

If IAA finds itself switching to Distance Learning,
this is what we expect of our students...

## zoom



## Expectations...

- Timings of school day remain
- Sun, Mon, Wed, Thurs 7.50am - 3.15pm Tues 7.50am - 2.15pm
- You must be in full school uniform
- Find a quiet place, free of distractions to work and to have your zoom sessions with your teachers
- You must be sitting in front of a desk / table (not on a couch or bed)
- Put your phone away - preferably in another room, on silent

Distance learning and online learning platforms are an extension of the

IAA students are expected to follow all school and classroom rules and expectations.

## Online Platforms

- Moodle
- Online timetables posted under the Student-Parent tab
- Weekly overview posted by Sunday at 8am
- Zoom details posted at top of the page
- Summative assessment tasks posted
- Homework posted
- Assessment calendar
- Turn-it in
- For technical support, email moodle@iaa.edu.jo
- Google Classroom
- Resources
- Zoom recordings of classes
- Uploading homework
- Maintaining notebook
- Working on formatives - teachers can provide "live" feedback

Technical issues - contact
ithelpdesk@iaa.edu.jo

## Morning Registration (7.50am)

- Log in to your tutor's zoom session at 7.50am
- Tutor will...
* Take attendance
* Read announcements
* Check-in - what's going well, struggles
- If marked absent, the school will call your parents to find out the reason behind your absence
- Parents should inform the school nurse if you are unable to attend online lessons
- The school nurse can be reached on 0791000194

Grade 10A: Online Learning 2020/2021
aternational Academy-Amman, saeed Chaic Street King Hussein Park

|  | $\begin{array}{r} \text { Reg } \\ 750-805 \end{array}$ | Period 1 <br> 805 . 850 | Period 2 <br> 850.935 | Period 3 <br> 935 - 10.15 | Period 4 <br> 1015-1055 | Period 5 1055 -1140 | Period 6 $11200 \cdot 12.25$ | Period 7 <br> 1225 -1205 | Period 8 <br> 1005-13:5 | Period 9 <br> 13:55-1430 | Period 10 1430 - $15: 15$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | $\begin{aligned} & \infty 0 \\ & \dot{\sim} \\ & \alpha \end{aligned}$ | Arabic | Int Sci, Pl | hys, Bio | Break | Eng | Study | IAS (E) | Break | IAS (A) | Bio <br> Chem <br> Span, DT <br> PHE, Art |
| Mon |  | Maths | IAS (E) | Study | Break | Eng |  |  | Break | Relig | DT, Art PHE Mus SS |
| Tues |  | Int Sci, Phys, Chem | Maths | Study | Break | PP | $\begin{gathered} \mathrm{Bio} \mathrm{Ch} \\ \mathrm{DT}, \end{gathered}$ | $\begin{aligned} & \text { m, Span } \\ & \text { HE, Art } \end{aligned}$ | Break | Arabic | Study <br> Spanish |
| Wed |  | Eng | Arabic | Study | Break | PP |  | ci, Phys <br> m | Break | IAS (A) | Maths |
| Thurs |  | Int Sci <br> Phys <br> Bio | DTA Mus, | $\begin{aligned} & \mathrm{rt}, \mathrm{PHE} \\ & \text {;SS } \end{aligned}$ | Break | Arabic | Study | Maths | Break | IAS (E) | Eng |

Examples of Online Timetables (accessed from Moodle $\rightarrow$ Student -Parent tab)

|  | $\begin{array}{r} \text { Reg } \\ 750.065 \end{array}$ | Period 1 8:05-850 | Period 2 <br> $8: 50$-9.35 | Period 3 9.35 -10:15 | Period 4 10.15-10.55 | Period 5 <br> 1055-1120 | Period 6 11:00-12:25 | Period 7 <br> 1225-1305 | Period 8 13:35.13:5 | Period 9 13:55-1430 | Period 10 1430-1515 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun |  | IAS (A) | Study | Break | Int Sci Ph | s, Chem | IAS (E) | Break | Maths | Study | Arabic |
| Mon |  | Relig | Chem, <br> Bio, DT, PHE | Break | Eng | Study | Maths | Break | Study | Study | Int Sci, Phys, Bio |
| Tues |  | Maths | Int Sci, Phys, Chem | Break | IAS (E) | Study | Eng | Break | Chem, Bi | , DT, PHE | Study <br> Spanish |
| Wed |  | Arabic | Maths | Break | Study | Study | DT, PHE, <br> Art, <br> Music, <br> Drama, LS | Break | Int Sci, | Phys, Bio | Study |
| Thurs |  | IAS (E) | PSHE Study | Break | PHE, <br> Music, |  | Eng | Break |  |  | Arabic |

9B
Timetable

## GO OFF

allows As zoom only you for 40 min classes, log-in be expected to log-in again for those double lessons

## u got dis:)

During your "Break" periods, take a break - grab a bite, get some fresh air (if possible), do some of the time when you have
to go back on zoom periods, you should be working pour teachers questions on the post these qusoom Stream so post thes Classroom Stream
Google Cll students can see
all

## Online Timetables

(accessed from Moodle $\rightarrow$ Student - Parent tab)

During your "Study"

## Zoom Etiquette

- Arrive to zoom on time
- Must sign in using your full name (as it appears on our attendance)
- After you sign in, you enter the waiting room
- As you enter the zoom session, video and audio must be on at all times
- Engage in the lesson - subject material covered in zoom will not be retaught when we are physically back in school

Always be respectful, kind, and honest online and offline

## Assessments

- Formative and summative assessments will continue, but probably with modification
- Both will contribute to your achievement level
- Work must be done by you
- Any changes to summative assessments will be communicated to you via email by Mr. Yaas (G6-8), Ms. Zena (G9-10) and Mr. Justin (G11-12)



## Support Systems - you are not alone!

## - Teacher

* Go to them first if you are struggling with the subject or need clarification on a task
- Tutor
- Grade Leader
- Pastoral Counsellors - Ms. Kendal and Mr. Charbel
* If you are struggling with workload, organization, stressed, anxious, overwhelmed
- University Counsellors - Ms. Aya, Ms. Farah T, * For support in careers and universities
- Mr. Yaas (G6-8)
- Ms. Zena (G9-10)
- Mr. Justin (G11-12)

> The "distance"
> between learner and teacher has never been closer than it is now.

School day finishes at 4:00 pm. If teachers receive emails from you after this time, you will receive a response on the next school day.

## $m=$



In your free time, if you created something (not necessarily subject-related) that you are proud of, know to be valuable / useful to our school community, is appropriate and would like to share, please inform your Grade Leader

It could be artwork, poetry, short stories, music, dance, exercise routines, healthy eating, mindful exercises ....

Use your free time wisely and to add to your CAS portfolio. If we go online, we need to start being resourceful. A few examples of the things you could do at home include:

- Online cooking courses (creativity and service)
- Online football/basketball skills course (activity and service)
- Tutoring for younger students (service)
- Helping elders with groceries and donations to old age homes (service)
- Learn a new skill and take an online class through Coursera, Udemy, Khan Academy or many of the other online learning platforms (creativity, maybe activity if it's a sports class)
- Do sports challenges with friends and neighbors i.e. who can hold a plank the longest? Football tournaments etc. (activity)
- Host a live Zoom session with your friends for some mindful yoga or pilates. Maybe even open up the class to their family and other friends (activity)
- Start taking care of your diet - analyse your diet and create an informed nutritional plan with recipe ideas and juice recipes. You could use the website HappyForks or the myfood24 app (creativity, activity)
- Reach beyond your local community, and volunteer to teach English/Arabic to helpers at home or maybe even an ex-pat teacher or student (creativity)
- Support the elderly or needy community in Amman or outside the city with grocery runs and donating them through local charities and institutions (service)

