u> Washington and Lee University</p> <p><u>West Virginia</u> Alderson- Broaddus College*</p> <p><u>Canada</u> University of Toronto</p> <p>*ACT is accepted as an alternative</p>	<p>Columbia University Hamilton College* New York University State University of New York College at Buffalo Vassar College* Webb Institute</p> <p><u>North Carolina</u> Duke University* North Carolina Agricultural and Technical State Uni</p> <p><u>Pennsylvania</u> Bryn Mawr College* Carnegie Mellon University Haverford College* Swarthmore College* University of Pennsylvania*</p>
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REQUIRED DOCUMENTS BY UNIVERSITIES:

Documents	Provided By	Responsibility
School Transcript for Grade 9-12	School	School
Secondary School Report	Common App Website	Counselor
Mid Year Report	Common App Website	Counselor
Final Report	Common App Website	Counselor
Teacher Evaluation	Common App Website	Teacher of student's choice
SAT Results	Sent directly from <i>College Board</i>	Student
TOEFL	ETS Website	Student
Profile Form	Counselor	Student

All supporting documents must be sent by the school in a sealed/stamped envelope. Parents are billed for Courier fees.

DEADLINES FOR APPLYING TO AMERICAN UNIVERSITIES:

Common Application: January 1

Common Application Early Decision begins: November 1

All other Universities – dates vary (check individually)

ANTICIPATED 2019-2020 SAT TEST DATES:

Dates	Test
October 5, 2019	SAT & Subject Test
November 2, 2019	Subject Test
December 7, 2019	SAT & Subject Test
March 14, 2020	SAT & Subject Test
May 2, 2020	SAT & Subject Test
June 6, 2020	Subject Test



US UNIVERSITIES REQUIREMENTS:

Although US University requirements are more flexible than UK and Canada, the more competitive the University is, the more demanding the requirements become.

Ivy League Universities have preferences, and students should check the websites and consult the College Counselor. Generally, Ivy League Universities require Mathematics and Physics at Higher Level for Engineering majors; pre-med students are advised to have a strong Science Programme; pre-law students should have a strong Humanities or Science Programme. They could also opt for 'Undecided' if they choose to.

Students must be aware that a high SATII score (e.g. above 2000/2400) is a must for top ranking Universities as well as 2 – 3 subject SATII for some.

IVY LEAGUE UNIVERSITIES:



Yale University



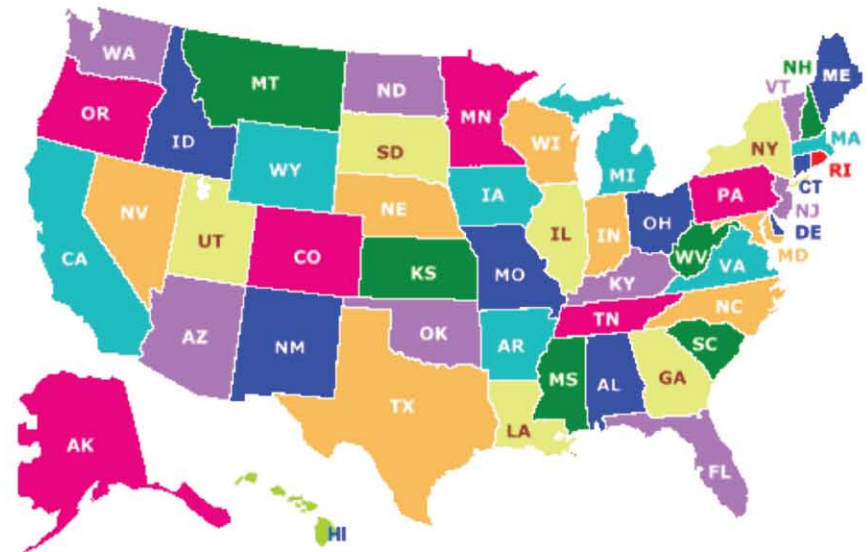


COMMON APPLICATION – ALL MEMBERS:

There are now 456 Common Application members in 46 states and the District of Columbia, as well as in France, Germany, Italy, Scotland, and Switzerland. They represent an enormously diverse variety of institutions; small and large, public and private, co-ed and single-sex, highly selective and relatively open enrollment. However, they all share a commitment to the mission of promoting access through holistic admission.

Adelphi University
Agnes Scott College
Alaska Pacific University
Albany Col of Pharm & Health Science
Albion College
Albright College
Alfred University
Allegheny College
American University
Amherst College
Arcadia University
Assumption College
Augsburg College
Augustana College (South Dakota)
Augustana College (Illinois)
Austin College
Babson College
Baldwin-Wallace College
Bard College
Barnard College

Bates College
Belmont University
Beloit College
Bennington College
Bentley University
Berry College
Birmingham Southern College
Boston College
Boston University
Bowdoin College
Bradley University
Brandeis University
Brown University
Bryant University
Bryn Mawr College
Bucknell University
Burlington College
Butler University
Caldwell College
Berry College
Birmingham Southern College





COMMON APPLICATION – ALL MEMBERS:

Boston College
Boston University
Bowdoin College
Bradley University
Brandeis University
Brown University
Christopher Newport University
Claremont McKenna College
Clarkson University
Clark University
Coe College
Colby College
Colby-Sawyer College
Colgate University
College of Mount Saint Vincent
College of Notre Dame of Maryland
College of the Atlantic
College of the Holy Cross
College of William & Mary
College of Wooster
Colorado College

Colorado State University
Columbia College Chicago
Columbia University
Concordia College
Concordia University
Connecticut College
Converse College
Cornell College
Cornell University
Curry College
Daemen College
Dartmouth College
Elizabethtown College
Elmira College
Davidson College
Denison University
DePaul University
DePauw University
DeSales University
Dickinson College
Dominican University of California

Dowling College
Drury University
Duke University
Earlham College
Eastern Connecticut State University
Eckerd College
Emerson College
Emmanuel College
Emory University
Drake University
Drew University
Drexel University
Fairfield University
Fisk University
Flagler College
Florida Institute of Technology
Florida Southern College
Fontbonne University
Fordham University
Franklin and Marshall College
Franklin College Switzerland

Franklin Pierce University
Franklin W. Olin College of Engineering
Furman University
Gannon University
Gettysburg College
Gettysburg College
Gonzaga University
Goshen College
Goucher College
Green Mountain College
Grinnell College
Guilford College
Gustavus Adolphus College
Hamilton College
Hamline University (Minnesota)
Hampden-Sydney College
Hampshire College
Hanover College
Hartwick College
Harvard University
Harvey Mudd College
Haverford College



COMMON APPLICATION – ALL MEMBERS:

Hendrix College
Hillsdale College
Hiram College
Hobart and William Smith College
Hofstra University
Hollins University
Hood College
Hope College
Howard University
Husson University
Illinois College
Illinois Institute of Technology
Illinois Wesleyan University
Immaculata University
Iona College
Ithaca College
Jacobs University Bremen
John Cabot University in Rome
John Carroll University
Johns Hopkins University
Johnson State College
Juniata College

Kalamazoo College
Keene State College
Kenyon College
Keystone College
King's College
Knox College
Lafayette College
Lake Erie College
Lake Forest College
La Salle University
Lasell College
List College The Jewish Theo
Long Island University Brooklyn
Long Island University - C.W. P
Loyola Marymount University
Loyola University Maryland
Loyola University New Orleans
Luther College
Lycoming College
Lyndon State College
Lynn University
Macalester College

Manhattan College
Manhattanville College
Marietta College
Marist College
Marlboro College
Marquette University
Marymount Manhattan College
Maryville University of St. Louis
Massa College of Pharmacy & Health Studies
McDaniel College
Menlo College
Mercyhurst College
Meredith College
Merrimack College
Miami University (Ohio)
Middlebury College
Millsaps College
Mills College
Moravian College
Morehouse College
Mount Holyoke College
Mount Saint Mary College

Mount St. Mary's College
Muhlenberg College
Naropa University
Nazareth College
Newbury College
New College of Florida
New England College
Niagara University
Nichols College
Northeastern University
Northland College
Northwestern University
Notre Dame de Namur University
Oberlin College
Occidental College
Oglethorpe University
Ohio Wesleyan University
Oklahoma City University
Otterbein University
Pace University
Pacific Lutheran University
Pacific University



COMMON APPLICATION – ALL MEMBERS:

Pepperdine University
Philadelphia University
Pitzer College
Plymouth State University
Polytechnic Institute of NY University
Pomona College
Presbyterian College
Prescott College
Princeton University
Providence College
Quinnipiac University
Ramapo College of New Jersey
Randolph College
Randolph-Macon College
Reed College
Regis College
Regis University
Rensselaer Polytechnic Institute
Rhode Island College
Rhodes College
Rice University
Richard Stockton College of NJ

Rider University
Ringling College of Art and Design
Ripon College
Rochester Institute of Technology
Roger Williams University
Rollins College
Rosemont College
Russell Sage College
Sacred Heart University
Sage College of Albany
Saint Anselm College
Saint Francis University
Saint John's University
Saint Joseph's College of Maine
Saint Joseph's University
Saint Leo University
Saint Louis University
Saint Martin's University
Saint Mary's College of California
Saint Mary's College of Indiana
Saint Mary's University of Minnesota
Saint Michael's College

Saint Peter's College
Saint Vincent College
Salem College
Salisbury University
Salve Regina University
Samford University
Santa Clara University
Sarah Lawrence College
School of the Art Institute of Chicago
Scripps College
Seattle Pacific University
Seattle University
Seton Hall University
Seton Hill University
Sewanee: The University of the South
Siena College
Sierra Nevada College
Simmons College
Skidmore College
Smith College
Southern New Hampshire University
Southwestern University

Spelman College
Spring Hill College
Stanford University
St. Bonaventure University
St. Catherine University
St. Edward's University
Stephens College
Stetson University
Stevens Institute of Technology
Stevenson University
St. John Fisher College
St. John's College (MD)
St. John's College (NM)
St. Joseph's College - Brooklyn Camp
St. Joseph's College - Long Island Camp
St. Lawrence University
St. Mary's College of Maryland
St. Norbert College
St. Olaf College
Stonehill College
St. Thomas Aquinas College
Suffolk University



COMMON APPLICATION – ALL MEMBERS:

SUNY Binghamton University
SUNY Buffalo State College
SUNY College at Brockport
SUNY College at Geneseo
SUNY College at Old Westbury
SUNY College at Oneonta
SUNY College of Environ Scie & Forestry
SUNY Cortland
SUNY Fredonia
SUNY Institute of Technology
SUNY Maritime College
SUNY Morrisville State College
SUNY New Paltz
SUNY Oswego
SUNY Plattsburgh
SUNY Potsdam
SUNY Purchase College
SUNY Stony Brook University
SUNY University at Albany
SUNY University at Buffalo
Susquehanna University
Swarthmore College

Sweet Briar College
Syracuse University
Texas Christian University
The American University of Paris
The American University of Rome
The Catholic University of America
The College of Idaho
The College of New Jersey
The College of New Rochelle
The College of Saint Rose
The George Washington University
The University of Maine
The University of Scranton
The University of Tulsa
Thiel College
Thomas College
Towson University
Transylvania University
Trinity College
Trinity University
Tufts University
Union College

University of Chicago
University of Connecticut
University of Dallas
University of Dayton
University of Delaware
University of Denver
University of Evansville
University of Findlay
University of Great Falls
University of Hartford
University of Kentucky
University of LaVerne
University of Maine at Farmington
University of Maine at Machias
University of Maryland, Baltimore
University of Mary Washington
University of Massachusetts, Amherst
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Massachusetts, Lowell
University of Miami
University of Michigan

University of New England
University of New Hampshire
University of New Haven
University of New Orleans
University of North Carolina Asheville
University of North Carolina at Chapel Hill
University of North Carolina at Wilmington
University of Notre Dame
University of Pennsylvania
University of Portland
University of Puget Sound
University of Redlands
University of Rhode Island
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of Southern California
University of Southern Maine
University of St Andrews
University of Tampa
University of the Pacific



COMMON APPLICATION – ALL MEMBERS:

University of the Sciences
University of Vermont
University of Virginia
Ursinus College
Utica College
Valparaiso University
Vanderbilt University
Vassar College
Villanova University
Wabash College
Wagner College
Wake Forest University
Wartburg College
Washington and Lee University
Washington College
Washington & Jefferson College
Washington University in St. Louis
Webster University
Wellesley College
Wells College
Wentworth Institute of Technology
Wesleyan University

Western New England University
Westminster College (Missouri)
Westminster College (Pennsylvania)
Westminster College (Utah)
Westmont College
Wheaton College
Wheeling Jesuit University
Wheelock College
Whitman College
Whittier College
Whitworth University
Willamette University
William Jewell College
Williams College
Wilson College
Wittenberg University
Wofford College
Worcester Polytechnic Institute
Xavier University
Xavier University of Louisiana
Yale University



AMERICAN UNIVERSITIES IN THE MIDDLE EAST

American University of Beirut (AUB)
American University in Cairo (AUC)
American University of Dubai (AUD)
American University of Sharjah (AUS)
Lebanese American University (LAU)
Balamand University – Lebanon
Georgetown in Qatar
Virginia Commonwealth University in Qatar
Texas A&M in Qatar
Weill Cornell University in Qatar
Carnegie Mellon in Qatar
Northwestern University in Qatar
NYU (Abu Dhabi)
Rochester Institute of Technology (Dubai)
Deadline for the above universities: 15th January

Students may apply to any of the above universities either via the web or by completing a paper application form.





REQUIRED DOCUMENTS:

Document	Provided by
School Transcripts Grades 9-12	School
Certified copy of IB Results (when available)	Student
Passport Copy	Student
2 Passport Pictures	Student
Personal Statement	Student (optional)
Recommendation Letter	Counselor/Teacher (optional)
TOEFL/IELTS	Results must be sent by Amideast/British Council directly to university
SAT Reasoning Test	Results must be sent by College Board directly to university
Application Fee	Student
Predicted Grades	Counselor

*All supporting documents must be sent by the school in a sealed/stamped envelope.
Parents are billed for Courier fees.*



UCAS: UNIVERSITIES IN THE UNITED KINGDOM

Students can apply to UK Universities through the common application system: 'UCAS' – www.ucas.com. Students can apply to a maximum of five Universities for all majors except for Medicine (where the maximum number is four).

Students are encouraged to apply through the IAA account with UCAS so their predicted grades and the school's official recommendation letter (required for admission) can be provided.

UCAS requires an online application only. Students cannot send anything additional by post except for the portfolio, which is needed for Architecture and Art.

The majority of UK Universities require 2 subjects at Higher Level and 1 subject at Standard Level (not including Arabic Language).

Selected Universities require additional qualifications, e.g. UKCAT (Medicine), LNAT (Law), BMAT (Medicine).

Applicants looking to study Architecture must provide the Universities with a portfolio (approx. 15 - 20 drawings).

Students can either apply to the University of Cambridge or Oxford University but may not apply to both.

The University of Cambridge requires an additional paper form to be completed by the applicant, which is available from their website, Oxford may require additional test.

Students applying for a Foundation Course need to fill in a separate application form available directly from the University website.





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Students applying for a Foundation Course need to fill in a separate application form available directly from the University website.

REQUIRED DOCUMENTS:

Document	Provided by
Profile Form	Student
Personal Statement	Student
Recommendation Letter	Counselor
Predicted Grades	IB Coordinator
SAT Reasoning Test	Results must be sent by College Board directly to university
Application Fee of 23 GBP	Student – using an international credit card

** Please note that the above documents need to be attached online.*

Deadlines for applying to UK Universities:
Cambridge / Oxford and Medicine – 15th of October
All others – 15th of January



UK UNIVERSITY REQUIRMENTS:

Major	Requirement
Architecture	Physics HL, Mathematics SL & a portfolio of 10-15 pieces of artwork
Art/Design	Portfolio of 10-15 pieces of artwork
Biochemistry	Either Biology or Chemistry and one other sciences both at HL plus Mathematics SL (minimum)
Business / Economics	Minimum Mathematics SL
Aeronautical Engineering	Mathematics & Physics HL
Chemical Engineering	Mathematics & Chemistry HL
Civil Engineering	Mathematics & Physics HL
Computer Engineering	Mathematics & Physics HL
Electric / Electronic Engineering	Mathematics with either Physics, Biology or Chemistry at HL
Mechanical Engineering	Mathematics & Physics HL
Environmental Studies	Two sciences at HL (preferred)
Geography	Geography HL
Hotel / Hospitality Management	Well rounded course selection
Languages	One or two languages (other than students own language) at HL
Law	English A1 HL and Mathematics SL (preferred)
Medicine, Dentistry, Veterinary Medicine, Pharmacy	Chemistry and Biology HL and Mathematics SL
Microbiology	Two sciences HL (some prefer Chemistry as one of the sciences) plus some require Mathematics HL)
Political Science	Strong course selection (History, Geography and or Economics are a good suggestion, but not a must)
Psychology	Two sciences at HL plus Mathematics SL

ENTRY EXAMS

LNAT – LAW NATIONAL ADMISSION TEST

Prior to taking the LNAT, all candidates must complete the two step registration process using the Pearson VUE Online Registration System.

Set up an online account and register your contact details - candidates who are applying to a UK University will need their UCAS Personal Identifier number before they can register for the LNAT.

Book and pay for your test - once your online account registration is complete and you have created an LNAT Profile, you will receive an email with details enabling you to book and pay for the test.

Cost - 70 GBP for international applicants

The LNAT is a 2¼ hour test in two sections. Section A consists of 42 multiple choice questions. The questions are based on 12 argumentative passages, with 3 or 4 multiple choice questions on each. Candidates are given 95 minutes to answer all of the questions. In Section B, candidates have 40 minutes to answer one of five essay questions on a range of subjects and demonstrate their ability to argue, economically, to a conclusion with a good command of written English.

To register: www.lnat.co.uk



UNIVERSITIES THAT REQUIRE LNAT:

University of Birmingham
University of Bristol
Durham University
University of Glasgow
King's College London

University of Birmingham
University of Bristol
Durham University
University of Glasgow
King's College London

Start dates (do not sit the LNAT before the summer holiday as your result will not be carried forward):

UCAS registration already open

LNAT registration begins 1 August

LNAT test sittings from 1 September

UCAS applications can be submitted from mid-September

Deadlines if you are applying to Oxford (Oxford will not consider later applications):

Register and book an LNAT test slot by 5 October

Submit UCAS form by 15 October

Sit the LNAT by 20 October at the very latest

Deadlines for applications to other LNAT universities if you want to guarantee that your application will be considered:

Register and book an LNAT test slot by 15 January

Submit UCAS form by 15 January

Sit the LNAT by 20 January (the deadline for King's College London is 15th January)



BMAT

Biomedical Admissions Test (BMAT) is required of applicants looking to study medicine at university instead of the UKCAT. The Universities are:

University of Cambridge
University of Oxford
University College London
Imperial College London
Sussex Medical School

The Royal Veterinary College
Leeds University
Durham University
Brighton University

To register: <http://www.admissiontestingservice.org>



UKCAT - UNITED KINGDOM CLINICAL APTITUDE TEST

The UKCAT is used in the selection process by a consortium of UK University Medical and Dental Schools. The test helps universities make more informed choices from amongst the many highly qualified applicants who apply for their medical and dental degree programs. The UKCAT does not contain any curriculum or science content so no specific revision is necessary. It focuses on exploring the cognitive powers of candidates and other attributes considered valuable for healthcare professionals.

The test lasts for two hours. Each of the sub-tests (listed below) is in a multiple choice format and is separately timed.

Abstract Reasoning
Decision Analysis
Non – cognitive Analysis
Verbal Reasoning
Quantitative Reasoning

To register: www.ukcat.ac.uk



UNIVERSITIES THAT REQUIRE THE UKCAT:

Biomedical Admissions Test (BMAT) is required of applicants looking to study medicine at university instead of the UKCAT. The Universities

University of Aberdeen
Brighton and Sussex Medical School
Barts and The London School
of Medicine and Dentistry
Cardiff University
University of Dundee
University of Durham
University of East Anglia
University of Edinburgh
University of Exeter
University of Glasgow
Hull York Medical School
Keele University
King's College London
University of Leicester

University of Manchester
University of Newcastle
University of Nottingham
University of Plymouth
Peninsula College of Medicine
and Dentistry
Queen Mary University Belfast
University of Sheffield
University of Southampton
University of St Andrews
St George's, University of London
Warwick University Graduate Entry
University of Liverpool
University of Birmingham
University of Central Lancashire

TESTING DATES:

UKCAT
Registration opens - May 1, 2019
Testing Begins – July 1, 2019
Last Testing Date – October 2, 2019
UCAS Application Deadline – October 15, 2019

TESTING CENTER IN JORDAN:

Arab Academy for Microsoft
Technologies 7th Circle
P O Box 2974
Sha'ban Bldg – STS
Amman 11821
Tel +96265802626



UNIVERSITIES IN CANADA

- Universities in the Ontario region have a common application system: www.ouac.on.ca.
- Students are not limited by the number of Universities they can apply for.
- Applications have a 'Common Application' fee as well as an individual university application fee.
- Universities outside the Ontario region such as the University of British Columbia, McGill and Concordia have their own application form which can be obtained from their websites.
- Students applying to Canadian universities are required to have the IB Diploma, as the IB Certificate will not suffice.
- Once the online application is sent, the university will issue the applicant with an ID number, which must be used for all correspondence.
- Students need to check whether their selected universities require any additional forms or essays via their student account .
- All supporting documents must be sent by post. (Courier is advised).





UNIVERSITIES IN ONTARIO THAT ACCEPT THE OUAC APPLICATION:

Algoma University	Queens University
Brock University	Ryerson University
Carleton University	University of Toronto
University of Guelph	Trent University
Lakehead University	University of Ontario Institute of Technology
Laurentian University	University of Waterloo
McMaster University	The University of Western Ontario
Nipissing University	Wilfrid Laurier University
Ontario College of Arts & Design	University of Windsor
University of Ottawa	York University

Deadlines for applying to Canadian Universities:

Online application – 15th of January
Documents – 1st of February

REQUIRED DOCUMENTS:

Document	Provided by
School Transcript G-9-12	School
Personal Statement/ Essays	Student
Recommendation Letter	Counselor
Predicted Grades	IB Coordinator
TOEFL or IELTS	Student
Other achievement certificates (if any)	Student

All supporting documents must be sent by the school in a sealed/stamped envelope. Parents are billed for Courier fees.



CANADIAN UNIVERSITY REQUIRMENTS:

Canadian universities' requirements vary from one institution to another. Whilst all accept the IB Diploma, many also accept the IB Courses (previously known as the Certificate Programme), but applications are then considered on individual basis. Majority of Canadian degrees need Math and English as a prerequisite. Students are also expected to complete their TOEFL and IELTS before applying.



Major	Requirement
Agriculture, Environmental Sciences, Nursing, Sciences and Computer Science	Mathematics and two sciences at SL or HL. No less than Mathematics SL. For Engineering: DT is not accepted in lieu of chemistry
Engineering	Mathematics, chemistry, and physics at SL or HL – minimum mathematics standard
Architecture	Mathematics, chemistry and physics – two of which must be at H, plus a portfolio
Management	Mathematics at HL

** Note this is only a guide and students are required to research the requirements for their chosen major individually.*



UNIVERSITIES IN AUSTRALIA

- All Australian Universities have an online application form which can be obtained from the universities' individual websites.
- Some Universities are members of a University Application Center which provides a common application for Member University. (The list of institutions that are members of the Common Application follows).
- All Australian Universities require an English Proficiency Test (e.g. TOFEL/ILETS). Please check individual universities for the required average.
- All Australian Universities accept the IB Diploma. Please check individual Universities for the required average.
- Students are not limited to any number of applications.
- Some universities accept for documents to be uploaded online; other universities need to have the documentation sent by post (stamped by the school in a sealed envelope). Parents will be charged for courier.
- Admission into Australian Universities is twice a year: February and July.





UNIVERSITIES THAT ARE MEMEBERS OF THE AUSTRALIAN COMMON APPLICATION SYSTEM – WWW.UAC.EDU.AC

Australian Catholic University
Australian Maritime College
Australian National University
Canberra Institute of Technology
Charles Stuart University
Griffith University
La Trobe University
Macquarie University
Southern Cross University

University of Canberra
University of New England
University of New South Wales
University of Newcastle
University of Sydney
University of Technology, Sydney
University of Western Sydney
University of Wollongong

Deadlines for applying to Australian Universities:

Autumn Session (February-June) - 31 October

Spring Session (July - November) - 1 May

Late applications may be accepted if places are available.

** Note that some Universities close strictly and no late applications will be considered.*





LIST OF AUSTRALIAN UNIVERSITIES AND THEIR LOCATIONS :

Name	State
Australian National University	Canberra
Australian Catholic University	Queensland
Bond University	Queensland
Central Queensland University	Queensland
Charles Sturt University	New South Wales
Curtin University of Technology	West Australia - Perth
Deakin University	Melbourne
Edith Cowan University	West Australia - Perth
Flinders University	South Australia - Adelaide
Griffith University	Queensland - Brisbane
James Cook University	Queensland
La Trobe University	Melbourne
Macquarie University	Sydney – New South Wales
Monash University	Melbourne - Victoria
Murdoch University	West Australia - Perth
Queensland University of Technology	Queensland – Brisbane
RMIT University	Melbourne - Victoria
Southern Cross University	Queensland – New South Wales
Swinburne University of Technology	Melbourne

Name	State
University of Ballarat	Melbourne - Victoria
University of Canberra	Canberra
University of Melbourne	Melbourne - Victoria
University of New England	New South Wales
University of New South Wales	Sydney
University of Newcastle	New South Wales
University of Notre Dame Australia	West Australia - Perth
University of Queensland	Queensland
University of South Australia	South Australia - Adelaide
University of Southern Queensland	Queensland - Brisbane
University of Sydney	Sydney – New South Wales
University of Tasmania	Tasmania
University of Technology Sydney	Sydney – New South Wales
University of the Sunshine Coast	Queensland
University of Western Australia	Western Australia – South Australia - Perth
University of Western Sydney	Sydney – New South Wales
University of Wollongong	New South Wales
Victoria University	Melbourne - Victoria

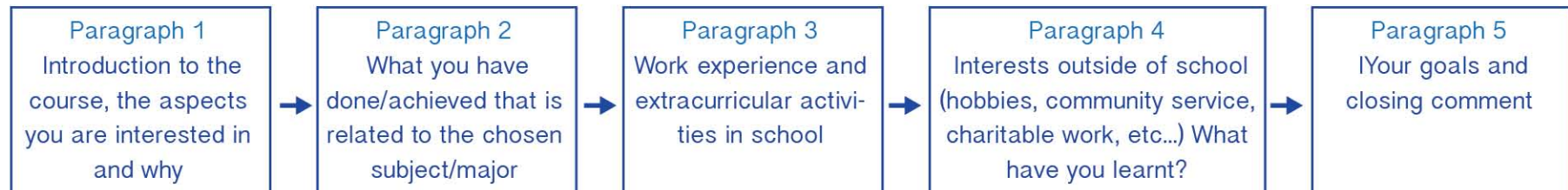


THE PERSONAL STATEMENT

AIM OF THE PERSONAL STATEMENT:

Many Universities do not interview applicants, so the Personal Statement is the applicant's chance to present a strong image of himself/herself to the Admission Officer. All Admission Officers will be looking for people who are enthusiastic and passionate about the area of study they want to pursue.

ESSAY FRAMEWORK:



The following pages contain two examples of Personal Statements, some of which are lengthier than five paragraphs. UCAS applicants should note that 4,000 characters (including spaces) is the maximum size limit for the online application.



SAMPLE PERSONAL STATEMENT (I)

Being raised by two doctors, I have learnt a lot, including some things that cannot be taught. Being exposed to the life of a doctor from an early age made it my norm, from navigating the array of medicines in the cabinet, to the continuous on-call mayhem and late night calls. If this has taught me one thing, it is that studying medicine is something, but being a doctor is another- it's a process of character building and overcoming the hardships of medical school.

Despite the countless challenges of a medical career, and knowing the daily demands, there is nothing. I want more than to live and practice medicine. I began job shadowing with various doctors and familiarizing myself with the NHS and Jordanian medical sector. Working at the Village Green Surgery in Newcastle with several GP's and with a pediatrician, orthopedic, ocular and neurosurgeon in Jordan exposed me to all aspects of the medical spectrum- from the role of a surgeon to that of a practice nurse, whether I was learning avidly as a bilateral hip replacement took place, or learning to read smear tests in a clinic. The social aspect of the job was a key factor that I took away, as I learnt the importance of balancing between empathy and professionalism when treating patients. Sitting in during delicate consultations elucidated to me the vitality of solicitude, in an act so small as to hold a child's hand as he is prepared for his surgery, to engaging in conversation with an old lady while dressing her wounds.

While completing home visits with practice nurses in elderly homes, I had the opportunity to witness all of the essentials of practicing medicine manifesting themselves in unison, including patience, compassion, focus and a myriad of other qualities. I have also practiced balance whilst caring for young patients with type two diabetes, training them to use their insulin pumps and introducing them to a new and demanding lifestyle, at the diabetes organization Eradeh.

From my experiences, I noticed key attributes vital to the role of a doctor. Two of which are leadership and communication-concepts that I have practiced as a president in our school's MUN conferences.

Jiu Jitsu has taught me a sense of discipline and respect that I deeply understand as an athlete. Competing has taught me to maintain concentration and endure hardships as part of a team. Competition is something I work well with, and has pushed me to accomplish something as a passionate writer; 1st place in a Jordanian national writing competition.

I was honored to be one of the few chosen for the 2016 GCYS conference at Harvard, which attracted and engaged me in its interesting focus on the concept of 'glocal'. It taught me the importance of being a global citizen, but more importantly, it brought my attention to why I was so driven to be a doctor: I genuinely came to believe that the best contribution that can be made is helping people recover and heal. It is a small yet a highly impacting change on both a personal and environmental level. I have fostered this desire to help individuals during my Personal Project in grade 10, where I designed prosthetic limbs for amputee dogs using 3D printing technology. I enjoyed watching my patient recover and regain the potential of life, and witnessing such a life-changing effect.

Currently, I am writing my Extended Essay in Biology, researching the effects of branch chain amino acids on muscle damage and recovery- a highly engaging research paper that has exposed me to areas of research I would like to uptake as a medical student, such as microbiology and immunology. In researching, I was exposed to the exceedingly dynamic nature of medical research and thus introduced to the importance of keeping abreast with developments in medicine. Despite the formidably demanding reputation of a medical career, I am determined to embrace it as my own profession, knowing full that I will enjoy it not just as a career, but as a vocation.



SAMPLE PERSONAL STATEMENT (2)

Amid regional strife and rising unemployment, Jordan's King Abdullah (HM) wrote his 2016

Discussion Paper on respect for the rule of law as a foundation for peace and prosperity. He

highlighted how the link between society and the courts is fundamental to the justice system. Jordan is a country conflicted between its tribal roots and a constitutional systematic approach to law. From this, he encourages the Jordanian population to believe in a reformed system of judicial equality. This has led to a desire to contribute to the legal reformation that Jordan must undergo.

Law is a tool with the potential to challenge injustice. Geoffrey Robertson's argues this in

The Justice Game when he defended a newspaper against a powerful parliamentarian; yet another example of the power-dynamic struggle found in law. Moreover I explored law in my IB subjects. In history, Jim Crow and apartheid laws revealed cases where laws institutionally harm individuals rather than protect them. This reflects the blurred lines between law and morality. In Theatre I improved my presentation skills, performing to an audience with conviction and confidence. In English, I compared the inflammatory dogma of media outlets with measured political speeches through language. Learning how to use concise yet effective language is imperative for a lawyer that needs to translate complex legal issues into simple information for clients.

Attending Oxford's law preparation course gave me a flavor of the intellectual stimulation

involved in reading law. I read and analyzed tort and criminal cases; a reminder of how

intertwined law is in everyday life. In summer 2016, I interned at Barghouti law firm where I

applied the penal code and its by-laws to clients' problems while navigating Jordan's complex balance between civil and Sharia law. This revealed the contradictions between de-jure and de-facto law as law lends itself to manipulation by lawyers depending on the context and precedent that works in their favor.

Earlier this year I interned in the legal department of a graphic arts company, working to secure legal liability for the company. Learning about the role of an in-house counsel was refreshing as it is more focused - albeit not as diverse - as working in a firm.

These experiences brought to the fore the importance of law in business. Corporate law specifically enhanced my critical thinking skills with regards to understanding arguments and perspectives within business transactions.

I expanded my horizons to the international stage when I participated in the UN's 2015 Global Forum on Youth and Security, drafting a declaration using international legal charters to combat terrorism. I was also President of my school's MUN General Assembly, hosting a debate on the international jurisdiction of the Arctic in light of climate change. This taught me the responsibility of the law in protecting environmental resources and highlighted the challenge of enshrining the rights of all when drafting legislation.

At the Key Club organization, I tutored Syrian refugees English, and despite students' varying aptitudes in the language I was able to communicate the rules effectively and adapt to individual's needs just as lawyers construct theses around the strengths of their arguments. Also, as the Head of Panorama, an online platform that showcases events in school, I have been able to demonstrate my leadership by delegating tasks and assigning roles. Practicing volleyball and boxing provide me with a consistent routine and focus. Studying in the UK means learning from a legal system that has prevailed through centuries and has been a blueprint for many nations' legal frameworks.

The courts in England and Wales are respected globally for their commitment to the sanctity of contract and enforcement of fair judgments. This is the best place to receive a legal education that can aid my prospects of helping create a just and secure legal system in Jordan as HM envisaged.



POSSIBLE PERSONAL STATEMENT TOPICS:

- What are your earliest significant memories?
- Evaluate which book has made the most impact upon you and why?
- Did religion, spirituality or lack of either seem to play a role in your life?
- What is your power? Is it moral, emotional, social, physical, mental? When did you first recognize it? How was it affirmed?
- What are your special needs? (active life, solitude, not to be confined, service, frequent stimulating experiences) When did you become aware of them?
- Do you have a code of honour? What are your strongest moral values? When were they challenged? What did you learn?
- Do you have any special concerns, social or political? When did you first develop an interest in this issue?
- Do you think you have experienced a turning point in your life? Do you now realize something about yourself that has so impacted you that you will or have made a change in your behavior?
- Where are your horizons? What do you want out of life? What have you already done to prepare yourself for your achievement? What steps to reach your goal are yet unfinished?

Choose any topic and write an essay about it. Possible topics: Unusual circumstances in your life, books that have affected you the most, travel or living experiences in other countries.





FINANCIAL AID & SCHOLARSHIPS

HOW TO APPLY

Students have the opportunity to apply for financial assistance or scholarships from individual Universities. This is normally found on the university's website. It is advisable to target the schools that are actively looking for international students as they will offer some of the best options for students.

Financial Aid/scholarships are usually provided to students who:

1. Are top academic achievers
2. Come from families with limited financial resources (bank statements required)
3. Enjoy a history of athletic achievement
4. Have received leadership awards (given to outstanding students – normally nominated by school)

UNITED KINGDOM

- It is only recently that Universities in UK have begun granting scholarships to international students. This however is very limited and can only go as high as 6000 GBP.

- Available scholarships can be found on the individual university's website (since it is continuously changing, it is the student's responsibility to research the universities that provide scholarships).

- International students CANNOT apply for student loans.





UNITED STATES

Many American universities offer scholarships based on academic or athletic achievements.

- Applications are found on the individual university's website. Scholarships or financial aid applications are best sent early, as they are very competitive (including American Universities in the Middle East).
- International students can also apply to 'FASFA' (a financial aid application given to US citizens by the US government), as some Universities MAY consider helping outstanding applicants.
- International students can also apply to 'www.questbridge.org'. Although their primary focus is on US citizens, they MAY look at excellent
- international high school students with financial challenges.

CANADA

- Universities that are part of the Ontario region and use the Common Application System offer scholarship to international students based on their academic achievement.
- Students need not apply, as the scholarships are given automatically. The amount given varies according to student's standing.
- Universities that are not part of the Ontario region (e.g. McGill, University of British Columbia), have separate application forms which can be obtained from their websites.

AUSTRALIA

- All scholarships offered by Australian Universities are done so on an individual basis. Students can apply for scholarships using the application on the individual university website.
- Scholarships are primarily based on academic achievement; however some Universities offer athletic scholarships as well.



WEBSITES FOR FINANCIAL AID

Many American universities offer scholarships based on academic or athletic achievements.

- Scholarship search site: www.fastweb.com
- Financial Aid : www.finaid.org
- Worldwide scholarships: www.internationalscholarships.com
- Available scholarships in the US.: www.scholarships.com
- Information for international students in the US.: www.iefaf.org
- Scholarships and information for international students: www.college.ucla.edu/up/src/international.intl.htm
- Information and resources in Canada: www.scholarshipscanada.com

OTHER USEFUL WEBSITES

- www.peterson.com
- www.collegenet.com
- US University search and SAT : www.collegeboard.org
- UK University search & Guide: www.ucas.com
- www.novakint.com/colleges

- www.princetonreview.com
- www.kaplan.com
- www.collegetown.com
- Guide to US Colleges and Universities: www.braintrack.com/us-colleges
- UK ranking guide : www.timesonline.co.uk
- UK ranking guide: www.guardian.co.uk/education/universityguide
- Choosing a career: <http://careerpathonline.com>
- Career interest game: <http://career.missouri.edu> – Career interest game
- What can I do with a Major: [http:// www.uncwil.edu/stuaff/career/Majors](http://www.uncwil.edu/stuaff/career/Majors)
- University search worldwide: www.GoAbroad.com
- University search worldwide: www.acuinfo.com
- Student feedback and input on worldwide institutions: www.zinch.com

IMPORTANT TELEPHONE NUMBERS IN JORDAN

- Amideast – 06 5929994
- British Embassy – 06 5923100
- British Council – 06 4636147
- Canadian Embassy – 06 5203351
- US Embassy – 06 5920101
- Australian Embassy – 06 580 7000