

Welcome to the Grade 9 Meet & Greet

IAA School

Counseling

Helping Students By:

- Overcoming social or behavioral problems through individual and group counseling.
- Setting realistic social/emotional and academic goals and developing a plan to achieve them.
- Working with students to develop skills such as organization, time management, and effective study habits.



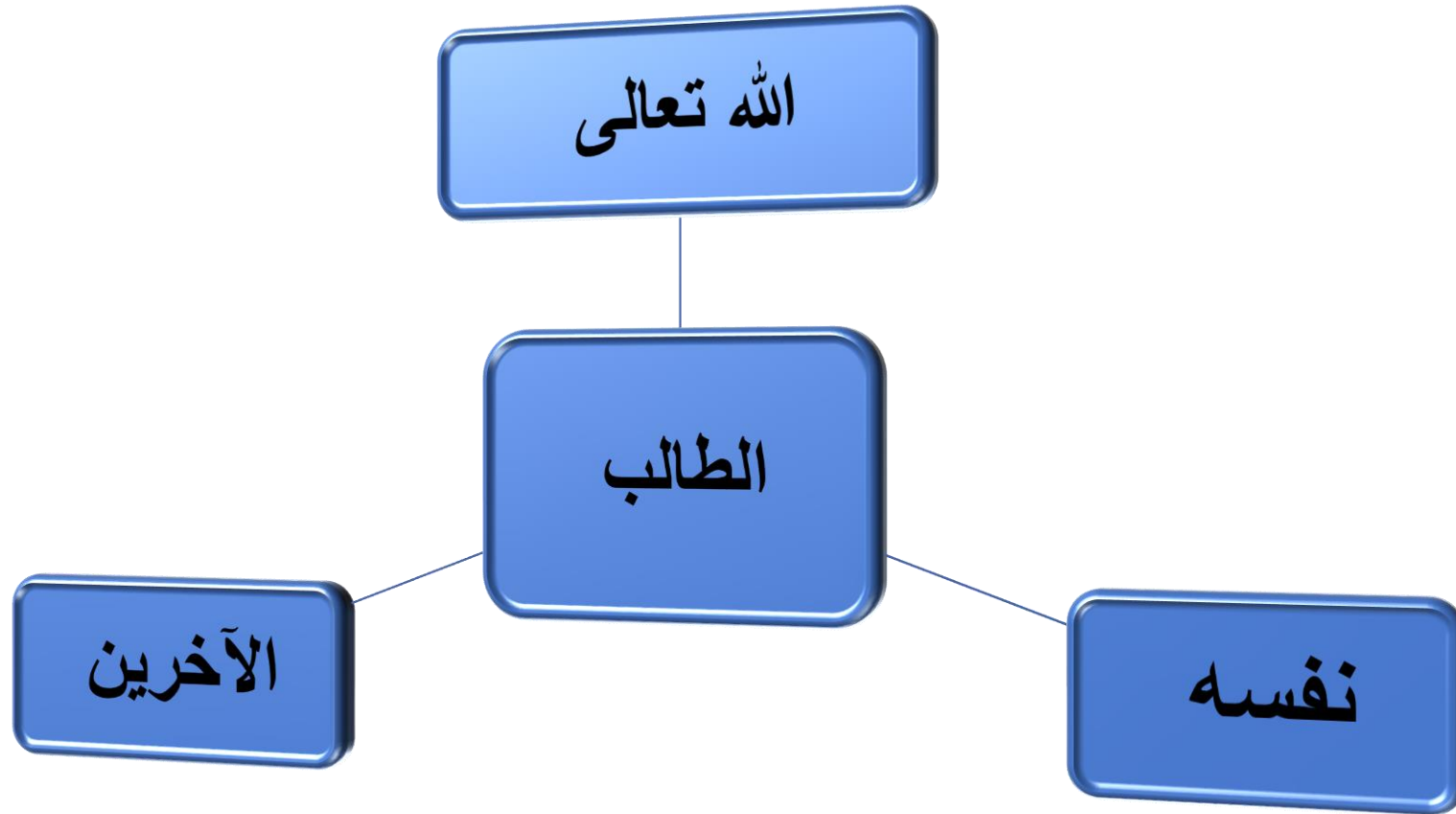
Mr. Charbel - A through F
c.salamoun@iaa.edu.jo

Ms. Kendal - G through Z
k.jackson@iaa.edu.jo

Working As A Team To:

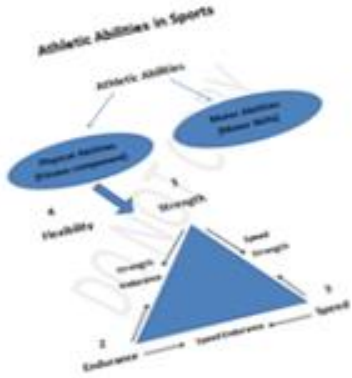
- Help 6th Graders adjust to Secondary.
- Check-in with New IAA Students.
- Train and support IAA Peer Helpers.
- Facilitate PSHE lessons, such as:
 - Social Skills
 - Transitioning to University
- Refer students and parents to additional resources outside of school.

رسالة الدين الإسلامي



PHE / Eyad Makanai

"Health related to fitness" / Energy systems and their relationship to physical abilities Criterion A



PHE
MYP Grade Boundaries

Grade Boundaries	
1	0-5
2	6-9
3	10-14
4	15-18
5	19-23
6	24-27
7	28-32

"Ways of communication / Variety of team games, skills and strategies"
Criteria C & D



Content Index

- Basketball rules and regulations
 - Definitions
 - Equipment
 - Rules
 - Positions: duties and power
 - Coach's duties and power
 - Playing area
 - System of ball
 - Court: Where made and its value
 - Throw in
 - Fouls
 - Substitution
- Basketball Strategies
 - One Defense
 - Man to Man Defense

"Human body development / Designing an advanced fitness program" Criteria B & D



cardio

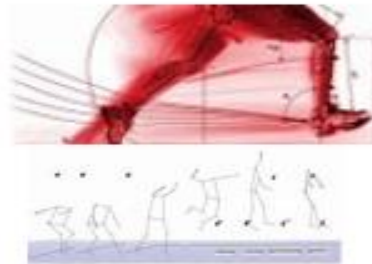
beginner: 20 minutes of walking
intermediate: 30 minutes of jogging
advanced: 40 minutes of running

- 1 push ups**
 - 10-15
 - 15-20
 - 20-25
- 2 crunches**
 - 10-15
 - 15-20
 - 20-25
- 3 squats**
 - 10-15
 - 15-20
 - 20-25

rest between sets

beginner: at least 48 hours
intermediate: up to 72 hours
advanced: 72-96 hours

"Successful outcomes / Sport's performance analysis"
Criteria A & D



"Individual responsibilities / Badminton, skills and strategies"
Criteria C & D





Mathematics, Grade 9

- Mathematics can help make sense of the world and allows phenomena to be described in precise terms.
- It also promotes careful analysis and the search for patterns and relationships, skills necessary for success both inside and outside the classroom.

The students will learn how to:

- Apply mathematics to authentic real-life situations
- Perform investigations to discover patterns.

We will cover the following topics:

- Linear Functions and proportional relationships
- Algebra, more than one way to solve a problem
- Spacious interiors
- Circle theorems.

Are you saying
I am irrational.

Resources

<https://www.kutasoftware.com/freeipa.html>

<https://www.mathsisfun.com/>

Welcome to Grade 9 Discrete Sciences

Chemistry

- Understanding Matter
- Atoms and the Periodic Table
- Chemical Bonding
- Types of Chemical Reactions
- Organic Chemistry
- Acids and Bases
- Chemical Calculations
- Environmental Chemistry

Physics

- Measurements in Our Daily Life
- Motion
- Forces
- Work, Energy, Power
- Thermal Physics

Biology

- Chemical Processes
- Supporting Life
- The Organization of Life
- The Sustainability of Living Organisms
- Human Health

ScienceNewsforStudents

ALL TOPICS LIFE



ANIMALS

Some beetles can be eaten by a frog, then walk out the other end

By Jonathan Lambert • September 4, 2020

Extra Resources for our keen learners:

- <https://www.sciencejournalforkids.org/>
- <https://www.sciencenewsforstudents.org/>



Scientific Articles

Lesson Ideas

For Researchers

About Us

Support Us

Hundreds of scientific articles. Written for kids. Approved by scientists.



Welcome to Grade 9 Integrated Science!

- **Units:**
- 1: Investigating Motion
- 2: Building Blocks of Life
- 3: Chemical Patterns
- 4: Energy Around Us
- 5: Living Interactions (Ecology)



[Scientific Articles](#)

[Lesson Ideas](#)

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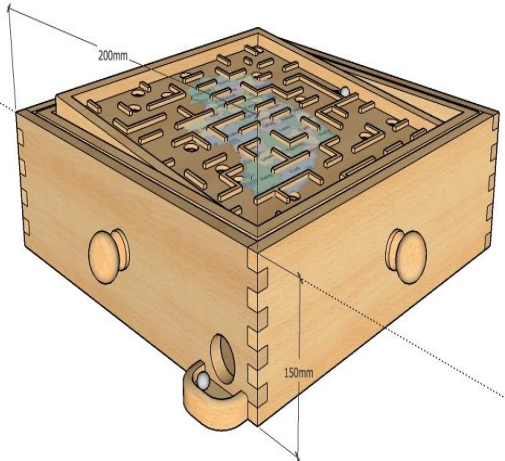
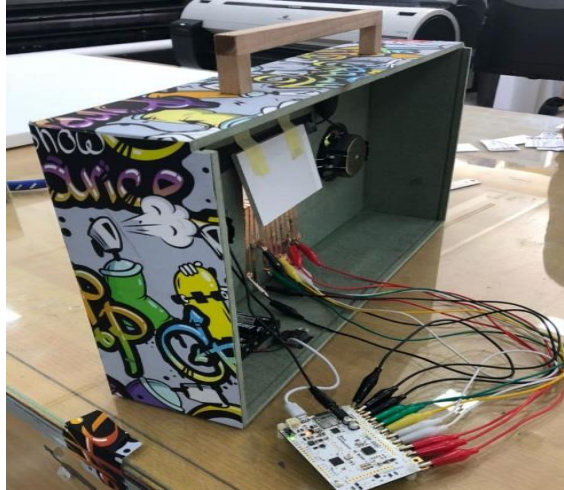
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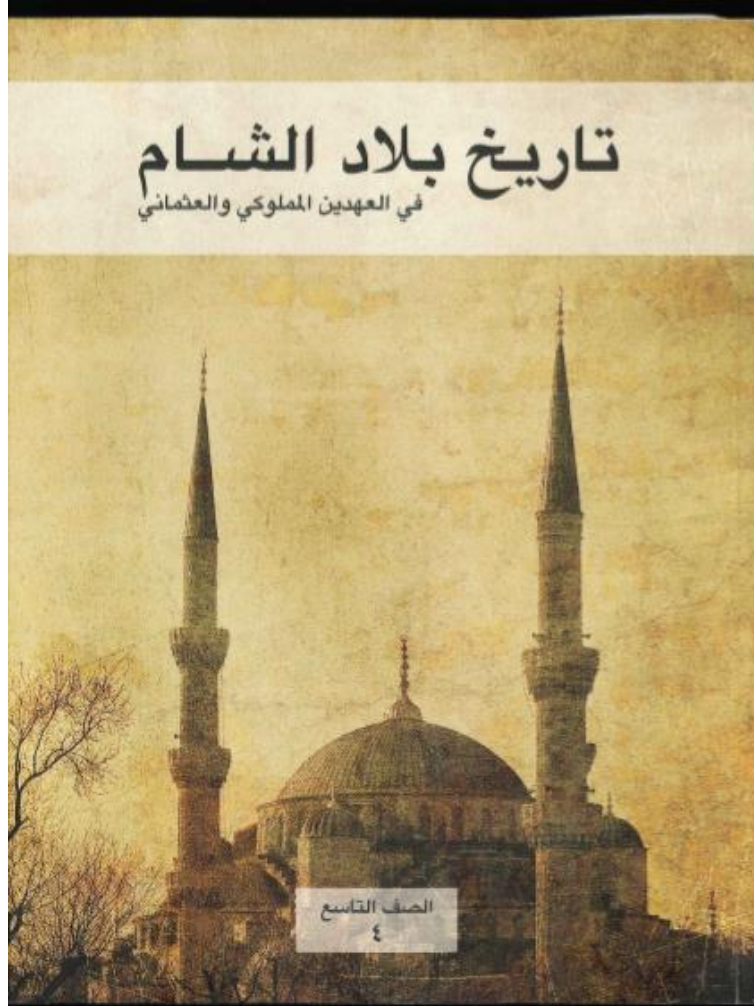
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UNIT 1: SMALL FURNITURE



مادة الأفراد والمجتمعات



• مواضيع الصف التاسع :

- المغول
- المماليك
- الامبراطورية العثمانية
- اتفاقية سايكس بيكو
- وعد بلفور



Grade 9 Individuals and Societies, English

1. Population 2. Development 3. Urban Renewal 4. First World War
5. Migration Narratives (IDU)

Teachers – Mr. Matthew, Miss. Rana, Mr. Mike

ARTS DEPARTMENT - GRADE 9 – MYP YEAR 4

- Drama: Tatiana Khoury
- Music: Obeida Madi
- Visual Arts: Lubna Atari

Drama Units

Unit 1: Origins of Theatre: Prehistoric, Ritual & Greek

Unit 2: Breaking the Fourth Wall

Music Units

Unit 1: Goal Piece: Process and Performance

Unit 2: Between the notes: Analysis

Unit 3: Music Technology

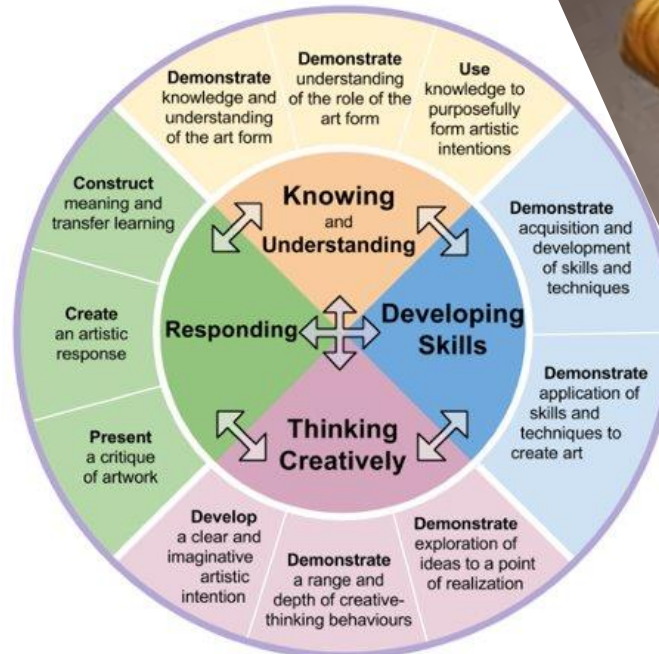
Unit 4: Modern Music

Unit 5: Ensemble Performance

Visual Arts Units

Unit 1: Face Value

Unit 2: Expressive Colours



- يتعرّض الطالب خلال السنة الرَّابِعة إلى دراسة خمس وحدات دراسية بحيث تشمل ما يأتي:
- دراسة نصوص أدبية وغير أدبية منوّعة.
- دراسة عمليين أدبيين (أحدهما الفصل الأوّل، والآخر في الفصل الثّاني).
- كما أنّ الطّلاب سيخضعون للتّدريب على الامتحانات الإلكترونيّة؛ استعدادًا للصّف العاشر.
- لتطوير قدرات الطّالب في مهارات اللّغة المختلفة:
- أ- أن يدوين أيّ مفردة جديدة وأن يتدرب على وضعها في جمل مفيدة؛ لإثراء المخزون اللّغوي.
- ب- أن يقرأ، يكتب، يستمع، ويتحدّث باللّغة العربيّة .

اكتساب اللغة Arabic B

Phase 3+4 : Neven

The units for first semester :

الوحدة الأولى unit 1 : صحتنا في غذائنا (Our health is in our food)
الوحدة الثانية unit 2 : فن القصة: (stories)

4- مهارة الكتابة (writing)

3- مهارة التحدث (Speaking)

Phase1+2: Rasha Al-Lahham

الوحدات المطلوبة في الفصل الأول:

الوحدة الأولى unit 1 : الهوايات (hobbies)
الوحدة الثانية unit 2 : القصص الخيالية (Fairy stories)

المهارات التي سيتم قياسها خلال العام: skills

1-مهارة القراءة (Reading) 2- مهارة الاستماع (Listening)

GRADE 9 ENGLISH LANGUAGE & LITERATURE

Ms Susanne

Ms Virginia

Ms Agatha

- **Unit 1** – Fairness and Development using George Orwell’s Animal Farm & Film
 - **Unit 2** – Creative Writing – short stories
 - **Unit 3** – Poetry (Shakespearean Sonnets)
 - **Unit 4** – Text types : Persuasive writing
 - **Unit 5** – Migration Narratives– IDU with Individuals and Societies
- Creative writing
 - Analysing literary works, poetry and visual or multimedia texts
 - Comparing and contrasting
 - Producing various text types
 - Non-fiction creative writing
 - Persuasive writing
 - Poetry
 - Oral presentations

Criterion A: Analysing
Criterion B: Organising
Criterion C: Producing Text
Criterion D: Using Language

G9-Spanish

Identity and Culture

(self, family, friends; free time and leisure; food and drink and health; festivals and celebrations)

Education and the World of Work
(school life; future plans; jobs)

The World We Live In
(weather; environment; global issues)

Local Area, Travel and Tourism
(house and home; local area; holidays)

Culture and Communities
(technology and the media; mobile technology; social media)

Assessment criteria:

- A (listening)
- B (reading)
- C (speaking)
- D (writing)

Teacher:

Mrs. Estefanía