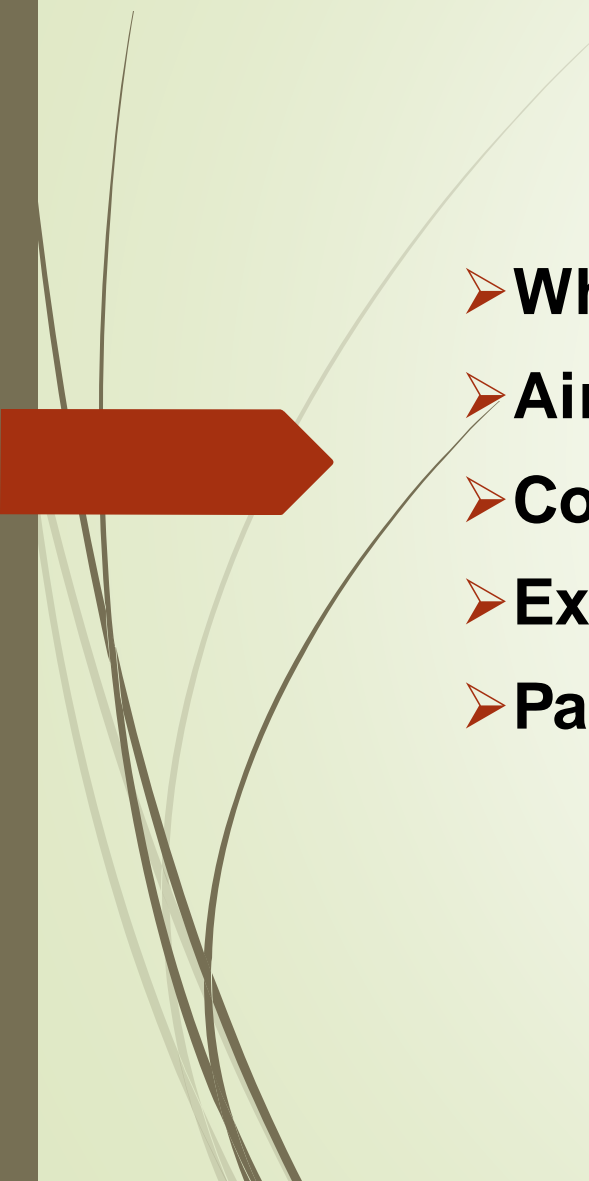الأكاديميـة الدوليـة - عـمان

THE INTERNATIONAL ACADEMY - AMMAN

The Community Project "Grade 8"

The Effect of Service on the Individual and the Community
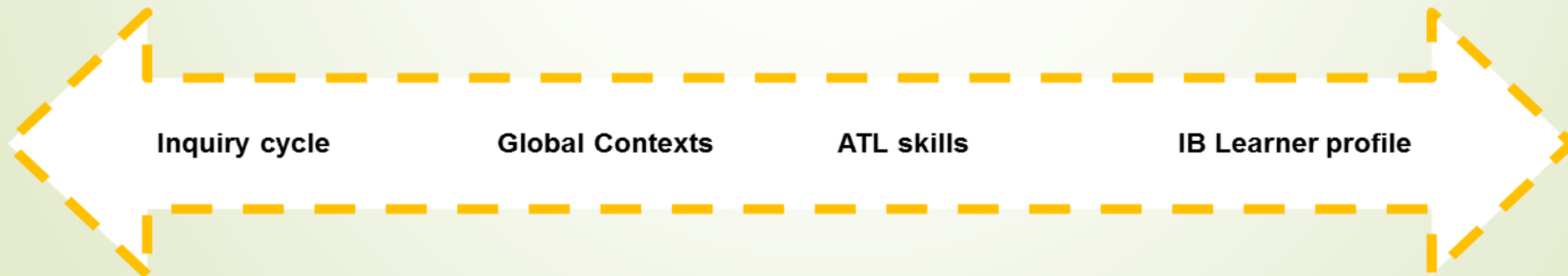
objectives

➢ **What is a community project?**

➢ **Aims of community project**

➢ **Community project components**

➢ **Examples of a community project**

➢ **Parents role**

What is a community project

- a **culminating example** of inquiry: it reflects the student's ability to *initiate*, *manage* and *direct their own inquiry*
- focuses on **community and service**
- encourages students to **explore** their **rights and responsibilities** to **implement SAA in the community**
- gives students the opportunity to develop **awareness** of needs in various **communities**
- A project that prepares 8th graders for the **personal project** in grade 10 and the **extended essay** in grade 12

Aims of MYP Community Project

- participate in a sustained, self-directed inquiry within a global context
- generate creative new insights and develop deeper understandings through in-depth investigation
- demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time
- communicate effectively in a variety of situations
- demonstrate responsible action through, or as a result of, learning
- appreciate the process of learning and take pride in their accomplishments.

| Inquiry cycle | Global Contexts | ATL skills | IB Learner profile |

While working on their Community Project, students are developing ATL Skills

Types of Service as Action:

When deciding how to serve the community, students may consider the following four types of service:

- Direct Service
- Indirect service
- Advocacy
- Research

Direct

Students interact with recipients

Indirect

Students do not see the recipients but offer them a service remotely

Research Based

Collect information/data to influence or change

Advocacy

Speak on behalf of a cause or concern to promote action: produce a play/ create a video

Objectives and steps:
A.Investigating

- ➢ Determine a need within a community
- ➢ Define a goal to address the need
- ➢ Submit Project Proposal
- ➢ Conduct initial research and gather information

Defining a goal to address a need in the community

Some examples of goals are to.....
- inform others
- participate actively
- research
- create/innovate
- change behaviors
- advocate.

A Need can be defined as a condition or situation in which something is required or wanted; a duty or obligation; or a lack of something requisite, desirable or useful.

B. Planning

- Develop a plan for action
- Create success criteria for the project
- Prepare for Service
- Manage time and materials
- Record project development in Process Journal

C. Taking Action

- Carry out the service project
- Make decisions
- Develop understanding and solve problems
- Communicate with supervisors, experts and others
- Record Information in Process Journal

D. Reflecting

- Evaluate the impact of their service
- Reflect on their project and their learning

The Supervisor's role

What should the students submit?

- a completed academic honesty form for each student
- the proposal for action
- process journal extracts (10 A4 pages)
- any supporting visual aids used during the presentation
- Works Cited Page (stating the resources they used)
- A minimum 3 OPVL recourses

Process journal

➥ The process journal is a student- centered tool (learning strategy) that supports project development

➥ A good process journal:

➢ Documents students thoughts, actions and behaviors

➢ Shows meaningful reflection of ATL skills

➢ Functions as a documentation of information and examples to support students descriptions of their achievements, skills development and personal growth

Guide line for service at school:

➢ Any request to perform service at school must be submitted to myself, Mr. Martin and Mrs. Susanne by email.

Overall, the students:

- make a reasonable evaluation of how they might address the need in the community

- feel empowered of the goal they can reasonably achieve in the suggested time frame of the project

- recognize the impact of their service as action as significant in the community
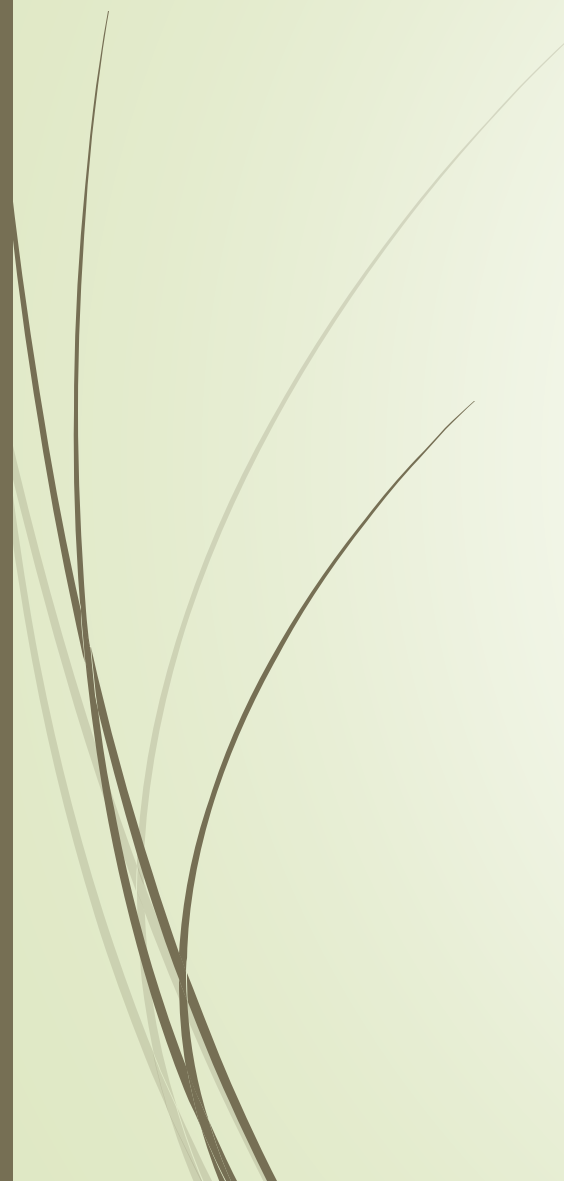
Presenting the community project

Oral presentation

- For an individual student presentation, the time allocated is 6–10 minutes.

Parents role:

- Encouraging students to choose suitable topics

- Helping students to communicate with associations and experts

- Communicate with the supervisor when necessary

Thank you.

Resources:
IB Projects Guide